



PACIFICA  
GRADUATE INSTITUTE

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# Student Handbook

# 2010/2011

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Pacifica Graduate Institute | 249 Lambert Road, Carpinteria, CA 93013  
TEL: 805.969.3626 | [www.pacifica.edu](http://www.pacifica.edu)



# PACIFICA

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## GRADUATE INSTITUTE

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Dear Students:

It is a pleasure to welcome you to Pacifica Graduate Institute, whether you are a newly enrolled or continuing student.

The information contained in this Student Handbook will provide help as you navigate through various educational landscapes at Pacifica. Familiarizing yourself with the critical information held in these pages will help clarify questions that may arise during your tenure here.

Knowing Pacifica's policies is a great way to avoid issues and to be certain that you enjoy smooth sailing as you progress through your education. It also provides you with information about what we do and who to see if you run into stumbling blocks.

We are delighted to accompany you and support your progress toward a graduate degree. Our hope is that your Pacifica experience is intellectually rich and personally transformational while guiding you towards your vocational and career goals.

I wish you all the best.

Sincerely,

Carol S. Pearson  
Executive Vice President and Provost

# Table of Contents

Items on this Table of Contents are Hyperlinked.  
Click on an item to advance to it in the document.

<b>General Information</b> .....	8
Philosophy of the Institute .....	8
Mission Statement.....	8
The Tradition of Depth Psychology .....	8
Academic Freedom Statement .....	9
Accreditation and Academic Status .....	9
State Licensure.....	10
Non-Discrimination and Equal Opportunity Statement.....	10
The Diversity Committee Mission Statement.....	10
FERPA Rights.....	11
Instructional Facilities.....	12
Distance Learning – Computer Requirements .....	12
Student Computer Requirements .....	12
Graduate Research Library and the Joseph Campbell and Marija Gimbutas Library .....	13
Introduction.....	13
Library Collections.....	13
Circulation Services .....	13
Library Accessibility.....	14
Electronic Resources.....	14
Interlibrary Loan Services.....	15
Reference Services.....	15
Fax, Scanning, and Shipping Charges .....	15
Renewals .....	15
Check Out Policy for Psychological Assessment Materials .....	15
Library Hours.....	16
Library Contact Information .....	16
<b>General Policies and Procedures</b> .....	17
Changes in Academic Policy .....	17
Curriculum and Program Review.....	17
Evaluation of Faculty and Courses .....	17
Honesty and Plagiarism Policy .....	17
Copyright and Intellectual Property Policies .....	18
Course Materials and Requirements .....	18
Classroom Lecture Taping.....	18
Conduct and Impairment Policy.....	19
Drug and Alcohol Policy.....	20
Drug-Free School and Workplace Policy .....	20
Health Risks Associated with the Use of Illicit Drugs and the Abuse of Alcohol....	20
Disciplinary Actions .....	23
Applicable Legal Sanctions Under Federal, State, and Local Law.....	24
Drug and Alcohol Counseling and Treatment Resources .....	24
Pacifica Identification Cards.....	24
Acquisition and Replacement .....	24

Benefits and Uses.....	24
Information Technology Policies.....	24
Computer and Network Resource Acceptable Use Policy.....	24
Information Security Plan.....	25
Grievance Policy and Procedure.....	25
Definitions.....	25
Informal Procedure for Resolving Academic and Administrative Complaints.....	25
Formal Procedure for Resolving Grievances – Academic.....	26
Formal Procedure for Resolving Grievances – Administrative.....	26
Appeal Process.....	26
Harassment.....	27
Multiple Relationships.....	27
Brief Summary of Pacifica’s Multiple Relationship Guidelines.....	28
Definitions and Explication.....	28
Tending Multiple Relationship Issues on an Ongoing Basis.....	29
Attending to a Student who is “in Crisis” While on Campus or in Pacifica Housing.....	29
Ethics Committee.....	30
Business Office.....	30
Tuition and Fee Payments.....	30
Refundable Tuition.....	31
Refundable Residential/Non-Residential.....	32
Dissertation Refund Policy.....	32
Financial Aid.....	32
General Eligibility Requirements.....	33
Types of Financial Aid Available.....	33
Return of Federal Funds/Refunds.....	34
Satisfactory Academic Progress (SAP) for Students Enrolled in Coursework.....	34
Financial Aid Probation (FAP).....	35
Financial Aid Suspensions (FAS).....	35
Satisfactory Academic Progress (SAP) for Dissertation Students.....	35
Satisfactory Academic Progress (SAP) for Thesis Students.....	36
Student Responsibilities.....	36
Veterans Administration Educational Benefits.....	37
Housing, Transportation, and Meal Policies.....	37
Lodging and Meal Fees.....	37
Residential Students.....	38
Non-Residential Students.....	39
Transportation/Shuttle Service.....	40
Student Meals.....	40
Special Diets.....	40
Guest Meals and Campus Visits.....	41
Housekeeping Policy.....	41
Lost and Found.....	41
Nursing Mothers/Special Needs.....	42
Campus Safety and Security.....	42
Lambert Road Campus.....	42
Ladera Lane Campus.....	42

Student Parking .....	43
Lambert Road Campus.....	43
Ladera Lane Campus .....	44
Good Neighbor Policy .....	44
Lambert Road Campus.....	44
Ladera Lane Campus .....	44
Use of Alcohol .....	45
Organized Student Gatherings .....	45
Fires .....	45
Smoking .....	45
Lambert Road Campus.....	45
Ladera Lane Campus .....	45
Student Solicitations .....	45
Textbooks.....	45
Bookstore .....	46
The Golden Rule – “Put it in Writing” .....	46
<b>Academic Policies and Regulations</b> .....	47
Information Changes.....	47
Transfer Credit and Prior Training.....	47
Education Council – Requesting Exceptions to Academic Policies .....	47
Enrollment Policy .....	48
Dual Enrollment Policy.....	49
The Quarter System .....	50
Academic Credit.....	50
Course Load .....	50
Attendance Policy – On Campus .....	50
Attendance Policy – Online .....	51
Dropping a Course .....	51
Leave of Absence Policy and Procedure.....	52
Re-Enrollment.....	53
Re-Admittance .....	53
Withdrawing from a Quarter or Program.....	54
Dissertation Withdrawal Policy .....	54
Grades .....	54
Grade Point Average.....	55
Quarterly Reporting of Grades.....	55
Grade Appeals.....	55
Academic Standing .....	56
Evaluation of Student Work.....	58
Clinical Psychology Program Evaluations.....	59
Writing Assistance Practicum.....	59
Faculty/Student Meetings .....	59
Faculty/Student Advising and Mentoring – Clinical Psychology Program.....	59
Student Self-Disclosure.....	59
Submission and Return of Student Papers .....	60
Incomplete Policy .....	60
Remediating Unsatisfactory Grades.....	61
Repeating a Course .....	61

Academic Tutorial/Extended Tutorial.....	61
Traineeship Tutorial – Counseling Psychology .....	63
Independent Study.....	63
Traineeships and Internships.....	63
Supervised Fieldwork – Counseling Psychology Traineeships .....	63
Independent Studies in Clinical Practice – Counseling Psychology Program.....	64
Supervised Fieldwork – Ph.D. Clinical Practicum and Internship.....	64
Supervised Fieldwork – Ph.D. Clinical and Counseling Psychology Programs.....	64
Traineeship Only and Internship Only Enrollment.....	65
Personal Therapy.....	65
Depth Transformative Practice .....	66
Self-Directed Studies Requirement of Depth Psychology with Emphasis in Jungian and Archetypal Studies .....	66
Practice Requirement of Depth Psychology with Emphasis in Depth Psychotherapy .....	66
Referrals.....	66
Oral and Written Comprehensive Examinations.....	66
Counseling Psychology – Oral Comprehensive Examination .....	66
Clinical Psychology – Written Comprehensive Examination.....	67
Depth Psychology – Written Comprehensive Examination .....	67
Depth Psychology – Ph.D. Oral Examination.....	67
Depth Psychology with Emphasis in Psychotherapy – Written Comprehensive Examination .....	68
Depth Psychology with Emphasis in Psychotherapy – Oral Comprehensive Presentation.....	68
Mythological Studies – Written Comprehensive Examination.....	68
Mythological Studies – Oral Consultation.....	68
Humanities Program – Project Workshop .....	69
Counseling Psychology Program Thesis.....	69
Advancement to Doctoral Candidacy .....	69
The Dissertation .....	69
Research and Ethics .....	71
Program Time Limits for Completion of Degree Requirements .....	71
Posting of Degrees .....	71
Commencement Ceremonies .....	72
Transcripts.....	72
Guide to Intellectual Property and Copyright for Pacifica Students.....	72
Introductory Note.....	72
Definitions and Terms.....	73
Using Protected Materials .....	73
Pacifica’s Policy for Accommodating Students and Applicants with Disabilities .....	75
Key Definitions .....	75
Admission of Students with Disabilities .....	76
Students Requesting Accommodations.....	76
General Guidelines for Documentation of a Disability.....	77
Forms .....	82
Grievance Process for Students with Disabilities .....	82
Frequently Asked Questions .....	83

Service Animal Policy .....	84
Who Needs Service Animals?.....	85
What is a Service Animal?.....	85
What is the Difference Between a Service Animal and a Pet? .....	85
What Do Service Animals Do?.....	85
Request for Service Animal Accommodation.....	85
Animal Care and Supervision .....	85
Requirements of Service Animals.....	86
Service Animal Policy Grievances.....	86
Deposits and Fees.....	86
Awareness Rules .....	86
Removal of a Service Animal .....	87
Areas Off-Limits to Service Animals .....	87
Emergency Situations .....	87
Missing Student Policy and Procedure .....	87
General Procedure.....	88
2010 Campus Crime and Security Report.....	90
Links to Forms .....	91
Registrar’s Office.....	91
Housing .....	91
Other Forms .....	92
Links to Important Areas of the Pacifica Webpage .....	92
Tuition and Fees 2010-2011 .....	93

*Pacifica reserves the right to alter its policies and procedures at any time and to implement new policies to address emerging needs. In such event, the school will make all reasonable efforts to notify students. Students should be aware that the policies and procedures contained in the Handbook may not remain in effect during their entire program of studies at Pacifica. To the extent that there may be discrepancies between the Tuition and Fee Agreement and the Student Handbook, the Agreement is binding.*

## **General Information**

### **Philosophy of the Institute**

*animae mundi colendae gratia*  
**for the sake of tending soul in and of the world**

Pacifica Graduate Institute's Counseling Psychology, Clinical Psychology, Depth Psychology, Depth Psychotherapy, Mythological Studies, and Humanities programs are built on the conviction that the science of psychology and comparative mythology is enhanced immeasurably by the study of literature, religion, art, and culture. These undertakings infuse the study of human experience with a necessary sense of the recurring archetypal motifs of the psyche – a sense long honored by the traditions of depth psychology.

The remembrance of these motifs not only reconnects the individual to archetypal patterns moving the human heart and soul, but it also cultivates awareness that the threads of the psyche animate the world itself. In light of the imminent dangers overshadowing the modern world, we believe that psychological training and mythological studies can no longer remain isolated vocations. Rather, psychology and mythological studies can give insights into the struggles of the age in which we live.

### **Mission Statement**

The mission of Pacifica Graduate Institute is to provide academically rigorous graduate degree programs and to foster research in the fields of psychology, the humanities, and mythological studies as framed in the traditions of depth psychology. The Institute seeks to create an educational environment which nourishes respect for cultural diversity and individual differences and an academic community which fosters a spirit of free and open inquiry consistent with recognized values of academic freedom.

### **The Tradition of Depth Psychology**

Students are invited to Pacifica for study, for mutual community building, and for support from faculty and from one another. Pacifica Graduate Institute offers graduate programs in Counseling Psychology, Clinical Psychology, Depth Psychology (with emphasis in Jungian and Archetypal Psychology, Somatic Studies, and combined emphasis in Communication Psychology, Liberation Psychology, and Ecopsychology), Depth Psychotherapy, Mythological Studies, and Engaged Humanities/Engaged Humanities and the Creative Life. All degree programs carry an emphasis in depth psychology.

The Counseling Psychology, Clinical Psychology, Depth Psychology, and Depth Psychotherapy programs are designed to educate scholars and clinicians who will contribute to the healing vision offered by a soul-centered, psyche-centered approach to psychology. Our



curriculum emphasizes scholarly research and writing as well as professional development in clinical practice. Our coursework is founded upon the conviction that psychology is enhanced by the study of ancient and contemporary culture, including literature, religion, art, and mythology. These disciplines have long been integral to the tradition of depth psychology.

The Mythological Studies program offers students a strong grounding in the varieties of mythological narratives and religious beliefs as well as a foundation in the principles of depth psychology. Mythological Studies coursework explores human experience within the context of cultural and religious systems in order to affirm the importance of the mythic perspective in the formation and development of soul in the world. Emphasis is placed upon the exploration of the imagination and creative expression as well as scholarly research and writing.

The Humanities program prepares students to manifest their vision of a better world through the acquisition of critical thinking, analytical writing, creative engagement, and enhanced communication skills. Students connect with the world's great stories through the perspective of depth psychology, mythology, the arts, and humanities to serve personal and professional goals. The approach is broad, interdisciplinary, and satisfying in the areas of intellectual curiosity and creativity. The combined disciplines of Depth Psychology and Humanities access and stimulate inner life processes, including a remembrance of indigenous and traditional wisdom, allowing the transcendence of individual egos. Face-to-face contact on campus encourages the development of relationships in which fertile seeds of understanding and engagement can be grounded. Online involvement provides convenient interactive communities that support students' internal and external discoveries while working from home, yet with like-minded individuals from around the world.

### **Academic Freedom Statement**

Pacifica Graduate Institute is committed to the free exchange of ideas for all faculty and students. The Institute is committed to creating an academic environment that fosters the willing and enthusiastic participation of those individuals and groups who compose its academic community.

### **Accreditation and Academic Status**

Santa Barbara Graduate Schools, Inc., d.b.a. Pacific Graduate Institute, is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC), an institutional accrediting body recognized by the Council on Postsecondary Accreditation and the U.S. Department of Education (Western Association of Schools and Colleges, 985 Atlantic Avenue, Suite 100, Alameda, CA 94501; telephone: 510-748-9001; fax: 510-748-9797; [www.wascweb.org](http://www.wascweb.org)). In June 2010, Pacifica's accreditation was re-affirmed with the next review scheduled for 2019.

Pacifica Graduate Institute is an accredited institution with each degree recognized and approved by the State of California. In addition, Ph.D. graduates in Clinical Psychology are eligible to apply for the California Clinical Psychology License if they meet the California Board of Psychology requirements for supervised professional experience. M.A. graduates in Counseling Psychology may apply for the California Marriage and Family Therapy (M.F.T.) License. Students commuting from other states need to check with their state boards for applicable licensing requirements.

### **State Licensure**

All psychology students seeking licensure as clinical psychologists or counselors are urged to contact the appropriate governmental agency in their state about present and future curricular and internship requirements. It is the student's responsibility to ensure that s/he understands the various licensure requirements in his/her particular state.

### **Non-Discrimination and Equal Opportunity Statement**

Pacific Graduate Institute does not discriminate on the basis of race, color, national origin, religion, creed, gender, sexual orientation or identity, physical or mental disability, citizenship status (within the limits imposed by law or Institute policy), marital status, medical condition, or age in any of its policies, procedures, or practices. This nondiscrimination policy covers treatment in institutionally approved academic programs and activities. In conformance with Institute policy, Pacifica Graduate Institute is an Affirmative Action/Equal Opportunity Employer. If a student believes s/he has been subjected to any form of unlawful discrimination, please submit a written complaint to the Provost.

In addition, Pacifica protects all student speech and association rights in support of the open exchange of ideas and the equal and fair treatment of all its students.

### **The Diversity Committee Mission Statement**

Diversity in the student body, faculty, staff, board, and administration is an incomparable asset to the learning experience at Pacifica Graduate Institute. The purpose of the Diversity Committee is to nourish an atmosphere at Pacifica that promotes, respects, and encourages diversity in its fullest sense.

In order to achieve greater diversity, concerted effort is necessary in recruitment and retention. To build an atmosphere of hospitality toward differences, Pacifica encourages cross-cultural dialogue, reviews the curriculum regularly with regard to issues of diversity, and explores pedagogies that enlist awareness of diversity in the learning process.

Appreciation for diversity begins with thoughts and attitudes that support multicultural environments. Pacifica engages in a process of self-evaluation regarding institutional, collective, and individual racism and other bias in order to work toward a more inclusive learning environment. To this end, Pacifica encourages regular dialogue on issues of diversity among the staff, faculty, and student body. Depth psychology is an historical conversation of diverse voices with multiple yet related points of view on interiority, culture, context, the unconscious, imagination, dialogue, transformation, myth, symbol, symptom, and healing.

Practitioners of depth psychology who are struggling to become conscious about issues of cultural bias, Eurocentrism, colonialism, and domination in the field find many theories of depth psychology can be used as a valuable guide to the hosting of diversity. Depth "psychologies" may more aptly describe the complexity of voices that comprise any situation: intrapsychic, interpersonal, intercultural, or interspecies. They ask us to acknowledge our point of view at any moment as one among many. This attitude helps allow space for alternate perspectives to emerge, thus augmenting, challenging, confirming, and critiquing points of view with which we have identified. Depth psychologies see this discipline as a necessary and ongoing process that is sensitive to shifts in what calls from the margins of a culture at any particular time.

The movement from singularity of voice to polyphony, from identification with a fixed viewpoint to a critique and contextualizing of viewpoint, parallels psychology's own contemporary movement from a universalist standpoint that often covered over cultural context and bias. Just as the individual seeks to open a space for other viewpoints to emerge, some depth psychologies are presently struggling to be clear about their origins in Euro-American culture and the implicit values underlying their predominant foci of research, clinical practice, and favored methodologies.

This struggle allows psychology thoughtfully to extend its research and clinical practice to groups and issues previously under-represented by a more monocultural discipline, by working in concert with members of such groups.

In accord with Pacifica's commitment to depth psychology, we actively support an educational environment that respectfully welcomes the richness of cultural, racial, gender, sexual orientation, class, religion, learning style, able-bodiedness, and other even as yet unnamed differences, which all who study and work in this Institute bring as gifts for a learning community.

### **FERPA Rights**

The Family Educational Rights and Privacy Act (FERPA) helps protect the privacy of student education records and affords each the right to inspect and review education records, the right to seek to amend those records and to limit disclosure of information from those records. Each student is the "owner" of his or her education record. The institution is the custodian of that record. A student's rights are as follows:

- The right to inspect and review his/her education record within 45 days of the date Pacifica receives the access request. A student should submit to the Registrar's Office an official written request that identifies the record(s) for inspection. The Registrar's Office will send notification of the time and place where the record may be inspected.
- The right to request an amendment of the educational record that a student believes is inaccurate or misleading. To request an amendment, please write to the Registrar's Office clearly identify the amendment, and specify why the record is inaccurate and/or misleading.

If Pacifica decides not to amend the record as requested, the student will be notified. Additional information regarding the hearing procedure to contest the non-amendment decision will be provided at the time of notification.

- The right to consent to disclosures of personally identifiable information contained in the student's education record, except to the extent that FERPA authorizes disclosure with consent.

- The right to file a complaint with the U.S. Department of Education concerning alleged failures by Pacifica to comply with the requirements of FERPA. FERPA is administered by the:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, DC 20202-4605

- Pursuant to Section 99.3 of FERPA regulations, directory information and information from a student's education record may be disclosed without his/her written permission. Directory information includes: name, address, telephone number, email address, date and place of birth, major field of study, dates of attendance, degrees and awards, most recent educational institution attended, and enrollment status.

Students will be asked to complete a Release of Directory Information form at the time of orientation. The form provides a directive as to whether or not the student authorizes release of directory information without his/her written consent. The student can at any time alter this directive by contacting the Registrar's Office and submitting a new form.

The complete text of the Family Educational Rights and Privacy Act of 1974 as Amended (and its interpretation) is available in the Registrar's Office.

### **Instructional Facilities**

Pacifica Graduate Institute is a private corporation with campuses located at 249 Lambert Road and at 801 Ladera Lane in Carpinteria, CA 93013. Situated approximately five miles south of Santa Barbara, the Lambert Road campus is comprised of six buildings on thirteen acres. Pacifica also has a campus on Ladera Lane. This campus is situated on thirty-five acres in the coastal foothills of Montecito, just north of the Lambert Road Campus. The Ladera Lane campus has lodging as well as dining facilities.

At the discretion of the Institute, classes may be conducted at other locations throughout the Santa Barbara area.

### **Distance Learning – Computer Requirements**

To facilitate distance learning, Pacifica Graduate Institute uses a Learning Management System (LMS), a web-based platform to deliver course content for online classes. The LMS facilitates student-teacher communication in a non-traditional classroom setting. Students registered for online courses receive a username and password which grants them access to the LMS once the enrollment process is completed. For a detailed description of computer requirements needed to utilize this system, please visit Pacifica's website at:

[http://pacifica.edu/computer\\_requirements.aspx](http://pacifica.edu/computer_requirements.aspx).

### **Student Computer Requirements**

Each student attending Pacifica is required to have computer access and to possess general computer knowledge.

## **Graduate Research Library and the Joseph Campbell and Marija Gimbutas Library**

### ***Introduction***

Pacifica Graduate Institute's library resources and services support graduate-level study in the areas of counseling psychology, clinical psychology, depth psychology, depth psychotherapy, mythological studies and humanities. Subject area strengths are in Jungian and archetypal psychology, depth psychology, psychoanalysis, clinical psychology, mythology, religious studies, psychological studies of literature, and research methodology.

### ***Library Collections***

The Graduate Research Library holds approximately 18,000 books, 1,500 theses and dissertations, 1,000 audio and video titles, and access to thousands of journal titles, both print and electronic. Special reference collections include rare books, student papers, course reserves, and internship and licensing information for counselors and psychologists for each state. The Graduate Research Library maintains a branch location at both the Lambert Road and Ladera Lane campus, and materials can be sent by shuttle between the two campuses upon request. The collections are indexed in the library catalog, available on the library website.

At the Ladera campus, the library maintains branch collections, as well as database, email and internet access. The library is staffed whenever Ladera campus students are in session: when Ladera classes are not in session, the Ladera branch library is closed, and students are asked to use the Lambert campus main library. Shuttle service is offered between the two campuses at designated times so students can make use of both library facilities.

OPUS Archives and Research Center is an independent 501(c)3 non-profit organization located on both campuses. The Joseph Campbell and Marija Gimbutas libraries, consisting of approximately 4,600 books, are housed on the Lambert campus. The archive collections of Joseph Campbell, Marija Gimbutas, James Hillman, Jane Hollister and Joseph Wheelwright, Marion Woodman, Christine Downing and Katie Sanford are on the Ladera campus. The collections include manuscripts, drafts of published and unpublished books, correspondence, audio lectures, research notes, photos, slides, paintings, and personal items. The collections are open to the public by appointment at this time. If you would like to visit the archives for research or become a volunteer archival assistant, contact OPUS at (805) 969-5750 or visit the website at [www.opusarchives.org](http://www.opusarchives.org).

### ***Circulation Services***

Most of the library's materials circulate; however, reference books, journals, and special collections (e.g., course reserves) do not. The loan period for Pacifica students, faculty, and staff is six weeks. The loan period for Pacifica alumni and Friends of the Library is two weeks. Items checked out may be renewed as long as they have not been reserved by someone else. Reserve Request Forms required to reserve materials are available in the library. When a requested item is returned, it may either be mailed to the student or held at the library for the student on request.

Overdue fines of 25 cents per day are charged for all library materials with a fee cap of \$10 per item. If an overdue item is not returned within two months of the due date, it is considered lost and the student will have to pay a replacement charge. Items that are returned damaged (this includes highlighting, underlining, or other book defacement) or are missing components are

also subject to cost of replacement. Overdue items can not be renewed. Psychological assessment materials and E-Readers (Kindles/Sony Readers) carry their own fee structure for fines and penalties. Students may inquire about these charges at the circulation desk. Circulation requests may be made in person, by email at [circulation@pacific.edu](mailto:circulation@pacific.edu) or by telephone at (805) 679-6115. All library correspondence regarding overdue materials, library accounts or library services is sent to students' Pacifica email accounts. Students are advised to check their My.Pacificac email accounts regularly for important notices.

### ***Library Accessibility***

The Pacifica library offers a number of resources and assistive technologies for individuals with learning or mobility challenges. This page outlines the general services offered, though we encourage anyone with specialized needs to contact staff members for personal assistance.

#### *Accessible Stations*

The library provides a wheelchair-accessible computer and learning station. From this terminal, students are able to access all library resources including the library catalog, the library's subscription databases, productivity software, etc. Additional components include speech recognition software, specialized screen-reading software, headphones, microphone and accessible keyboard. This station is located in an accessible room that can be closed from the rest of the library for students with attention sensitivities requiring reduced audio-visual stimulation. This station is only available to our patrons requiring additional accessibility features.

#### *Intel Reader*

For individuals requiring assistance for reading from the general collections, the library will provide an Intel Reader which can convert captured pages into speech. This assistive device can also read additional text files transferred to the system and is accompanied by headphones. Library staff is available to provide orientations, advice, and guidance for using this technology to individuals requiring reading assistance.

#### *Special Services*

Library staff is available to attend to any patron who needs individual assistance. Requests for special access services may be submitted in advance to the Circulation Department or the Director of Library Services. Requests for special services made while visiting the library will be accommodated if at all possible. To review the library's support services available for collections accessibility, please visit: [www.pacific.edu/library\\_accessibility.aspx](http://www.pacific.edu/library_accessibility.aspx).

### ***Electronic Resources***

Through Pacifica, students have onsite as well as remote access to the following databases: Academic Search Premier, PsycInfo, the ATLA Religion Database, ATLA Serials, Religion and Philosophy Collection, Psychology and Behavioral Sciences Collection, the PEP Archive, PsycArticles, PsycCritiques, PsycExtra, ProQuest Digital Dissertations, PapersInvited, Humanities International Complete, JSTOR – Arts and Sciences III, Cambridge Collections Online, Counseling and Therapy in Video, Stahl's Essential Psychopharmacology, Gale Virtual Reference Library, ERIC, and Mental Measurements Yearbook. These databases contain citation information and full-text access to thousands of journals in a variety of subject areas. Additionally, the library offers access to several encyclopedic e-books in religious studies, psychoanalysis, human development, and social theory.

Computer terminals are available for student use at both campuses and support word processing, web-based email, and internet/database searching. Printers and photocopiers are also available. Internet access hook-ups and Wi-Fi hotspots are available to support the use of personal laptops.

### ***Interlibrary Loan Services***

Materials not held by the library may be requested through an interlibrary loan. Pacifica is a member of the On-line Computer Library Center (OCLC), an Interlibrary Loan network of hundreds of thousands of libraries world-wide and maintains membership in the Northern California Consortium of Psychology Libraries (NCCPL), Lyrasis, the Gold Coast Library Network, and the Black Gold Library Consortium. The Pacifica library also participates in global resource sharing. Interlibrary loan requests may be made in person, by e-mail at [ill@pacific.edu](mailto:ill@pacific.edu) or telephone at (805) 679-6169.

### ***Reference Services***

Reference librarians are available to provide orientations to the library, bibliographic instruction, and reference and referral services. Individual instruction (by appointment or on a walk-in basis) and small group instruction are provided throughout the year.

Reference requests may also be made by mail, telephone at extension 144, fax (\*\*\*), or e-mail at [reference@pacific.edu](mailto:reference@pacific.edu).

### ***Fax, Scanning, and Shipping Charges***

The library ships requested books, audio sets, and films for a flat fee of \$5.50 for the first item and 50 cents for each additional item. Articles and selections from books may be scanned and emailed to students at a cost of 20 cents per page. Billing for all library charges is handled through the Business Office, generally on a monthly basis. Students are invoiced monthly via the Business Office; please do not send payment directly to the library.

Students may use the library fax machine at a cost of \$1.00 per page to be paid at the time of use.

### ***Renewals***

Renewal requests are best handled a minimum of one week before the existing due date, since not all items are renewable. Materials reserved by other patrons can not be renewed and must be returned by the original due dates. Renewal requests may be made in person, by email at [circulation@pacific.edu](mailto:circulation@pacific.edu) or by telephone at (805) 679-6115.

### ***Check Out Policy for Psychological Assessment Materials***

Students may check out testing materials on a first-come, first-served basis. Since psychological assessment materials must remain in the library, students will need to reserve the library conference room 24 hours in advance in order to review and use the testing materials. Students who do not arrive within 30 minutes of their reservation times forfeit the use of the testing materials as well as the library conference room, and they will need to make arrangements to reschedule. Please inquire at the circulation desk about fines for testing materials that are kept beyond their times.

### ***Library Hours***

The Graduate Research Library is open seven days per week. Hours will vary during and between sessions and on holidays. Please refer to the library website or call the circulation desk for current hours.

The Joseph Campbell and Marija Gimbutas Library is open seven days per week to Pacifica students and faculty; advanced notice is recommended for more extensive research visits. Other scholars may visit the library by appointment only. Please contact Richard Buchen, Special Collections Librarian, for an appointment.

### ***Library Contact Information***

*Library Website:* <http://www.pacifica.edu/library.aspx>

The library website contains links to information on library hours, databases, journal holdings as well as to the library catalog. The Library News site is a weblog that is updated regularly with information on recent library acquisitions, research tips, calls for papers, etc., and students are encouraged to view it regularly. Students are welcome to subscribe to the library's Facebook site which often contains audio clips, announcements, research links, and discussions.

#### *Library Phone Numbers and E-Mail*

Circulation	Phone: (805) 969-3626 extension 115 E-mail: <a href="mailto:circulation@pacifica.edu">circulation@pacifica.edu</a>
Reference	Phone: (805) 969-3626 extension 144 E-mail: <a href="mailto:reference@pacifica.edu">reference@pacifica.edu</a>
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## **General Policies and Procedures**

### **Changes in Academic Policy**

Members of the academic community may submit suggested changes to academic policies to the Education Council. The Education Council will convene a policy review meeting to discuss and evaluate suggested policy changes and obtain input from the appropriate faculty and staff, sending recommendations to the Provost. If the Provost also approves, she will communicate changes of policy to faculty and staff.

Students have input at Pacifica Graduate Institute in a number of ways. Means of input include, but are not limited to: faculty and course evaluations, faculty liaison meetings, and periodic student surveys conducted by the Office of Institutional Evaluation and other departments.

### **Curriculum and Program Review**

The sequence of classes may be changed by the Program Chair at any time prior to the start of a quarter. Other significant curricular changes are implemented only after review by the Curriculum Review Committee and the approval of the Provost. To ensure that our programs offer the highest quality educational experience, we continually evaluate the curriculum and programs.

### **Evaluation of Faculty and Courses**

At the conclusion of each quarter, faculty/course evaluation forms are distributed to students. Evaluations forms will either be distributed in class during the last session of the quarter or online two weeks prior to the end of the quarter for online courses. Students are invited to provide specific comments about their instructor's attitudes, availability, clarity, fairness, etc. as well as about the depth and suitability of course material. After the student has completed an evaluation form, the student should either mail it or deliver it in person to the Program Administrator. The Program Chair reviews the forms as a part of faculty evaluation. The anonymous feedback provided is carefully considered in future selection of faculty and in curriculum development.

### **Honesty and Plagiarism Policy**

Students and faculty are required to read Pacifica's Academic Honesty Policy located at: [http://www.pacifica.edu/academic\\_honesty.aspx](http://www.pacifica.edu/academic_honesty.aspx). This page contains full descriptions of and tips for avoiding plagiarism and academic dishonesty. Pacifica's Academic Honesty website also contains tutorials for the Institute's anti-plagiarism service, Turnitin.com, which is used to scan student submissions for originality.

Pacifica Graduate Institute is committed to the highest standards of academic honesty. It is expected that students will complete all course assignments, exams, research projects, theses and dissertations with honesty and integrity. Students may not, at any time, misrepresent the authorship of work submitted in their name. Plagiarism, fabrication of research data, and failure to complete separate written work for each course taken are examples of violations of the honesty policy. Students who use similar material for different courses must first obtain explicit permission from the instructors. Students may be required to submit electronic copies of course assignments for plagiarism scanning software.

Students are expected to be familiar with and abide by the definitions of plagiarism provided by the writing and publication manuals of their respective disciplines. Psychology, Counseling, and Depth Psychotherapy students will find this definition in the current edition of the *Publication Manual of the American Psychological Association*. Students in other Institute programs will find this definition in the current edition of the *MLA Style Manual and Guide to Scholarly Publishing*. Appropriate citation and referencing of sources as described by these manuals is the best way to avoid the possibility of plagiarism. Since the intent to deceive is not a necessary element in plagiarism, careful note taking is essential to avoid unintentional plagiarism.

All instances of academic dishonesty must be reported to the department Chair and the Provost.

If a student plagiarizes (presents others' words as his/her own), misrepresents the source of their work, steals, borrows and/or collaborates in a dishonest way with others in completing such work, or is fraudulent in any way related to the practicum work, the student will receive a failing grade from the instructor or research committee member for that work. In addition, the Registrar will automatically place the student on academic probation pending a formal review by the Education Council. Sanctions range from a grade of "F" for the assignment to permanent expulsion from Pacifica Graduate Institute, depending upon the Education Council's assessment of the academic breach. Evidence of plagiarism discovered after graduation may lead to the revocation of a student's degree. If the penalty involves separation from Pacifica Graduate Institute, the Registrar will notify the student in writing.

Students may appeal Education Council decisions to the Provost, who may appoint a Review Committee. Decisions made by the Provost are final.

Students' written work is protected by intellectual property rights. Faculty may not duplicate or distribute students' written work without the student's permission. Course content is also protected by intellectual property rights. Faculty own all rights to lecture material and other course content. Students may not duplicate, distribute, or sell lecture notes or other course content.

## **Copyright and Intellectual Property Policies**

### ***Course Materials and Requirements***

The contents of each course taught by instructors at Pacifica Graduate Institute are copyright protected. All federal and state copyrights are reserved for all original material presented in each course through any medium, including lecture or print. Students are prohibited from being paid for taking, selling, or otherwise transferring for value, personal class notes made during each course to any entity without the instructor's written permission. In addition to legal sanctions, students found in violation of these policies may be subject to academic disciplinary action.

### ***Classroom Lecture Taping***

Pacifica acknowledges faculty members' legal copyright protection over classroom lectures. Therefore, faculty may limit circumstances under which certain students may audio tape classroom lectures. Individual faculty members will inform students during the first week of

class regarding their taping policy. The absence of notice provides students with the right to audio tape lectures.

Students granted audio taping rights through a Pacifica approved disability accommodation plan are entitled to audio tape. An approved plan supersedes any individual faculty member's classroom taping policy and each faculty member is notified of the accommodation.

Please see the Guide to Intellectual Property and Copyright for Pacifica Students on page XX of this handbook for more detailed information.

### **Conduct and Impairment Policy**

The purpose of a conduct policy is to respect and safeguard the intention of the faculty, administration, and students to create an atmosphere where learning and dialogue can flourish. Whenever engaged in any activity related to being a student, whether in the classroom, offices, campus, residential areas, on shuttles, or in any form of correspondence with other students, staff, or faculty, students are expected to maintain themselves in a sober, drug free, and capable condition and behave in an orderly and respectful manner. Orderly behavior means behavior that does not disrupt regular academic life and complies with school policies.

Verbal abuse, sexual harassment, the carrying of weapons, issuing of threats—verbal, written or otherwise, acts of violence, or any other form of disorderly conduct—are all expressly forbidden and will not be tolerated. Students shall also respect parking and land use regulations while on campus.

Students are expected to arrive for class on time and to behave respectfully toward staff, faculty, and other students and to refrain from any behavior that might interfere with the learning environment. While disagreement can enrich academic exchange, all members of the educational environment need to pursue disagreement with basic respect for the other.

Students who are impaired for any reason and not able to function within the expectations of the Policy on Conduct and Impairment should contact their Program Chair, Program Administrator, or Student Affairs representative rather than come onto the campus.

Violation of any of the above guiding principles is cause for suspension, academic probation, and/or disqualification by the Department Chair pending a formal review by the Education Council. The Council will have the authority to take appropriate disciplinary action.

Students may appeal the Education Council decisions to the Provost who may appoint a Review Committee. Decisions from the Provost are final.

Additionally, Pacifica reserves the right to take necessary and appropriate action to protect the safety and well being of our campus community and to support our mission. This may include taking disciplinary action as outlined in our conduct and impairment policy against students whose off campus behavior poses a potential danger to others, to self, or would otherwise disrupt the campus environment or adversely affect Pacifica Graduate Institute.

### **Drug and Alcohol Policy**

In compliance with the Drug-Free Schools and Communities Act Amendments of 1989 (which requires that each institution of higher education receiving federal financial assistance adopt and enforce a drug-free school policy), Pacifica Graduate Institute has implemented a policy to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees.

### ***Drug-Free School and Workplace Policy***

Pacifica Graduate Institute strictly prohibits the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, as defined by applicable law, on Pacifica property or as part of any Institute sponsored activity. The use of alcoholic beverages while on Pacifica premises, including meal periods and breaks, is absolutely prohibited except when authorized by a member of the Executive Management Council for approved Pacifica functions.

### ***Health Risks Associated With the Use of Illicit Drugs and the Abuse of Alcohol***

The Act requires that students, faculty and staff be made aware of the health risks associated with the use of illicit drugs and the abuse of alcohol that are stated here, as these risks are described in federal regulations. Alcohol and drug use and abuse are prohibited not simply because they are against the law, but because of the demonstrated health risks associated with usage. The use of drugs and alcohol can cause physical and psychological dependence. Use and abuse can interfere with memory, sensation, and perception. Drugs impair the brain's ability to synthesize information. Regular users of drugs develop tolerance and physical dependence often accompanied by withdrawal symptoms. The psychological dependence occurs when the drug taking becomes central to the user's life.

While the following list is not exhaustive, it serves to demonstrate the range of potential hazards associated with usage:

#### ***Alcohol***

- Impairs judgment, vision, coordination, and speech
- Often leads to dangerous risk-taking behavior which can result in unintended pregnancies and exposure to sexually transmitted diseases
- May be a factor in violent behaviors such as assault or acquaintance rape
- In large amounts may cause sudden mood swings and unconsciousness
- Binge drinking may result in respiratory arrest and death
- May be a factor in serious car accidents causing injury and/or death
- Long-term abuse can lead to major health problems such as liver and heart disease, circulatory problems, peptic ulcers, various forms of cancer, and irreversible brain damage
- Ingested when pregnant, may increase the risks of birth defects such as fetal alcohol syndrome which may leave the child with irreversible physical abnormalities and mental retardation

#### ***Marijuana***

- Street names: pot, ganja, weed, grass, etc.
- May impair or reduce short-term memory and comprehension
- May alter sense of time and judgment

- Reduces coordination and energy level
- May cause drowsiness and mood swings
- May lower the immune system, cause damage to the reproductive system, and increase the risk of lung cancer

### *Club Drugs*

- Most common club drugs include Ecstasy (MDMA), GHB, Rohypnol, ketamine, methamphetamine, and acid (LSD)
- Street names: XTC, X (MDMA), Special K, Vitamin K (ketamine), liquid ecstasy, soap (GHB), and roofies (Rohypnol)
- Chronic use may lead to changes in brain function
- May cause coma and seizures
- Can cause delirium, amnesia, and other problems
- May incapacitate users and cause amnesia

### *Cocaine*

- Powerfully addictive drug that is snorted, sniffed, injected, or smoked
- Crack is cocaine that has been processed from cocaine hydrochloride to a free base for smoking
- Street names: coke, snow, flake, blow, etc.
- Usually makes the user feel euphoric and energetic
- May cause delirium, hallucinations, blurred vision, muscle spasms
- Related health effects include heart attacks, respiratory failure, strokes, and seizures
- In large amounts can cause bizarre and violent behavior
- In rare cases, can cause sudden death

### *Ecstasy/MDMA*

- Acts as both a stimulant and a hallucinogen
- Is taken orally as a capsule or tablet
- Street names: XTC, X, Adam, hug beans, and love drug
- Short-term effects include feelings of mental stimulation, emotional warmth, enhanced sensory perception, and increased physical energy
- Adverse health effects can include nausea, chills, sweating, teeth clenching, muscle cramping, and blurred vision

### *Amphetamine*

- Stimulants that give users extra energy for 4-6 hours
- Are taken orally, snorted, sniffed, smoked or injected
- Street names: crank, meth, crystal, dexies, and beans
- Prevents sleep, reduces appetite, speeds up breathing and heart rate, and widens the pupils
- Users feel more energetic, cheerful, and confident which gives a high risk for psychological dependence
- Users may develop delusions, hallucinations, and feelings of paranoia
- Users can develop temporary or permanent paranoid psychosis
- Impairs judgment and decision making

- Decreased appetite, weight loss, and tremors

#### *Methamphetamine*

- An addictive stimulant that is closely related to amphetamine, but has longer lasting and more toxic effects on the central nervous system
- Use has high potential for abuse and addiction
- Street names: speed, meth, chalk, ice, crystal, and glass
- Increases energy level and physical activity
- Decreases appetite
- Can cause agitation paranoia, increased heart rate, increased blood pressure and body temperature
- May cause cardiac arrest or even death
- Chronic, long-term use can lead to psychotic behavior, hallucinations, and stroke

#### *Heroin*

- Addictive drug that is processed from morphine
- Usually appears as a white or brown powder
- Street names: smack, H, ska, junk, etc.
- Short-term effects include a surge of euphoria followed by alternately wakeful and drowsy states with cloudy mental functioning
- Is associated with fatal overdose
- Users who inject the drug risk infectious diseases such as HIV/AIDS and hepatitis
- Long-term users may develop collapsed veins, liver disease, and lung complications

#### *Acid (LSD)*

- One of the strongest mood-changing drugs
- Is sold as tablets, capsules, liquid, or on absorbent paper
- Street names: acid, blotter, etc.
- Produces unpredictable psychological effects
- Users may experience delusions and visual hallucinations
- Physical effects include increased body temperature, heart rate, and blood pressure
- Causes sleeplessness and loss of appetite

#### *Inhalants*

- Breathable chemical vapors that users intentionally inhale
- Produces mind-altering effects
- Street names: whippets, poppers, and snappers
- Substances are often common household products that contain volatile solvents or aerosols
- Can produce a rapid high that resembles alcohol intoxication
- In large amounts will produce a loss of sensation and unconsciousness

#### *PCP/Phencyclidine*

- Illegally manufactured in labs and sold as tablets, capsules, or colored powder
- May be snorted, smoked, or eaten
- Street names: angel dust, ozone, wack, rocket fuel, etc.

- Has intensely negative psychological effects
- Users often become violent or suicidal

#### *Prescription Medications*

- Often abused or used for non-medical reasons
- Can alter brain activity and lead to dependence
- Most common types include opioids, central nervous system depressants, and stimulants
- Brand names include: OxyContin, Darvon, Vicodin, Dilaudid, Demerol, Lomotil, Nembutal, Valium, Xanax, Dexedrine, and Ritalin
- Long-term use can lead to physical dependence and addiction
- Usage can lead to compulsive use, paranoia, dangerously high body temperatures, and irregular heartbeat

#### *Steroid*

- Human-made substance related to male sex hormones
- Abuse can lead to serious health problems, some of which are irreversible
- Side effects can include liver tumors and cancer, jaundice, high blood pressure, kidney tumors, severe acne, and trembling

#### *Smoking/Nicotine*

- One of the most heavily used addictive drugs
- Increases risk for lung cancer, emphysema, and bronchial disorders
- May cause cardiovascular diseases
- Creates secondhand smoke which can lead to lung cancer in adults and greatly increases the risk of respiratory illnesses in children

#### ***Disciplinary Actions***

The school will impose disciplinary sanctions on students, faculty and staff who violate this policy. Discipline may range from a warning to immediate expulsion, termination, or suspension, and/or referral to local, state, or federal law enforcement authorities for prosecution. Students violating the policy may be suspended, placed on academic probation, be subject to disqualification, and/or face other disciplinary measures. The school may require completion of an appropriate rehabilitation program as a disciplinary sanction.

Alternatives to immediate dismissal may include:

- Rehabilitation – Enrollment in and completion of an approved rehabilitation treatment program
- After Care – Enrollment in and completion of an approved after-care program
- Substance Abuse Education – Enrollment in an approved substance abuse education or similar program

Any further drug or alcohol abuse after an alternative treatment program will be grounds for immediate dismissal. Violation of local, state, and federal laws constitutes a violation of school policy.

### ***Applicable Legal Sanctions Under Federal, State, and, Local Law***

Local, state, and federal laws establish severe penalties for unlawful possession, manufacture or distribution of illicit drugs. The sanctions may range from a small fine and probation for minor infractions to imprisonment, fines and seizure of property for felony convictions.

Laws governing the possession and abuse of alcohol vary from state-to-state and may carry substantial penalties. Drivers convicted of misdemeanor or felony DUI in the state of California can receive county jail or state prison sentences, fines, impoundment or forfeiture of vehicle, license restriction/suspension/revocation, and an ignition interlock device requirement or probation.

### ***Drug and Alcohol Counseling and Treatment Resources***

- Alcoholics Anonymous: [www.aa.org](http://www.aa.org)
- Al-Anon: [www.al-anon.alateen.org](http://www.al-anon.alateen.org)
- Narcotics Anonymous: [www.na.org](http://www.na.org)
- National Institute on Drug Abuse: [www.drugabuse.gov](http://www.drugabuse.gov)
- Community Agencies – Local Directories under “Drug Abuse and Addiction Information and Treatment Centers”

Students may appeal the disciplinary decisions to the Provost who may appoint a Review Committee. Decisions from the Provost are final.

### ***Pacifica Identification Cards***

All Pacifica students are issued an identification (ID) card when their association with Pacifica begins. All ID cards will be issued in the student’s legal name as listed in Pacifica’s enrollment management system. ID cards are issued for either a four (4) or seven (7) year period, depending on each student’s program of study.

### ***Acquisition and Replacement***

Students receive ID cards at Orientation. Each student’s first ID card is free. If a student’s card is lost or stolen, there is a \$10.00 fee for a replacement card. To request a card, contact the Director of Operations.

### ***Benefits and Uses***

Student ID cards serve the following the purposes:

- Identification
- Discounts for conferences
- Discounts for journals
- Discounts for some insurances
- Discounts for movies

### ***Information Technology Policies***

#### ***Computer and Network Resource Acceptable Use Policy***

Pacifica is committed to providing those facilities, faculty, curricula, resources, and administrative personnel that facilitate the free exchange of ideas. The school is dedicated to creating an academic environment that fosters the willing and enthusiastic participation of those



individuals and groups who compose its community. At the same time, the school must protect itself from the legal, academic, and personal ramifications ensuing from the misuse of its computer and network resources. Thus, the school has placed reasonable limits on the use of its computing and network resources. Any policies contained herein are intended to preserve a learning environment characterized by mutual respect and the exchange of intellectual thoughts. Full text may be found on Pacifica's website at [http://pacifica.edu/computer\\_use\\_policy.aspx](http://pacifica.edu/computer_use_policy.aspx).

### ***Information Security Plan***

The text of this policy may be found on Pacifica's website at [http://pacifica.edu/Information\\_Security\\_Plan.aspx](http://pacifica.edu/Information_Security_Plan.aspx).

### **Grievance Policy and Procedure**

Our grievance policy and procedure provides students with a method for addressing any concerns that may arise regarding Pacifica's academic or administrative policies that pertain to students. The procedure provides a thorough review of the student's complaint and affords due process rights to dispute participants with the intent of arriving at a mutual agreement. Pacifica encourages students to utilize informal procedures for addressing and resolving complaints if possible; but when necessary, students may file a formal grievance according to the procedures described below.

### ***Definitions***

A student complaint is an allegation by a student that there has been an arbitrary or discriminatory application of, or failure to act in accordance with, the academic or administrative policies of Pacifica Graduate Institute pertaining to students.

An academic complaint is a student complaint that involves a faculty member(s) and/or the Department Chair.

An administrative complaint is a student complaint about a staff member.

A grievance is a formal written complaint by a student to a designated academic (Department Chair) or administrative officer (director) in which specific remedies may be requested.

The parties to a grievance are the student(s) filing the grievance and the person(s) against whom the grievance is filed.

### ***Informal Procedure for Resolving Academic and Administrative Complaints***

A student is encouraged to discuss his/her complaint with the person(s) who is (are) directly involved in the complaint in an effort to come to a satisfactory, informal resolution.

If these informal direct discussions are not successful, the student may pursue a further informal avenue. If the matter is an academic complaint, the student may contact the Department Chair. If the matter is an administrative complaint, the student may contact the Administrative Director. The Chair or student affairs representative can be of assistance in directing a student to the appropriate person.

### ***Formal Procedure for Resolving Grievances – Academic***

A formal grievance must be submitted to the Department Chair, in writing on the Student Complaint and Grievance Form (available on the Pacifica website). The grievance needs to state the nature and time of the offending action(s) and the person(s) involved in the action or failure to act. If the grievance involves the Department Chair, the grievance must be addressed to the Provost. If the matter involves the Provost, the grievance must be brought to the attention of the President of Pacifica.

The person receiving the formal written grievance will review it and will gather information from the grievance parties, keeping a record and/or summary of this information. S/he will recommend a solution to the grievance based on mutual agreement. If a mutual agreement can not be reached, s/he will determine a resolution and notify the grievant of the resolution in writing. Copies of all records will be sent to and maintained by the Academic Affairs Office.

### ***Formal Procedure for Resolving Grievances – Administrative***

A grievance involving non-academic matters must be addressed to the Administrative Department Director of that function, e.g., Financial Aid, Business Office, etc. It should be submitted in writing on the Student Complaint and Grievance Form. The Director will review the grievance and investigate the complaint. The Director will gather information from the parties to the grievance and keep a record and/or summary of this information. After review, the Director will recommend a solution arrived at by mutual agreement. If mutual agreement can not be reached, s/he will determine a resolution to the grievance and notify the grievant in writing. Copies of all records will be sent to and maintained by the Office of Human Resources.

### ***Appeal Process***

For both academic and administrative grievances, if the parties accept the resolution, the grievance is considered to be settled. If the resolution is not acceptable, then the grievant(s) may appeal the resolution in writing within 15 days of the date the resolution is mailed to the grievant(s). If she/he/they do not submit the appeal within the prescribed time limit, the entire process terminates.

If the grievant(s) elects to appeal, academic appeals are submitted to the Provost, along with the written record from the previous steps. Administrative appeals and records are submitted to the Chief Administrative Officer. If either the Provost or the Chief Administrative Officer is the object of the grievance, the grievance will be referred to the President.

Within 30 days of appeal to either chief officer, the officer will convene a Special Hearing Committee to further investigate the grievance. The Committee may include any of the following members, depending upon the circumstances: Core Faculty members, any Administrative Director, Ethics Committee members, or others. The Committee will make recommendations as described below within 45 days after being convened.

The Committee will recommend steps to the parties that will provide an amicable and mutually acceptable solution. If the parties can not agree on a solution, the Committee will declare a resolution in writing. Grievant(s) who do not accept the decision of the Committee must file a written appeal to the Provost or Chief Administrative Officer within 15 days of the date the Committee's resolution is mailed to the grievant(s).

The Provost or Chief Administrative Officer will accept, reject, or revise the Committee's decision and communicate it to the grievant(s). This decision will be based on the record and the chief officers will not reopen the matter for additional evidence or argument. The action of the Provost or Chief Administrative Officer will be final.

### **Harassment**

Pacifica is committed to maintaining a safe, productive environment for all members of its community. Harassment can take many forms, including sexual harassment. Each of us in the Pacifica community must be sensitive to the feelings of others and must not act in a way that might be considered harassment by someone else. Prohibited harassment includes the following forms of offensive behavior:

- Verbal harassment: Making or using derogatory comments, epithets, slurs, and jokes
- Physical harassment: Touching, assaulting, impeding or blocking movement
- Visual harassment: Leering, making sexual gestures, displaying of sexually suggestive objects or pictures, cartoons, drawings, written material, or Internet images
- Sexual favors: Unwelcome sexual advances, offering benefits in exchange for sexual favors, or making or threatening reprisals after a negative response to sexual advances

Sexual harassment is any unwelcome behavior that has the purpose or effect of creating a sexually intimidating, hostile, or offensive environment.

If a student has been the victim of harassment, that student should provide a written complaint to the Program Chair as soon as possible after the incident. The complaint should include details of the incident(s), the names of the individuals involved, and the names of any witnesses. The incident will be investigated. Student cooperation is crucial for Pacifica to maintain a safe, comfortable academic environment. There will be no retaliation against any student for making a harassment complaint.

If a student is afraid to report harassment to the Program Chair, the student is urged to speak to an administrator whom s/he trusts or to a member of the Institute's Ethics Committee.

The procedure for submitting a harassment claim is the same as the grievance procedure outlined above.

### **Multiple Relationships**

Pacifica's policy on multiple relationships encourages the cultivation of warm, authentic, and enriching interactions in our academic community while placing necessary boundaries on some behaviors. Our policy is informed by the observation that community life always requires the surrender of certain personal freedoms, and this surrender opens up broader opportunities for constructive interaction. A wisely drafted policy on multiple relationships serves to promote rather than to deter closer interpersonal connections among faculty, students, and staff. It also supports the multiplicity of our relationships as we interact with each other as students, teachers, and colleagues.

Pacifica's multiple relationship policy limits only those interactions that carry a strong potential for bringing harm to individuals, the Pacifica community, or the Institute as a legal entity.

### ***Brief Summary of Pacifica’s Multiple Relationship Guidelines***

Faculty, staff, and students are prohibited from entering into sexual, financial, client-therapist, and supervisory relationships when they are involved in coursework together or are scheduled to be involved in coursework together. Oral exams, tutorial work, and thesis or dissertation advising are also classified as “coursework involvement.”

Faculty – core, adjunct, and contributing – and students are prohibited from entering into sexual, financial, client-therapist, and clinical supervision relationships at any time until the student has graduated or withdrawn from the Institute. Any exceptions to this policy must be reviewed by the Education Council.

Important: Adjunct or contributing faculty who elect to supervise or do therapy with former students privately undertake this work as independent practitioners and not as employees of Pacifica Graduate Institute. The Institute shall accept no responsibility for services offered outside the framework of regularly scheduled courses.

### ***Definitions and Explication***

A distinction must be made between multiple relationships and sexual harassment. Sexual harassment is characterized by non-mutuality and abuse of power. Harassing behaviors may include foisting unwelcome sexual advances, making sexual statements, or attempting to use power or position as leverages for sexual favors. These kinds of behaviors are prohibited in the strictest sense by Pacifica’s code of conduct. Procedures for filing sexual harassment grievances are outlined in this handbook and in Pacifica’s Faculty Handbook.

Multiple relationships differ from sexual harassment in two main ways. The former are entered into by mutual consent, generally being welcomed by both parties. Secondly, multiple relationships encompass a wide range of interactions, including financial interactions and client-therapist relationships. They become problematic only when the interaction interferes with our official roles, duties, or activities at the Institute. For example, a therapist might find it difficult to give a poor evaluation of a student’s work if it is warranted.

Multiple relationships become increasingly problematic when an inequality of power exists between parties. When these interactions go awry, they carry the potential for bringing harm to individuals and the community. “Harm” may take the form of emotional pain, impairment of the learning environment, interruption of graduate studies, loss of employment at the Institute, or litigation – to name a few.

Therefore, the first and most important commitment is to stay mindful of multiple relationship issues as we interact with each other. Everyone shares this responsibility. Before becoming involved in ways that extend beyond our official roles at the Institute, we should ask, “What potential harm to individuals, the learning environment, or the Institute could result from this anticipated interaction? Would our ability to work together professionally be impaired by this anticipated interaction? What would happen if our outside relationship turned sour?” Serious multiple relationship problems would become a rarity if questions such as these were kept in conscious awareness.

Four specific areas of behavior have been identified as carrying considerable risks for engendering harm in multiple relationships. These are: sexual interactions, financial interactions not mediated by the Institute, client-therapist interactions, and supervisory interactions not mediated by the Institute.

The term “student” includes all individuals who are enrolled at Pacifica and who have neither received their degrees nor withdrawn from the school. Individuals on a leave of absence are also “students.”

Sexual interactions include all of those interactions associated with erotic and romantic relationships. Sexual interactions are prohibited between students and all core or adjunct faculty members. They are also prohibited between students and contributing faculty when the student is enrolled in or scheduled to be enrolled in a class taught by that faculty.

Financial interactions not mediated by the Institute include exchanging services or goods for money, entering into financial partnerships, loaning or borrowing money, and entering into any other private money exchange relationship. Financial interactions are prohibited between students and all core or adjunct faculty members. They are not prohibited between students and contributing faculty as long as a student is neither enrolled in, nor scheduled to be enrolled in, further coursework with that faculty.

In reviewing the above guidelines, it should be emphasized that some interactions may be imprudent even if not prohibited under the guidelines. Students, faculty, and staff are urged to consider all possible outcomes carefully before entering into a multiple relationship situation.

### ***Tending Multiple Relationship Issues on an Ongoing Basis***

Multiple relationship issues are a continuing part of our inter-subjective field. We encourage students, faculty, administrators, and staff to process specific issues as they arise, exploring how we feel about them, what effects they may have on others, what stances might be taken in regard to them, and what the issues are “telling us” about our own community and culture.

### **Attending to a Student who is “in Crisis” While on Campus or in Pacifica Housing**

If a student is experiencing psychological or emotional distress beyond his or her ability to handle alone, he or she should be encouraged to consult with his or her personal mental health professional or physician. In less severe situations, faculty, staff, and even students may engage in “supportive conversations,” but this must never move into any kind of therapeutic intervention provided by faculty, staff, or other students. Faculty, staff, and other students are encouraged to engage the student who is in crisis in kind, caring conversation including ideas of reassurance; support; and offering suggestions for how the student may seek help, locate an appropriate person for mental health assistance or crisis intervention, and find a safe place to be.

When a student notifies faculty and/or staff that he or she is experiencing psychological or emotional distress while on campus beyond the student’s capacity to handle alone, or when a student’s behavior suggests the need for psychological intervention, Pacifica employees are encouraged to assist in the following ways:

- Pacifica personnel will access the person(s) the student has indicated as a contact in case of an emergency.
- If the student expresses inability to handle his or her emotions and/or psychological distress, or if that inability is apparent, personnel from Pacifica will call 911 (emergency services).
- If the student wishes, Pacifica personnel will assist the student in contacting his or her personal mental health professional for a telephone counseling session or other professional intervention.
- If the student appears unable to drive and wishes to leave campus, Pacifica personnel will assist in finding appropriate transportation to get the student to a safe environment, potentially including the local emergency psychiatric services. Pacifica discourages faculty and staff from driving the student anywhere in their personal vehicles.

While Pacifica is an empathic community that cares deeply for its members, students are responsible for the management of their own emotional and/or psychological distress.

It is often difficult to recognize the severity of a student's distress and if it is debilitating or dangerous to the student or others. If possible, faculty and staff are strongly encouraged to consult with their colleagues before acting. Students who are unsure about the psychological or emotional state of their peers are encouraged to bring the situation to the attention of Pacifica faculty or staff. If there appears to be a danger to the student or others, 911 may be called to provide safe transportation to emergency psychiatric services.

### **Ethics Committee**

The Ethics Committee at Pacifica is comprised of either faculty members who are not program chairs or a combination of faculty members and staff. Members are appointed by the President to serve for a period of two years. The purpose of the committee includes, but is not limited to, the following:

- To offer information and counsel regarding issues that may present an ethical dilemma.
- To offer advice and/or recommendations on appropriate courses of action on issues brought to the committee. Examples include problems within the institute that arise between student and faculty, faculty and faculty, or involving staff or administration.

The Ethics Committee is not a policy making or decision making body, but is available to provide consultation and recommendations when needed. Students, faculty, staff, and administrators may bring issues to this committee.

### **Business Office**

#### ***Tuition and Fee Payments***

Pacifica's annual tuition and fees are billed quarterly, approximately 80% over Fall, Winter and Spring, with Summer's tuition charge making up the remaining 20%. The quarterly tuition and residential/non-residential fee charges are due fourteen (14) days prior to the first day of class for each quarter for all continually enrolled students. All other fees are due to Pacifica on or before the end of the month in which the billing was received. To ensure continued enrollment

in a program, students must pay their student account balance in accordance with Pacifica's payment policies, regardless of whether or not a statement has been received.

Students who are using Federal Stafford Loans to assist with their payment of quarterly Tuition and Fees need to pay the balance not covered by their loan within the fourteen (14) day deadline described above.

Students may make payments either by personal check, cashier's check, money order, or by credit card (MasterCard, Visa, American Express, or Discover). To make a credit card payment, access the self-service section of [my.pacifica.edu](http://my.pacifica.edu), and click on the Finance tab. IT support is available, if needed, at [ITSupport@pacifica.edu](mailto:ITSupport@pacifica.edu) or at (805) 969-3626 extension 199. Pacifica does not accept cash payments.

A \$100 late fee will be assessed to the student's account each quarter if payment for tuition and residential/non-residential fees is not received by Pacifica Graduate Institute by the end of the first day of the quarter. Interest may also be added to overdue accounts at the rate of 10% per annum.

**Although statements will be mailed monthly, students are encouraged to access their My.Pacifica account for current Student Account balance information.**

In order to be eligible for enrollment in subsequent quarters, students must be in *good financial standing*. Good financial standing means that quarterly tuition and fees are paid in accordance with the payment policies described above and any balance due on the Student Account is paid each month in full.

### ***Refundable Tuition***

**Students withdrawing or taking a leave of absence** from Pacifica are eligible for a tuition refund after submitting written notification to the Office of the Registrar. The date of withdrawal will be determined by the date written notification is received by the Office of the Registrar. If you withdraw or file for a Leave of Absence from Pacifica after instruction has begun, you will receive a pro rata refund of the tuition charges as stated below. *For newly admitted students, \$250 of the enrollment deposit will be deducted from the refund.*

**Students dropping or withdrawing from a course** are eligible for a tuition refund after submitting a completed Request to Drop a Class form to the Office of the Registrar. The effective date will be determined by the date written notification is received by the Office of the Registrar. If you drop a class or withdraw from a course after instruction has begun, you will receive a pro rata refund based on a "per unit tuition calculation" as specified below:

*\*\*"Per unit tuition calculation": the sum of the annual tuition in the specific program divided by the total annual units offered in that program.*

<b>Time frame – Academic Quarter Refund**</b>	<b>% of Refund</b>
On or before the first day of class of the quarter .....	100% *
First week of the quarter (i.e., day 2 to day 7) .....	80%
Second week of the quarter (day 8 to day 14).....	70%
Third week of the quarter (day 15 to day 21).....	60%
Fourth week of the quarter (day 22 to day 28).....	50%
Fifth week of the quarter (day 29 to day 35).....	40%
Sixth week of the quarter (day 36 to day 42).....	30%
After sixth week (day 43 and beyond) .....	0%
<b>Summer Quarter Policy:</b>	
On or before the first day of class .....	100%

If a student withdraws from Pacifica after the first day their track begins the Summer Session, the tuition refund is prorated based on the number of days in the quarter, up to and including the date written notification is received by the Office of the Registrar.

***Refundable Residential/Non-Residential Fee***

If a student plans to miss an on-site session, s/he will be eligible for a refund of the residential or non-residential fee if written notification is submitted to the Housing Department at least five (5) days prior to the first day of class for the missed session.

If a student plans to attend a portion of the quarterly on-site instruction and then withdraws or takes a leave of absence from Pacifica, a refund of the residential or non-residential fee will be prorated based on the number of days of on-site instruction in the quarter, up to and including the date written notification of the withdrawal or leave of absence is received. If the school cancels or discontinues an on-site course, students will receive a pro rata refund of the fee.

***Dissertation Refund Policy***

Students who withdraw from Pacifica while enrolled in the dissertation phase of their program must submit a written request to the Office of the Registrar. **The date of withdrawal will be determined by the date written notification is received by the Office of the Registrar.** The dissertation refund is pro-rated based on the number of quarters for which the student is enrolled. If a student withdraws after the first day of a quarter, s/he will be charged the full dissertation fee for that quarter, and any excess payment will be refunded within 30-days of notification of withdrawal. If the student is a financial aid recipient, any pending financial aid will be canceled.

Please be aware that students may not take or register for a leave of absence during any dissertation enrollment period. Students are able to take a leave of absence after the 2-year dissertation phase has ended. By registering for a leave of absence, the dissertation committee will be dissolved. Upon return from the leave of absence, it will be the student’s responsibility to reconvene a new committee.

**Financial Aid**

The purpose of financial aid is to provide financial assistance to students enrolled on at least a half-time basis (minimum 3 units) in an eligible program at Pacifica. Pacifica’s Board of Trustees, administrators, faculty, and staff do all they can to ensure quality education that is



accessible to all students. Pacifica is committed to a policy of non-discrimination in its policies pertaining to the awarding of financial aid.

For complete details on how to apply and the types of financial aid available, please visit the Financial Aid Office website at [www.pacifica.edu/financial\\_aid.aspx](http://www.pacifica.edu/financial_aid.aspx). You may also download the Pacifica Financial Aid Guide from the website or stop by the Financial Aid Office for a printed copy.

Important note: The financial aid information published in this handbook is current and accurate at the time of printing. Federal and state regulations governing the various federal and state programs may change periodically. Please consult the Financial Aid Office for the most up-to-date information.

### ***General Eligibility Requirements***

To qualify for federal financial aid at Pacifica a student must:

1. Be admitted to an eligible program at Pacifica and enrolled in that program on at least a half-time basis (minimum 3 units);
2. Complete and submit the Free Application for Federal Student Aid (FAFSA) form each year to determine eligibility;
3. Be in good standing (a student may not be in default on or owe a refund for any federal financial aid programs);
4. Be a United States citizen or legal permanent resident of the United States and provide proof of compliance with selective service and drug conviction regulations;
5. Be making Satisfactory Academic Progress toward the completion of degree requirements and
6. Complete an entrance counseling session with the Financial Aid Office prior to receiving the first loan disbursement and an exit counseling session when leaving Pacifica.

### ***Types of Financial Aid Available***

#### ***Pacifica Scholarship Program***

Pacifica offers a number of scholarships each year to those applicants who show high financial need and academic merit. For complete details, deadlines, and to download the scholarship application please visit the Financial Aid website.

#### ***Pacifica Matching AmeriCorps Scholarship Program***

Pacifica is a proud participant in the Segal AmeriCorps Matching Education Award program and is pleased to offer the Segal AmeriCorps Matching Scholarship to qualified AmeriCorps Alumni enrolled in the MA Engaged Humanities and MA/PhD Depth Psychology specializations. For complete details, please review the Scholarships webpage on the Financial Aid Office website.

#### ***Federal Direct Loan Program***

Due to changes in federal regulations, beginning April 2010, Pacifica will participate in the US Department of Education William Ford Direct Loan program. The Direct Loan program provides students with access to federally Subsidized and Unsubsidized Stafford Loans as well as PLUS Loans for graduate and professional students by allowing students to borrow directly

from the US Department of Education rather than a private lender. To learn more about these Federal Direct Loan programs, visit the US Department of Education website at [www.Direct.edu.gov](http://www.Direct.edu.gov) or visit the Pacifica Financial Aid website at [www.pacifica.edu/financial\\_aid.aspx](http://www.pacifica.edu/financial_aid.aspx). You may also learn more about these loan programs in the Pacifica Financial Aid Guide, which is available for download online or in the Financial Aid Office.

#### *Private Alternative Education Loans*

Private alternative education loans are private, non-federal loan programs that require at least half-time enrollment, good credit history, the ability to repay the loan, and US citizenship or permanent resident status. Some loans may require a creditworthy co-signer. For complete details, please refer to Pacifica Financial Aid Guide or visit the Pacifica Financial Aid website.

#### ***Return of Federal Funds/Refunds***

If a student receives federal financial aid and finds it necessary to withdraw from all courses at Pacifica prior to the completion of the current quarter, the Department of Education requires that Pacifica adhere to the following federal policy. The focus of the policy is to return the **unearned** portion of the federal financial aid for the enrollment period. Only the amount of financial aid that has been earned (based on the number of calendar days completed in the period of enrollment) will be retained on the student's behalf. Any unearned aid will be returned to the Department of Education (DOE).

Return of federal funds will be calculated based on the date an official withdrawal notice is received by the Registrar's Office (i.e., written notification, the last date of documented attendance, or, for an unofficial withdrawal, the mid-point of the term or the last documented date of attendance).

If withdrawing from school on or before the 60% point in the term, then the school, and possibly the student, shall return the percentage of unearned Title IV federal financial aid.

The distribution of returned funds is as follows:

1. Federal Direct Unsubsidized Stafford Loan
2. Federal Direct Subsidized Stafford Loan
2. Federal Direct Plus Loan
3. State, private, or institutional aid
4. The student

"Refund" refers to the calculation of institutional charges and is a separate calculation from the Return of Federal Funds calculation. The amount of refundable institutional charges (tuition and residential/non-residential fees) will be prorated based on school policy. Policy details are available in the Refund Policy section of this handbook. If there is a balance due by the student as a result of the unearned financial aid being returned, each student will be responsible for payment of the difference.

Details and examples of the Return of Federal Funds Policy are available in the Financial Aid Office. Details and examples of the Refund Policy are available in the Business Office.

### **Satisfactory Academic Progress (SAP) for Students Enrolled in Coursework**

To receive financial aid, a student must be making satisfactory academic progress toward completion of the degree requirements. The Financial Aid Office will review academic records annually upon completion of the spring quarter to determine continued eligibility. A student must maintain a cumulative grade point average of at least 3.0 **and** complete a minimum number of units per academic year. At the time of evaluation, a student may not have more than two incomplete, withdrawals, or failing grades (refer to the SAP brochure available in the Financial Aid Office for complete details). If a student is not making satisfactory academic progress, that student will be placed on financial aid probation. During the financial aid probationary period, a student may receive financial aid. If the deficiencies exceed those listed above, financial aid eligibility will be suspended until deficiencies are removed. If extenuating circumstances (such as prolonged illness or a death in the family) hindered academic performance, the student has the right to appeal. The appeal of the suspension must be in writing addressed to the Director of Financial Aid. Complete details of the SAP policy are provided to all financial aid recipients when they are awarded financial aid each year.

#### ***Financial Aid Probation (FAP)***

If a student is placed on Financial Aid Probation, s/he will remain eligible for financial aid during the probationary period. Students are given the opportunity during this period to resolve any academic deficiencies that may be outstanding. If deficiencies are not resolved during the probationary period, eligibility for financial aid will be suspended.

#### ***Financial Aid Suspension (FAS)***

Financial aid eligibility will be suspended indefinitely if a student does not meet the financial aid probationary requirements. To regain eligibility, a student must appeal in writing to the Director of Financial Aid. The Financial Aid Committee will review the appeal. The decision of the committee is final. If a student commits fraud during the financial aid process, eligibility will be lost and the student will be reported to the Department of Education.

#### ***Satisfactory Academic Progress (SAP) for Dissertation Students***

If a student is enrolled in the dissertation phase of the Ph.D. program, s/he may be eligible for the Federal Direct Stafford Loan program. Please note that if a student chooses to begin the dissertation clock while simultaneously being enrolled in regularly scheduled coursework then eligibility for the year may already be depleted. The only choice for funding may be through a Federal Direct Plus with the Department of Education (DOE), or private alternative student loan program with a qualifying lender. Contact the Financial Aid Office for consultation. If enrolled in the dissertation phase only, a student is considered to be enrolled on a half-time basis. All eligible financial aid recipients entering the dissertation phase of the program will be awarded Stafford Loans on a borrower-based academic year. In other words, from the time the two-year clock begins, the financial aid will cover four consecutive quarters. For example: dissertation start date January 1 (winter) – financial aid will cover four consecutive quarters (winter, spring, summer, and fall).

Upon completion of the first four (4) quarters of the two-year dissertation clock, the financial aid office will confirm active participation in the dissertation process. ***Active participation is defined as submission of written materials beyond the initial concept paper and on-going consultation with the student's dissertation committee.*** Once active participation in the

dissertation process is confirmed, the student may be eligible for additional Direct Federal Stafford Loans during the second year of the two-year clock.

If a student finds that additional time beyond the two-year clock is necessary for completion of the dissertation, that student must enroll in the extended one-year clock. To remain eligible for additional Stafford Loans, the dissertation committee must approve the student proposal and submit the approval form to the dissertation office. Proposal requirements are defined by each program and are included in the dissertation handbook. It is the student's responsibility to stay in contact with the committee and to follow-up on the progress of the proposal approval. Please be aware that all pending financial aid will be canceled once the final draft of the dissertation is approved.

In summary:

- **First year of initial two-year clock:** Successful completion of coursework requirements as defined by SAP policy for those students enrolled in coursework.
- **Second year of initial two-year clock:** Continued financial aid eligibility requires confirmed submission of written materials beyond the initial concept paper and on-going consultation with dissertation committee.
- **Third year or extended one-year clock:** After completion of two-year clock, continued financial aid eligibility requires coordinator or chair approval of the dissertation proposal. Please be aware that all pending financial aid will be canceled once the final draft of the dissertation is approved.
- **Federal financial aid is not available beyond the extended one-year clock.**

### ***Satisfactory Academic Progress (SAP) for Thesis Students***

If enrolling in the thesis process students may be eligible for financial aid during the first quarter. Students must be actively engaged in the thesis writing process to be eligible for financial aid. Any pending disbursements will be canceled once thesis is completed.

### ***Student Responsibilities***

Students must:

- Accurately complete and submit all applications by the required deadlines;
- Promptly respond to requests for additional required documentation;
- Avoid intentional misreporting of information on financial aid forms;
- Read, understand, and retain copies of **all** forms signed and submitted;
- Read, understand, and accept responsibility for all signed agreements;
- Review and understand all information about the program of study prior to enrollment;
- Understand and comply with all requirements of federal, non-federal, and Pacifica financial aid programs;
- Remain continuously enrolled, i.e., not have a break in enrollment (e.g., leave of absence) for sequential continuation of financial aid;
- Complete the required Entrance Counseling session prior to the receipt of the first loan disbursement;
- Complete an Exit Counseling session prior to leaving Pacifica (i.e., upon completion of degree requirements or prior to a leave of absence or withdrawal); and
- Notify the Department of Education and Alternative Loan lenders and the administrative offices at Pacifica of all changes to a student's address, phone number, e-

mail address, and enrollment status. Failure to notify the Financial Aid Office may result in delayed processing of the financial aid.

### **Veterans Administration Educational Benefits**

Pacifica's programs are approved for the training of veterans and other eligible persons under Title 38, U.S. Code. To determine eligibility requirements under any of the education benefit programs, call 1-888-GIBILL1 or logon to the VA website at <http://www.gibill.va.gov/>.

Pacifica has agreed to participate in the Post 9/11 GI Bill Yellow Ribbon Matching Scholarship program. For details of Pacifica's Yellow Ribbon Matching Scholarship program contact the Financial Aid Office or visit the Pacifica Scholarship Programs link under Financial Aid at [www.pacifica.edu](http://www.pacifica.edu)

For students eligible for education benefits through the Veterans Administration, all previous education and training will be evaluated. Credit will be awarded where appropriate and the program will be shortened accordingly. The student and the Veterans Administration will be notified promptly.

Failure to maintain a cumulative grade point average of 3.0 or higher in three consecutive quarters will result in the veteran's benefits being interrupted and the VA office being notified.

### **Housing, Transportation, and Meal Policies**

Pacifica Graduate Institute aims to host students in an environment that promotes academic growth and personal comfort. Student life at Pacifica is based on respect for self and others, responsibility, and consciousness of behaviors and attitudes that form the basis of a community of learners. Additionally, Pacifica strives to provide students with a space that supports physical, emotional, and spiritual wellness while engaged in challenging academic, intellectual, and social growth.

Pacifica's vision for its students is to remain in community with their group, both in and out of the classroom. Meal times and the time spent while in residence are key opportunities for students and faculty to generate cohesion and camaraderie. This interaction is essential to fully experience and understand life at Pacifica. Residential students are required to stay in Institute-provided housing during their class sessions. Students may contact the Housing Coordinator for detailed information about lodging arrangements for their individual track.

There are two types of student housing status at Pacifica: Residential and Non-Residential. Residential status means that a student resides in Pacifica housing for each session. Non-Residential status means that a student does not reside at Pacifica overnight. Non-Residential status is available to students who reside in either Santa Barbara or Ventura counties. Proof of current residency is required from students wishing non-residential status.

### ***Lodging and Meal Fees***

The fees for lodging and meal plans are described in the "Tuition and Fee Agreement" signed by all students. Please note that there are only three circumstances under which our housing policy provides for fee adjustments:

1. Students have been granted Non-Residential status;
2. Students submit timely notification of an anticipated absence; \* and
3. Special scheduling of classes as determined by the Registrar occurs.

\*In case of an anticipated absence for a particular session, a written cancellation must be received by the Housing Coordinator at **least five days** prior to scheduled arrival to avoid residential fees for that session.

If a student believes that s/he has a special circumstance that requires an exception to Pacifica's housing policy, s/he may submit a written petition to the Pacifica Housing Committee. Petitions must be sent to the Housing Coordinator at [sbantleon@pacific.edu](mailto:sbantleon@pacific.edu) who will then submit them to the Pacifica Housing Committee.

Student lodging requests will be cancelled if the Education Council approves a student's petition for part-time enrollment. The student may, subsequently, request housing by submitting a Part-Time Residential form to the Housing Coordinator one week prior to the start of the quarter in which part-time enrollment begins.

### ***Residential Students***

Residential housing is provided at one of two locations, depending on the program track assignment. Students assigned to Tracks C, D, J, K, L, P, S, Q, R and Y attend classes and are housed on the Ladera Lane Campus.

Students assigned to Track A, B, E, G, O and T attend classes on Pacifica's Lambert Road Campus and are housed at the Best Western Carpinteria Inn. Shuttle service is provided by Pacifica to transport students between the Lambert Road Campus and Best Western Carpinteria Inn and between campuses at designated times. Shuttle service information is available at the Reception Desk.

Lodging for Residential students staying at the Best Western Carpinteria Inn is based on double occupancy. Customarily, roommates are assigned by the Housing Coordinator and are based on gender and class year. Occasionally, however, it may be necessary to pair students from a different class year in order to fulfill the double occupancy requirement. If a student has a roommate preference, s/he may send an email to the Housing Coordinator requesting the identified student as a roommate.

Residential students are asked to submit a new Residential Housing Form to the Housing Coordinator at least three weeks prior to each quarter. If changes in housing needs or status are not anticipated during the academic year, a student may choose to submit the Residential Housing Form or Non-Residential Application/Housing Form annually. **Students are responsible for any charges incurred if they fail to submit timely written notification.**

Residential students wishing to change to Non-Residential status may do so by submitting a Residential Housing Form to the Housing Coordinator that includes the address of the student's residence in Santa Barbara or Ventura County. This change will take effect upon receipt of the written notice, and acceptance by the Housing Committee of proof of county residency (see below).

Pacifica reserves the right to make temporary alternative housing and/or transportation arrangements in the rare circumstance when it may be necessary.

### ***Non-Residential Students***

To meet the conditions of Non-Residential status, a student must reside in Santa Barbara or Ventura County. “Residence,” “reside,” and “residing,” refer to a place of continuous domicile. Both new and returning students are required to submit annual proof of county residency, along with a Non-Residential Form.

Residency is established and supported by producing three or more of the following documents:

- California driver’s license,
- California voter’s registration card,
- Copy of most recent Federal or State tax return,
- Current utility bill,
- Current vehicle registration card,
- Rental agreement with a property management company (no personal owner agreements accepted).

A student may also qualify for Non-Residential status if s/he stays with an immediate family member who resides in either Ventura or Santa Barbara County. Pacifica defines immediate family member as parents (natural or adoptive), grandparents, or siblings. Any student who plans to stay with immediate family during his/her sessions must submit a Non-Residential Form and a notarized affidavit confirming the immediate family relationship. The Non-Residential form may be sent to the Housing Coordinator via email to [sbantleon@pacifica.edu](mailto:sbantleon@pacifica.edu), by fax to (805) 695-0468, or by mail at 249 Lambert Road, Carpinteria, CA 93013

If a student does not meet the above conditions, but wants to be considered for Non-Residential status due to special circumstances, s/he may do so by submitting a written request to the Pacifica Housing Committee at 249 Lambert Road, Carpinteria, CA 93013. Requests will be carefully reviewed. If the Housing Committee approves the request, the Housing Coordinator will notify the student in writing and the status change will become effective before the next class session.

**Unless a student resides in Santa Barbara County, Ventura County, or stays with immediate family as described above, any first year student must maintain Residential status for one academic year before his/her Non-Residency request for an exception to the policy will be considered.** If s/he moves to Santa Barbara County or Ventura County during the academic year, however, Non-Residential status will take effect before the next class session, contingent upon the Housing Committee’s acceptance of the student’s proof of residency in one of the counties. It is the student’s responsibility to notify the Housing Coordinator about changes in residence. The Housing Coordinator may petition for proof of residence once the student has made the initial contact. If the circumstances that originally qualified a student for Non-Residential status become invalid, s/he must notify the Housing Office in writing and Residential status will be assigned.



Residential or Non-Residential status remains in effect until the student notifies the Housing Coordinator in writing of a change. Changes of status become effective for the subsequent class session.

Non-Residential students are responsible for their own transportation and remain participants in the Pacifica meal plan.

### ***Transportation/Shuttle Service***

Pacifica's shuttle service is provided to transport:

- Students who attend program sessions on the Lambert Campus and between campuses at designated times throughout the day. Students may check with the Receptionist at either campus to obtain shuttle schedule information.
- Students who attend program sessions on the Lambert and Ladera campuses from the Best Western Hotel, the IHOP Santa Barbara Airbus Stop, and the Amtrak station, on the day before and the morning of a program.
- Shuttles do not provide service from the Best Western or any other location to the Ladera campus for Public Program participants (regardless of student status).
- Shuttle service between campuses is provided for prospective students at designated times during Introduction Days.

Other than what is listed above, shuttle service is not provided to the Ladera Campus.

### ***Student Meals***

Meal plans for both residential and non-residential students include breakfast, lunch and dinner. Meal plans may vary between programs due to their differing schedules. Students may contact the Housing Coordinator to obtain detailed information about the meal plan for their track.

Pacifica's meal policy requires full participation by all students during their class sessions. We feel that meal times provide a wonderful setting for students and faculty to come together as a community. At times, however, a student may request an exemption from the policy if s/he has successfully petitioned the Education Council for an altered class schedule. If a student does not require meals for the full three-day session due to non-attendance or approved alteration to a class schedule, that student must notify the Housing Coordinator at least five days prior to the scheduled class session to avoid any charges. The notification may be made via email at [sbantleon@pacifica.edu](mailto:sbantleon@pacifica.edu), fax at (805) 695-0458, or mail at 249 Lambert Road, Carpinteria, CA 93013.

Students are asked to bus their own tables. When eating outside, students are asked to return all dishware and utensils to the busing station in the dining room.

### ***Special Diets***

Pacifica's catering service will provide special meals for any student who is placed on a restricted diet by his/her physician. To request a medically restricted diet, a student must complete the Dietary Form available on the Pacifica website and submit it to the Housing Coordinator, along with a physician's prescription, at least two weeks prior to attendance. If necessary, the kitchen staff will meet with and/or discuss any dietary restriction with the



physician in order to provide the proper meal within the context of the current menu. It is imperative that meal planning be done in advance so that the kitchen staff may be prepared.

Students following a vegan diet are asked to fill out the Dietary Form and the caterer will provide an alternative meal. These meals are for vegans only. If a student selects a vegan diet on the dietary form, all meals will be prepared as vegan. Vegan menus will not be available on a meal-by-meal basis.

If a student has requested a special diet meal, s/he is responsible for identifying himself/herself to the kitchen staff at mealtime. **Please do not go through the buffet line.** The caterer will try to accommodate personal preferences and personal choice diet requests (e.g., low fat, high protein, low cholesterol) if such variations to the meals can be addressed within the context of the currently planned menus. Please inform the Housing Coordinator to review what options may be possible.

### ***Guest Meals and Campus Visits***

Occasionally students may invite a guest to join them for a meal. To make arrangements for a guest meal, students need to notify the Housing Coordinator at least one week prior to the class session. This notice ensures that the catering staff is prepared and that a meal ticket is issued for the guest. Guest meals which are not cancelled at least three days in advance are billed to the hosting student's account. Because our dining facilities are often utilized for classroom interaction during mealtimes, both dining facilities are considered classrooms. As such, students are asked to limit guests to one meal per session and guests may not be under 18 years of age. Guests should not arrive or remain on campus for extended periods of time prior to or after the meal. Guest meals are a privilege which may be revoked at any time, for any reason, at Pacifica's discretion.

Visitors, regardless of age, are not permitted in classrooms (which may at certain times include the dining halls on both campuses). No one unaffiliated with Pacifica who is either selling products to students or charging or requesting a fee for services rendered to students is permitted on campus at any time. A guest or family member may not sleep overnight on the Ladera campus. Everyone on either campus or traveling to or from either campus must abide by all parking, traffic, and land use regulations.

If a student wishes to have a meal on campus while a different track is in session, s/he should notify the Housing Coordinator prior to arrival and obtain a meal ticket. All meals are coordinated through the Housing Office. Ticketed meals are billed to the student's account.

### ***Housekeeping Policy***

Out of respect for fellow students and housekeeping staff, students are asked to keep the classrooms neat and orderly. Please take responsibility for returning glasses, dishware, and utensils to the dining room. The housekeeping staff may move personal items when they reset classrooms for the next class so students should remove these items prior to any meal breaks.

### ***Lost and Found***

Pacifica is not responsible for misplaced personal items. As a courtesy, however, a lost and found service is provided through the reception desk.

### **Nursing Mothers/Special Needs**

Pacifica wishes to support student mothers who are nursing infants and asks that all mothers and caretakers are respectful of the learning environment. Day care resources are not available at either campus.

Students with special needs, including nursing mothers, who require a family member's or caretaker's presence on campus for distinct periods are required to contact their Program Administrator prior to class sessions so that appropriate arrangements can be made.

Nursing infants may be transported privately (shuttle service is not available) onto common campus areas only during lunch or dinner breaks and must leave when classes resume. Infants should not be brought into the dining room, library, and computer labs for their protection and safe keeping. A private room can be made available for nursing and breast milk expression during meal periods. If disturbances or other legal issues arise, the visitor exception may be withdrawn and other feeding arrangements will need to be made.

Parking arrangements for visitors to the Lambert Road campus must be made with the Campus Receptionist at (805) 969-3626 extension 101 prior to arriving on campus.

### **Campus Safety and Security**

Pursuant to the Crime Awareness and Campus Security Act of 1990, annual reports of crime statistics and campus polices concerning crime and security on campus are available in the Campus Transportation and Security Office located on the Lambert Road Campus in the main building above the Bookstore, on the Pacifica website, and in this handbook.

#### ***Lambert Road Campus***

Each Lambert campus building is equipped with one or more fire extinguishers and a first aid station. For safety reasons, students are asked to stay on designated paths when walking on campus. While most paths are lighted at night, we advise students to carry a flashlight and walk on the driveway. Also, for safety reasons, it is not advisable to walk on Lambert Road, and students are strongly discouraged from doing so. If it is necessary to walk on Lambert Road, however, walk only two abreast and on the side of the road facing traffic.

The Transportation and Security office is responsible for responding to student safety and security concerns. For on-campus emergencies between 6:00 A.M. and 11:00 P.M., please call (805) 896-1887 or (805) 896-1888, or the campus receptionist or another staff member at (805) 969-3626 X 101. Any staff responder will then dial 911. For off-campus emergencies please dial 911 and if possible notify the security office. (Please note that shuttle drivers are not able to transport injured students to any location other than the Best Western Carpinteria Inn.) If necessary, shuttle drivers have access to the Student Emergency Contact Forms, which are located in the Transportation and Security Office. Please report any and all campus safety concerns to the Transportation and Security Office.

#### ***Ladera Lane Campus***

The Ladera Lane campus site is a member of the Montecito Emergency Response and Recovery Action Group (MERRAG). This group, initially formed by the Montecito Fire, Water and Sanitary Districts, is designed as a "self-help" organization that enables these special districts and the community to respond to a disaster during the first 72 hours after an event.

Ladera Lane campus buildings are equipped with fire extinguishers. First aid supplies for minor medical problems or supplies for personal needs may be obtained at the reception desk in the Administration building. Staff members are on duty at the Ladera Lane campus reception desk from 7:00 A.M. to 12:00 A.M. to assist students.

If there is an after hours emergency, call the Ladera night security caretaker at (805) 708-4531. Please identify the location as the **Ladera Lane** site. A 911 call may be made from the public phones. (Each room at the Ladera Lane campus has been supplied with a pamphlet containing the above information and phone numbers.)

Meeting rooms on the Ladera Lane campus are locked at 11:30 P.M. and buildings are locked at 11:45 P.M. On-site security is available for emergencies.

Students are advised to stay on paths as poison oak flourishes in the brush. Even though the walkways are lit during the evening hours, a flashlight is recommended.

Please report any and all safety concerns to Pacifica personnel.

### **Student Parking**

We require all students to comply with Pacifica's parking and transportation policies, as presently written and as they may be amended. These policies are designed to be respectful of our neighborhood and comply with our Conditional Use Permit (CUP) requirements and local, county and state laws.

Pacifica is not liable for loss or damages to any vehicle or its contents while parked at either campus location or the Best Western Carpinteria Inn. Please be careful to lock your vehicle and secure all valuables.

### ***Lambert Road Campus***

Parking on the Lambert Road campus for faculty and staff is limited and occurs by assignment only. We ask that students be respectful of staff and faculty parking needs, and remember to park on campus only after 5:00 P.M. and on weekends. This privilege is subject to Pacifica's needs and can change at any time. Additionally, in accordance with local regulations, **students, family members, and guests are not permitted to park on Lambert Road, at the off-ramp area at the intersection of Via Real and Highway 101, or at Loon Point.** If a student violates a parking or transportation policy, s/he will receive a verbal or windshield notice of violation. A second violation will result in a vehicle being ticketed with an accompanying fine. Each subsequent violation will result in additional fines and repeat violations may result in disciplinary action including possible dismissal from the Institute by the Education Council.

### ***Physically Disabled and Special Needs Parking at Lambert Road Campus***

All parking at the Lambert campus **is by assignment only** with arrangements made through the Campus Receptionist at (805) 969-3626 Ext. 101 **prior** to coming to the Lambert campus. If a student requests parking at the Lambert Road Campus because of physical disability, s/he is required to submit a doctor's verification of the disability to the Campus Receptionist or possess a valid placard issued by the DMV which must be properly displayed within the vehicle. If a student experiences a temporary special need (e.g., a broken limb) s/he is required

to provide a current doctor's verification with inclusive dates. In addition, if a student has special needs that require a family member or caretaker's presence on campus for an extended period of time, s/he must make arrangements for the parking prior to coming to the Lambert campus.

### ***Ladera Lane Campus***

Student parking is available at the Ladera Lane campus. Residential students are asked to park in the parking area next to the handball courts behind the Residence Building. Non-Residential students should park in the main lot in front of the Administration Building. Students may not park in restricted areas. Please read the parking signs and note there is no student parking on Ladera Lane or on Toro Canyon Road.

### **Good Neighbor Policy**

Pacifica's community reputation, in part, is based on its relationship with its neighbors. We ask that each student join with us in extending consideration to those with whom we share our connected space.

When on Pacifica campuses, please be guided by the following:

### ***Lambert Road Campus***

- Respect Pacifica's and our neighbors' boundaries. Please do not go on any property other than the campus areas between our driveway and Lambert Road, our gardens, and the open area above the gardens.
- Please do not feed or pet the neighboring horses or pick orchard fruit.
- To respect all community members, animals are not allowed on campus grounds or in campus buildings and should not be left in vehicles parked on campus. Service animals are an exception.
- Please be attentive to the noise levels on campus at all times. This is a remote, quiet campus where even the sound of voices travel great distances, particularly during the evening hours. Please conduct evening gatherings indoors only.
- Please follow all posted speed limit recommendations and use caution when entering and exiting the property.

### ***Ladera Lane Campus***

- We ask that all students respect both Pacifica's and our neighbors' boundaries. Please do not enter or tread on any property other than the campus areas surrounding the buildings. When walking on the grounds, for your own safety, please stay on the pathways.
- A strict noise curfew takes effect each evening at 10:00 P.M. Ladera is a very quiet neighborhood and sounds travel great distances. Please keep voices low while outside, and be sure noises remain confined within building walls after 10:00 P.M.
- To respect the needs of all community members, pets are not allowed on campus grounds, in campus buildings, or in vehicles parked on campus. Note: Neighbors, however, are permitted to walk their leashed dogs through the campus grounds.
- Parking is allowed only in designated spaces on the campus lots. Handicapped parking is located to the rear of the Dining Hall and in the lot on the southeast side of campus. Note: Parking on neighborhood streets is prohibited.

- Please drive carefully when approaching and departing the campus. Ladera Lane, East Valley Road, and neighboring streets are narrow, winding, and often filled with fast moving traffic.
- For the same reasons, it is not advisable to walk on Ladera Lane, East Valley Road, and/or Toro Canyon Road. If it is necessary to do so, however, please walk single file and on the side of the road facing oncoming traffic.
- Please follow all posted speed limit recommendations and use caution when entering and exiting the property.

### **Use of Alcohol**

The use of alcohol on the grounds of either campus is prohibited except for Pacifica approved functions.

### **Organized Student Gatherings**

Due to the conditional use permit (CUP) restrictions imposed by Santa Barbara County at both campus sites, plans for any group gatherings other than those indicated on the program class schedule must be submitted in advance for review and approval by the Program Chair and campus site administration.

### **Fires**

The Lambert and Ladera Lane campuses are both located in high fire danger areas. The making of fires and the use of candles and other flammable items by students on the grounds of either campus is strictly prohibited.

### **Smoking**

Due to the constantly high fire danger, students must be very careful when smoking outdoors. Students may smoke only in designated areas on either campus. Please exercise respect for others when smoking.

#### ***Lambert Road Campus***

The Lambert campus has a designated smoking area located near the garden by the faculty parking lot. Smoking is not permitted in any other area on the Lambert campus.

#### ***Ladera Lane Campus***

The Ladera Campus has a designated smoking area located outside near the northwest corner of the dining hall. Smoking is not permitted in any other area on the Ladera campus.

### **Student Solicitations**

Outside vendors may submit advertisements to the Chief Administrative Officer who will evaluate ads for appropriateness. Approved ads will be posted on the student bulletin board. Student-to-student solicitations for selling of services and goods are not allowed on either campus. Students are not permitted to use other students' names, addresses, and/or email addresses for solicitation purposes. Students are also encouraged to refer to the Multiple Relationship Policy.

### **Textbooks**

All textbooks sales are offered online at: <http://bookstore.mbsdirect.net/pacifica.htm>

At the website, select the quarter the textbooks are needed, the program, and the year of study. Select a course from the list to see the required reading material. If used textbooks or e-books are available, there will be an option to choose a new or used book. Select books and proceed to the checkout. Online purchases may be returned up to 14 days from the original purchase date or from start date of class, whichever is later. **To receive full a refund from MBS Direct, textbooks must be in purchased condition.** At the end of the quarter, students will have the opportunity to sell back books that are in demand. Visit Pacifica's online textbook store for specific buyback information.

### **Bookstore**

The Institute established a bookstore to serve students studying the specialized curriculum of Pacifica. Bookstores are located on both the Ladera Lane and Lambert Road campuses. The bookstore offers an excellent selection of suggested readings, faculty publications and other books relevant to thesis and dissertation research. Purchases made in the bookstore may not be charged to a student account as the bookstore accounting system is independent of the Student Accounts System managed by the Business Office. All returns must be made within five weeks of purchase and must be accompanied by a receipt. Merchandise must be in new and saleable condition. Opened videos, audio cassettes, tarot decks, CDs, and any discounted items are not returnable.

### **The Golden Rule - "Put It In Writing"**

Any "agreement," "understanding," or "decision" made in a meeting with a faculty or administrative staff member is **not** official unless the **student** puts the results of that meeting on paper and presents it to the faculty or administrative staff member for signing. This written document must be given to the Registrar, who will place it in the student's permanent file.

Any petitions or recommendations for exceptions to or changes in school policy must be made in writing and should be sent to the Education Council, attention **Office of the Registrar**, for consideration.

## Academic Policies and Regulations

### Information Changes

To ensure the accuracy of our records and to help us stay in contact, students should immediately notify the Registrar's Office **in writing** of any changes to name, address, phone numbers, or e-mail address. We encourage you to use the Student Data Change Form available on Pacifica's website. You may also access and perform information changes by using the updating services offered on My.Pacifica.edu. Name changes must be accompanied by supporting legal documentation such as a copy of a driver's license, social security card, marriage license, or divorce decree showing the new name.

### Transfer Credit and Prior Training

Due to the unique instructional nature of the Doctoral and Master's degree programs, prior coursework or training usually is not equivalent to the approach and methodology used at Pacifica Graduate Institute. Additionally, because of the sequential nature of the programs, we strongly advise against transferring in prior coursework.

**A maximum of eight (8) units for any program may be transferred from outside institutions. Courses taken at another institution more than four (4) years prior to matriculation at Pacifica Graduate Institute will not be considered for transfer.**

A maximum of ten (10) units may be transferred from one degree program to another within Pacifica Graduate Institute, unless an approved articulation agreement between programs specifies an alternate number of units. Only coursework completed at Pacifica within the past eight (8) years will be considered for transfer credit.

**Master's or Doctoral level courses may be used to transfer credits into the M.A. and/or Ph.D. programs.**

Transfer units must meet or exceed the unit values of petitioned courses, and students must have earned "B" grades or better in each course.

Additional information about transfer of credits and prior training can be obtained in the Office of Admissions. **Students must submit all requests for transfer of credit to the Director of Admissions prior to the start date of the first year classes.**

Financial Aid students may be affected by level of enrollment due to transfer credits and should consult with the Financial Aid Office about their eligibility.

### Education Council – Requesting Exceptions to Academic Policies

The Education Council is composed of seven voting and several non-voting members. It meets twice monthly on Thursdays to consider policy issues and to review petitions that students submit for exceptions to school policy. To request an exception, the following steps should be taken:

- Put in writing the nature of the request and the reasons an exception to policy is in order. The petition should be clear, specific, and concise.

- If the petition is based on medical reasons, please provide appropriate documentation of the medical situation or condition.
- Petitions that do not involve dissertations should be directed to the Registrar; send a copy to the Chair of the program as well.
- Petitions that involve dissertations should be sent to the Dissertation Office.
- For petitions to be considered in a timely fashion, they must be received no later than 4:00 pm on Tuesday of the week Education Council meets. Petitions that involve dissertations, however, must be received at least one week prior to the scheduled meeting.
- If appealing an academic disqualification, the student has one week from the date s/he receives the notice of disqualification to submit a written appeal to the Education Council.

If the Education Council approves a petition that involves financial exceptions, it must also be reviewed and approved by the Executive Management Committee.

Depending on the nature of the petition, either the Registrar's Office or the Dissertation Office will notify the student in writing as to the decision made on the petition. Students may appeal the Education Council decisions to the Provost who may make a decision or appoint a Review Committee to do so. Decisions made by the Provost are final.

### **Enrollment Policy**

Students are expected to register online for courses each quarter prior to attending class. Students who wish to register for thesis, dissertation, traineeship only, internship only, and independent studies must submit the appropriate paper registration form to the Registrar's Office prior to the beginning of the quarter. These forms are available in the Registrar's section of Pacifica's website.

While taking courses, students are expected to register for all courses offered in the program and class year with the following exceptions:

- Students may be part-time for a particular quarter if they have received transfer credit for one or more of the courses being offered (please see Transfer Credit section).
- Students may be part-time if they have not successfully completed a course that is a prerequisite for another course and therefore are not permitted to continue with that sequence of courses.
- Students may be part-time if they are making up previously missed courses.
- Students in the M.A. Counseling Psychology Program are advised to contact the Student Affairs Coordinator for part-time status requests. Part-time status must be approved by the Program Chair.

Only in exceptional circumstances will a student be granted permission to enroll part-time for reasons other than those stated above. Requests are to be submitted in writing to the Education Council at least 30 days prior to the quarter in question.

If a student is not enrolled full-time, please be aware that it may affect eligibility for financial aid and for deferment of loans.



On-line registration for each quarter opens during the second session of the prior quarter. A late registration fee will be assessed for any registration received less than two weeks before the start of the quarter. Coming to class does not automatically register a student for a course. Likewise, a student may not drop a course by not attending the class. **If a student does not attend a course and does not officially drop or withdraw from the course by submitting a Request to Drop a Class Form or Leave of Absence Form to the Registrar, s/he will receive a grade of F with no tuition refunded and will be considered to be an inactive student. Students who do not remedy an inactive status will be administratively withdrawn from Pacifica.**

**Please note: If a student does not intend to enroll in any academic work (i.e., coursework, independent study, thesis, dissertation, traineeship/internship) then s/he is expected to complete and submit a Leave of Absence Form to the Registrar's Office.** If a student fails to submit a Leave of Absence Form in a timely manner, s/he is subject to administrative withdrawal from the program. Once a student has been withdrawn, s/he must apply for readmission to re-enter the program.

### **Dual Enrollment Policy**

The Dual Enrollment policy applies to students in the M.A. Counseling Psychology program who wish to commence a doctoral program at Pacifica Graduate Institute prior to completion of M.A. degree requirements. M.A. Counseling students may apply and be approved to enroll in a doctoral program prior to completion of the thesis in accordance with the following procedures:

- Applicants for dual enrollment must state in writing to the Chair of the M.A. Counseling Psychology program their intent to enter a doctoral program prior to submitting an application to the Admissions Office. The Admissions Office will require that the student complete the entire admissions application packet and participate in all other normal application processes including the interview in order to begin doctoral studies.
- The application request will be reviewed and action recommended by the Admissions Committee in consultation with the M.A. and Ph.D. programs. The Admissions Committee will determine whether the student will be admitted to the new program. A formal letter regarding admission status will be included in the student's file.

Dual enrollment will be allowed for one quarter only to allow for completion of the thesis. The following steps are required by the applicant:

- A draft copy of the thesis must be provided on or before September 1<sup>st</sup> for consideration of the application.
- A final thesis draft must be provided by October 1<sup>st</sup>.
- Final approval and verification of degree award must be received by the Admissions Office on or before the end of the fall quarter.

If a student fails to complete the M.A. degree requirements by the end of the fall quarter, s/he may elect to remain in either the M.A. or the Ph.D. program and will need to formally withdraw from the other program. Students are not eligible to remain in both programs for a second quarter of concurrent enrollment.

## **The Quarter System**

Pacifica's academic year is divided into four quarters. For all programs except those offered as hybrid programs, the fall, winter, and spring quarters include three 3-day sessions totaling nine days of instruction per quarter. Examinations are usually included in the allotted time for the quarter. The summer session consists of four to seven consecutive days of instruction, depending on the program, while some programs require students to pursue off-campus fieldwork or research during the summer quarter.

Students enrolled in a hybrid program will attend a mix of residential and online courses, depending on the program requirements. Residential sessions for hybrid programs take place at the Ladera Lane Campus.

## **Academic Credit**

Pacifica awards academic credit on a quarter unit basis. Units described in this handbook and in Pacifica's catalog are quarter units. One-and-one-half quarter units equal one semester unit (three quarter units are equivalent to two semester hours).

## **Course Load**

All degree programs at Pacifica require full-time enrollment. Students are expected to enroll in all courses offered each quarter in his/her program and class year unless transfer credit for a particular course has been granted. Other exceptions are rare and require a petition that must be approved by the Education Council.

For financial aid purposes, six (6) units or more is considered full-time and less than six (6) units is considered half-time, with the exception of the summer quarter. During the summer quarter, four (4) or more units is considered full-time and less than four (4) units is considered half-time. Fewer than three (3) units is considered less than half-time.

## **Attendance Policy – On-Campus**

Students are expected to attend all classes. Students are also expected to be on time and to be present for the entire duration of all class meetings for each of their courses. If an absence should become necessary, it is the student's responsibility to inform the instructor. A student should also inform his/her Program Administrator and the Housing Coordinator before the absence occurs. Instructors may deduct participation points for absences.

Religious holiday observance does not negatively affect attendance; however, advance written notice must be given to the Program Chair. With the exception of students in the hybrid programs, students can not miss more than five (5) class days per academic year. Additionally, in order to assure academic excellence, students must attend a minimum of 2/3 of the total classroom hours for each course. Students in the hybrid degree programs may miss no more than 1/3 of the contact hours during the residential session per course and may miss no more than 1/3 of the total hours online and in residence.

**Please Note: Missing more than 1/3 of any course during a quarter will result in a failing grade and necessitate retaking the course.** Only under profound circumstances will Education Council waive or alter this requirement. Excessive unexcused absences may be cause for academic probation or academic disqualification (see section on Academic Standing).

### **Attendance Policy – Online**

Students completing coursework online are required to participate actively in online course activities. Online course activities include, but are not limited to: reading or listening to lesson presentations; reading and responding to discussion topics posted by instructors and fellow students; completing lesson assignments, group projects, and term projects; maintaining contact with instructors and peers by using course e-mail, chat rooms and/or the discussion board.

For courses taught entirely online, regular activity is considered to be a minimum of logging in three times a week and posting at least one discussion question response each week for each course offered during a particular quarter in accordance with the course requirements. Please refer to each individual instructor's guidelines. In the online classes, weekly posts count towards class attendance, although students may miss up to one-third of online activity.

Students in the hybrid programs meet the required contact hours for each course by attending the on-campus class session, (approximately 10.5 hours for each 2 unit course, and 15.5 hours for each three unit course) and by completing the remaining necessary contact hours for each course online (approximately 9.5 hours for each two unit course, and 14.5 hours for each three unit course). Students should expect to login several times a week to complete the discussion questions and assignments.

**Important Note: Although students are allowed to miss up to one-third of online and in-session coursework, absences can severely compromise the learning experience and retention of information in a distance-learning environment. For this reason, Pacifica strongly discourages students from missing any on-campus class sessions or assigned online activities. Excessive absences may result in academic probation or disqualification (see section on Academic Standing).**

### **Dropping a Course**

A student may drop a course without the course appearing on her/his transcript if s/he submits a Request to Drop a Class form to the Registrar's Office:

- within one week after the first day of each quarter for students in a hybrid program.
- prior to the start of the quarter for the track or within the first week of the quarter, with the exception of summer session for all other programs.
- prior to the 1<sup>st</sup> day of summer session, with the exception of students in a hybrid program.

The tuition for the course will be refunded according to the refund schedule listed in this handbook in the section titled "Refundable Tuition Policy" and is based on the date the Request to Drop a Class form is received by the Registrar's Office.

Students should submit the form directly to the Registrar's Office. The Registrar's Office will notify course instructors, and the form will be filed in the student's permanent file.

Any course dropped after the first week of class is considered a withdrawal, the course will remain on the student's transcript, and the withdrawal will be noted with a W grade. Tuition will be refunded according to the refund schedule noted in the Student Handbook.

### **Leave of Absence Policy and Procedure**

A student who finds it necessary to interrupt studies at Pacifica may submit a written request for a Leave of Absence. Continuous registration is required to remain an active student unless a Leave of Absence form is submitted by the student and approved by the Program Chair. With the exception of the M.A. program in Counseling Psychology and the Ph.D. program in Clinical Psychology, a Leave of Absence may be for a minimum of one quarter or a maximum of one year during coursework study. Due to the sequential structure of course requirements, students in their first year of the M.A. program in Counseling Psychology and students in their first year of the Ph.D. program in Clinical Psychology who elect to take a Leave of Absence must remain on leave for one full year.

Students may also take a Leave of Absence for up to one year before beginning the thesis or dissertation phase of their program. Taking a Leave of Absence does not extend the program time limits of eight years for students in the Ph.D. programs and five years for students in the M.A. programs. However, once students in the Counseling Psychology program enroll in Directed Research II (CP 651), they will be unable to take a Leave of Absence.

Reasons for requiring a leave typically include bereavement, illness, care giving, maternity, paternity, and call to active military duty. Withdrawing from all courses during a quarter does not in itself constitute a Leave of Absence. Students requesting a Leave of Absence must submit a completed Leave of Absence Form to the Registrar's Office. All requests must be submitted in advance of the anticipated leave.

The Registrar will send written verification of a Leave of Absence request to the student. For students who take a Leave of Absence prior to the start of the quarter, enrollment ends on the last day of the preceding quarter. A separate fee will be assessed for the Leave of Absence.

Students who do not attend class and have not filed for a Leave of Absence will be placed on inactive status and are subject to administrative withdrawal from the institution. Students who have been withdrawn must apply for readmission through the Admissions Office in order to re-enter their program, and they will be subject to the degree requirements and handbook policies, including tuition and fees, in effect at the time of their readmission.

In the event a student is granted a Leave of Absence or is withdrawn after a quarter has begun, a pro-rata refund of tuition will be applied. Financial aid recipients' funding will be evaluated based on the federal refund policy as outlined in the Return of Title IV Funds policy. All financial aid recipients must complete an Exit Interview as required by federal regulations. Lenders will be notified of the last date of attendance and the repayment terms and conditions of the loan will begin. The last date of attendance will be the date the Registrar receives the signed Leave of Absence Form.

A Leave of Absence may not be taken during either the two year or one year dissertation periods of enrollment. In the rare event that a student is granted a Leave of Absence following the start of the two or one year clocks, the dissertation committee will be dissolved. In the Counseling Psychology Program, a Leave of Absence may not be taken during the three quarter enrollment in CP 651 (Directed Research II) or quarterly enrollment in CP 653 (Extension to

Directed Research II). Students may, however, take a leave of absence following either the CP 651 or CP 653 enrollment.

While on a Leave of Absence, the following factors may apply:

- The sequential nature of the curriculum will be disrupted which may cause challenges in the re-entry phase.
- Financial aid recipients may be required to begin repayment of student loans during the leave (depending on the length of the leave).
- The Visa status of international students may be affected.
- Students may engage in approved tutorial work with an instructor.
- Students in the Counseling Psychology Program may not engage in thesis work with their advisor or coordinator.
- Students may accrue personal therapy hours.
- Students may not accrue internship or traineeship hours.

To resume enrollment following an approved Leave of Absence, students must submit a Request for Re-Enrollment form to the Registrar's Office at least six (6) weeks prior to the intended quarter of re-enrollment.

Students are encouraged to discuss their plans with their Program Chair, Program Administrator or Student Affairs representative before taking a Leave of Absence.

### **Re-Enrollment**

**Re-enrollment applies when a student returns from a leave within the maximum time period allowed.** Following an approved Leave of Absence, students must submit a Request for Re-Enrollment to the Registrar at least six (6) weeks prior to the intended quarter of re-enrollment.

To re-enter the program following a Leave of Absence, a student must be in good financial standing. Students who have failed any courses are advised to remediate these prior to returning from leave. The Registrar will inform a student of his/her status and eligibility for re-enrollment.

### **Re-Admittance**

Re-admittance applies when a student has withdrawn or been administratively withdrawn from Pacifica.

**If a student's Leave of Absence exceeds the maximum permissible time period, if there is a break in enrollment and the student does not submit a Leave of Absence Form, or the student's program time limit has expired, then s/he will be administratively withdrawn from the program**

Any student who has withdrawn or been administratively withdrawn from the program will need to apply for re-admission through the Institute's Admissions Office. Students will be required to follow all catalog, handbook, and degree requirements in effect at the time of readmission; in other words, they will be held to new curricular and total unit requirements, new fee structures, and new institutional policies. Students who are considering reapplying to

the program after an extended Leave of Absence should note that only coursework completed within the past eight years will be considered toward completion of degree requirements. This policy also applies to internship, traineeship and personal therapy requirements. The Registrar's Office, Business Office, Financial Aid Office, and Program Chair will review each student's status and transcript in order to determine the appropriate academic schedule, requirements and program time limit.

### **Withdrawing from a Quarter or Program**

Withdrawal is defined as completely withdrawing from all classes and/or the academic program through official notice to the Registrar. Students must notify the Office of the Registrar in writing of their intention to withdraw. Failure to attend classes or verbal notification to program administrators or instructors does not constitute withdrawal. Students who drop out of a course or program without official written notification will be issued a failing grade.

If the letter of withdrawal is received prior to the coursework due date for any classes in which the student is enrolled, a final grade of W will be placed on the transcript. If the withdrawal is received after the due date, the student will be graded based on attendance in the course and on the work submitted by the due date.

The effective date of the withdrawal is the date the Office of the Registrar receives official written notification of the student's intention to withdraw. Students may be eligible to receive a refund of tuition and fees based on the Refundable Tuition and Fee policy. Financial aid recipients' refunds will be evaluated based on the Return of Federal Funds policy.

### **Dissertation Withdrawal Policy**

Students who find it necessary to withdraw from Pacifica during the dissertation phase of their program must submit a written request to the Registrar's Office. Any student so withdrawing will receive a grade of "W" for dissertation writing.

After withdrawing, students who wish to continue their education at Pacifica will need to apply for re-admission. If the student wishes to return to the same program and is readmitted, s/he will be required to complete any new curricular requirements, establish a new dissertation committee, and enroll in a new two-year dissertation clock. Students are advised to consult with the Admissions Office for details on the reapplication process and program requirements.

### **Grades**

While most courses at Pacifica are evaluated with a letter grade, a limited number of courses are graded on a Pass/No Pass basis. Please be aware that a student **may not graduate with any grade of D, F, or NP on their transcript.**

A grade of A, B, C, or P is required to successfully complete a course.

**Exception:** In the Clinical Psychology Program, a grade of A, B, or P is required to receive course credit in classes taken Fall 2010 and forward. CP 832 Legal, Ethical, and Professional Practice requires a minimum grade of B, regardless of when this course was taken.

Pacifica's grading system consists of the following grade notations with associated grade points.

<b><u>Grade</u></b>		<b><u>Grade Points</u></b>
A	Honor grade to distinguish exceptional work at the graduate level	4.0
B	Sufficient performance at the graduate level	3.0
C	Passing work at the graduate level, except in the Clinical Program beginning in Fall 2010	2.0
D	Unacceptable performance at the graduate level	1.0
F	Failing grade	0.0
P	Passing – satisfactory or better work at the graduate level	
NP	Not passing – unsatisfactory work at the graduate level	
W	Withdrawal from course or program (a W is posted when a class is dropped after the first week of the quarter)	
J	Work in progress; continuation of a course (applies to thesis and dissertation)	
R	Repeated; course was or is currently being repeated	
I	Incomplete	
IEXT	Incomplete, due date has been extended	
IW	Incomplete requested, student withdrew from course	
I <i>grade</i>	Incomplete grades which have been completed are noted by an I followed by the final <i>grade</i> , with associated grade points (e.g., IA, IB, IP, etc.; IB represents Incomplete changed to B with 3.0 grade points)	
<i>grade t</i>	Tutorial (t indicates that a tutorial is in progress e.g. Ft)	
TR	Transfer credit awarded	
NG	No graded was received	

Beyond these general guidelines, individual instructors may outline specific grading criteria in their course syllabus.

### ***Grade Point Average***

Grade point averages (GPA) are determined by dividing the total number of grade points earned by the total number of units attempted, excluding courses in which grades of W, P, NP, I, IEXT, IP, INP, IW, NG, TR, J, or R were received.

### ***Quarterly Reporting of Grades***

Approximately eight weeks after the final class session each quarter, the Registrar's Office will mail a copy of an unofficial transcript to each student. The transcript includes all of the student's courses and grades as well as the quarterly and cumulative grade point averages. To ensure receipt of the unofficial transcript, please update any changes in address.

The Registrar's Office does not release grades over the phone; however, students may view their grades by logging into their My.Pacifica account.

### ***Grade Appeals***

In order to be considered, a grade appeal must be received within one quarter of the receipt of the grade in question. To appeal a grade in a course, students must first discuss the matter with the course instructor. If dissatisfied with the outcome of this meeting, a student may initiate a

formal grade appeal. A grade may be overturned by the Institute if it is determined to have been awarded capriciously, prejudicially, or unfairly. An “unfair” grade is one that is determined to be at least two letter grades different from what it justly should be. For example, if a paper was given a D but an independent reviewer determined that the paper merited a B, the grade is considered “unfair.” A grade of B can not be contested on the basis of unfairness. This guideline protects the right of instructors to apply a stricter or more liberal standard to their evaluation while protecting students from extreme misjudgments.

To initiate a formal grade dispute, write a letter to the Program Chair, attach a copy of the work contested, all comments written on that work by the instructor, and all correspondence relating to that work. The Program Chair will make a decision regarding the case or appoint an independent reviewer to read and evaluate the paper. The Program Chair will notify the student regarding the result of the grade dispute process and maintain the anonymity of the independent reviewer.

### ***Academic Standing***

Academic standing depends on several factors, including grades and attendance. The categories of scholastic standing are:

#### ***Good Standing***

Graduate students are considered to be in good academic standing if s/he maintains a minimum 3.0 (B) cumulative grade point average.

#### ***Good Standing – Clinical Psychology Program – Beginning Fall 2010***

In addition to maintaining a minimum 3.0 cumulative grade point average, Clinical Psychology students must receive a grade of B or higher in every graded Clinical Psychology course. If a student receives a grade lower than a B in any graded course taken the Clinical Psychology program the student is required to retake the course, complete an independent study, or complete an academic tutorial. For complete details, please refer to the Academic Tutorial, Extended Tutorial, and Independent Study sections in this handbook.

#### ***Satisfactory Progress***

Students achieve satisfactory progress by receiving passing grades in all courses attempted and by maintaining a minimum 3.0 (B) cumulative grade point average. Financial aid recipients must maintain a cumulative grade point average of 3.0 *and* successfully complete a minimum number of units each quarter. For complete details, refer to the Satisfactory Academic Progress policy in the Financial Aid section of this handbook. Students who do not maintain satisfactory progress will be referred to the Program Chair and will be placed on academic probation and/or be subject to academic disqualification.

#### ***Academic Probation***

Students are placed on academic probation upon failure to achieve or maintain a cumulative grade point average of 3.0. Students may also be placed on academic probation for excessive unexcused absences or for failure to follow the Honesty or Conduct Policies of the Institute. After being notified of probationary status, it is recommended that a probationary student contact the Program Chair for advisement. Probationary status is removed when a student has raised her/his cumulative GPA to at least a 3.0 and/or when the honesty, conduct, or attendance issues have been addressed satisfactorily.



A student may be on academic probation for no more than two consecutive quarters of enrollment. If probationary status is not removed within two enrolled quarters, a student will be placed on academic disqualification status.

### *Clinical Probation*

The Director of Clinical Training (DCT) is responsible for monitoring student behavior and performance at clinical training field placement, including practicum and internship. In cases where the DCT, Pacifica faculty, or training site supervisor identifies a need for remediation of student performance, the DCT will review the situation. In cases of minor concerns, the DCT may simply discuss concerns about the student's performance with the student informally in order to help the student improve performance. In other cases, the DCT may place the student on Clinical Probation for the purpose of identifying specific steps to remediate the problem. Clinical Probation involves a specific written Remediation Plan which addresses the relevant knowledge, skill set, and/or professional attitudes of the student.

Required actions may include reading or writing assignments (such as researching the relevant ethical guidelines underlying the problem behavior), additional coursework or other training, or removal from a practicum or internship position. The student will have an opportunity to agree or disagree with the findings of the Remediation Plan and will be allowed to make comments. Students may appeal the requirements of the Remediation Plan through the Program Chair and then to the Education Council if the Chair does not agree with the student's appeal. Additional details about clinical probation are outlined in the Clinical Training Handbook.

### *Academic Disqualification*

Academic disqualification discontinues a student's current enrollment and bars further registration and attendance in any course pending a review by the Education Council. There are five circumstances under which a student would be placed on academic disqualification status:

- Students who fail to resolve their academic probation status within two consecutive quarters of enrollment will automatically be placed on academic disqualification status.
- Students who do not make satisfactory progress during the six-month remedial work period of their clinical probation may be placed on academic disqualification status. Students in this situation have the opportunity to make a written and oral presentation to show cause for remaining in the program.
- Students who engage in additional unethical or illegal behavior in regard to the practice of psychotherapy while on clinical probation will undergo an immediate review. If evidence of this behavior is substantiated by the Education Council, the student may have his/her probation extended or may be placed on academic disqualification status.
- If a student does not pass either the written or oral exam in the Doctoral or Master's program after two attempts, he/she shall be placed on academic disqualification status.
- Violation of the Honesty Policy or the Conduct Policy is cause for academic probation and/or disqualification.

When any of these situations occur, the Registrar will notify the student in writing of the status. Students who are academically disqualified will receive a prorated refund of tuition and fees based on Pacifica's Refund Policy as described in this handbook. Financial aid recipients will

be evaluated based on the Return of Federal Funds policy required by federal regulations as outlined in the Financial Aid section of this handbook.

#### *Disqualification Appeal Procedure*

In the event a student is academically disqualified, s/he may submit a petition to the Education Council to appeal the disqualification. Petitions to the Education Council must be submitted to the Registrar within one week of receipt of the disqualification notice. The Council will review and consider all materials that are submitted and will respond to the student in writing. A copy of the Council's action, along with the student's petition, will be placed in his/her permanent file.

If the Education Council denies the appeal for reinstatement, please keep in mind that the student does have the option to apply for readmission unless the disqualification was based on the Honesty Policy. Students who are disqualified for violations of the Conduct and Impairment Policy or the Honesty Policy are eligible to appeal the disqualification by petitioning the Provost who may appoint a review committee whose decision is final.

#### *Suspension*

Students who are suspended due to violations of the Honesty Policy or the Conduct and Impairment Policy may not attend classes. Within three weeks of the date of the suspension, there will be a review by the Program Chair and the Office of Academic Affairs to determine whether the student will be taken off of suspension and allowed to return to classes, continued on suspension for a determined period of time, placed on academic probation, or academically disqualified. The student will be notified of the date of this review and will have the option of providing a written response to the reviewing committee. Suspension of classes includes those conducted online, in which case the suspended student will be denied access to the Learning Management System.

#### **Evaluation of Student Work**

Evaluation of students' work by instructors, supervisors, and peers is a large part of the educational process and occurs frequently throughout the program. During the quarter, instructors are encouraged to give direct verbal and written feedback regarding work.

In the normal course of evaluating written work, a faculty member who notices significant problems that limit a student's ability to write lecture essays and research papers or to complete a thesis or a dissertation may choose to submit a Writing Skills Evaluation Form to the Program Administrator. A copy of this form will be mailed to the student along with the paper; the student's Program Chair will retain the original. In such cases, students are strongly advised to seek help as soon as possible to strengthen their writing skills through the use of Pacifica's online writing tutor.

The library maintains a list of resources for writing assistance, including the Writing Assistance Practicum.

### **Clinical Psychology Program Evaluations**

In addition to coursework evaluations, Clinical Psychology students are evaluated at the end of their first year to assess eligibility for continuation in the program. Students are also evaluated at the end of each academic year as to their readiness to advance to the next level of clinical practice: First Year – Diagnostic Practicum readiness Assessment Module, Second Year – Psychotherapy Practicum Readiness Assessment Module, and Third Year – Internship Readiness Assessment Module. Failure to pass any of these Assessment Modules requires remediation. Unsuccessful remediation leads to Clinical Probation.

### **Writing Assistance Practicum**

If a student experiences difficulty in writing papers, s/he should seek assistance early in his/her academic work in order to prepare for thesis or dissertation work. Available resources include texts and articles on writing, on-line services, independent tutors, editors, and writing teachers working in the Santa Barbara area. It is up to the student to seek help.

In some cases, students may arrange for a Writing Assistance Practicum with a specific faculty member. A Writing Assistance Practicum may be appropriate when writing problems arise in a particular class. There is a separate fee for a Writing Assistance Practicum which covers up to six (6) hours of consultation time, including reading and commenting on the student's work. No academic credit is given for a Writing Assistance Practicum.

### **Faculty/Student Meetings**

Students are encouraged to meet with faculty regarding evaluation of her/his work and the grades received. Faculty and administrators hold both physical and virtual office hours, if applicable, during each quarter. Instructors will announce in the syllabus the days and times of office hours.

Depending upon the Program, classes may meet with a faculty liaison or the Program Chair at scheduled meeting times during the academic year. Students' questions, concerns, and suggestions may be communicated to the faculty liaison member or Program Chair who then take such concerns to the administration and faculty council meetings. A cohort may also choose to elect a student representative who can bring issues to the attention of the faculty liaison or Program Chair.

### **Faculty/Student Advisement and Mentoring – Clinical Psychology Program**

Each clinical student is assigned a faculty advisor. Faculty advisors are available to meet with their advisees for a minimum of one hour at least twice a year and to have contact each enrolled quarter. The focus of faculty advisement is to provide ongoing feedback regarding academic performance; to review student portfolio, research activities, internship/practicum issues and dissertation progress; and to support personal and professional growth. Clinical faculty schedule office hours when students are on campus.

### **Student Self-Disclosure**

Assignments and class discussions, which offer the opportunity for self-disclosure, may generate anxiety. There is no requirement that you disclose your personal history and your grade will not be affected by your decision not to disclose. An alternative activity may be offered in place of an assignment that requests disclosure. It is, however, important to note that

these disclosures may offer opportunities to expand how you understand human behavior. Anxiety is often a prerequisite for personal transformation.

### **Submission and Return of Student Papers**

Pacifica requires students to submit all work to their instructors in a typewritten or printed format by the due date indicated on each course's syllabus. Students are asked to submit their work either in person, by mail, or by other delivery service **unless** they are completing an online course. In some instances, instructors may allow electronic submission of papers. This will be noted in the course syllabus.

For online courses, students must submit papers in electronic format by the due dates listed in the course syllabus. The due date will generally be the last day of the quarter for online course work. Submission methods generally include posting electronic copies of the paper to the Assignment Dropbox in the online course platform or e-mailing an electronic attachment of the paper to the instructor. In some instances, instructors may require hard copies of papers or assignments to be mailed to them. Please refer to individual instructors' directions as outlined in the syllabus.

Every Pacifica student must at all times have an electronic copy of any paper available and must submit it upon request. All student papers are subject to plagiarism software scans. Faculty will grade all papers and submit both grades and papers to the Program Administrator within three weeks following the course work due date.

**Important: Students should always verify with the instructor the preferred method for paper submission and adhere to the guidelines established by the course instructor. It is highly recommended that students document all correspondence regarding submission of papers and retain both electronic and hard copy versions of the coursework.**

For on-campus courses, approximately eight weeks after the final class session each quarter, the Program Administrator will mail final papers to the students and the Registrar's Office will send an unofficial transcript. For online courses, faculty grade and return papers through the online course provider. It is the student's responsibility to check with the online course instructor for final paper grades and comments. Final paper grades will be posted online no later than four weeks after the end of the quarter.

### **Incomplete Policy**

A temporary grade of incomplete indicates that the student has been unable to complete course work due to serious extenuating circumstances. To prevent falling behind in coursework, students are strongly discouraged from taking incomplete grades. Students in most programs may not take more than four incomplete grades per academic year. Students in the hybrid programs take fewer courses and therefore may not take more than three incompletes per academic year. If a student exceeds the limit of incompletes per academic year, a grade of "F" or "NP" will be recorded on the transcript for each additional Request for Incomplete.

Students are responsible for contacting the instructor regarding the work required to complete the course. To request an incomplete, students need to submit a Request for Incomplete form to the instructor on or before the course work due date. Students must then submit their completed

work and Grade Change Form to the instructor on or before the incomplete work due date indicated in the course syllabus.

Students who do not submit their final work within the required time period will receive a failing grade on their transcript. To remove the failing grade from the transcript, the student may repeat the course or complete a tutorial. If a student's cumulative GPA falls below 3.0, s/he will automatically be placed on probationary status. If the probationary status is not removed within two enrolled quarters, the student will be placed on academic disqualification status.

The instructor will evaluate and submit the student's work and Grade Change Form to the Registrar's Office within three weeks following the incomplete due date. All students are responsible for ensuring that their paperwork has been submitted to the Registrar's Office. The Registrar will record the grade change and return the final paper plus a revised copy of the transcript to the student.

Counseling students may not request an incomplete in Process of Psychotherapy I, II, III courses or in Clinical Practice I, II, III courses. Mythological Studies students may not request an incomplete for the Dissertation Formulation class.

Incomplete and failing grades may impact a student's continued eligibility for financial aid. Please consult the Satisfactory Academic Progress section for complete details.

### **Remediating Unsatisfactory Grades**

There are several ways in which students may achieve a passing grade for courses in which a grade of D, F, or NP was received.

#### ***Repeating a Course***

A student may elect to repeat a course in which a D, F, or NP grade was received. Both original and repeat enrollments will be noted on a student's permanent academic record; however, unit credit and grade points are earned only once, and the units and grade points earned for the higher passing grade will be used in computing the grade point average.

Students must obtain the Program Chair's approval to repeat a course. Given the sequential structuring of and periodic revisions to the curriculum, course repetition may not always be possible. If scheduling or revisions prevent repetition of a course, a student may complete an Independent Study with the course instructor. Please see the Independent Study section of this handbook for more information. An Independent Study fee will be assessed for this instruction.

#### ***Academic Tutorial/Extended Tutorial***

**If no more than one year has elapsed since a student originally took the course, a student may take an Academic Tutorial. After the one year deadline has elapsed but within two years of the original course date, a student may take an Extended Tutorial.**

Four kinds of academic tutorials are offered at Pacifica:

- If a student wishes to remedy a grade of C or lower in a course taken within the past two years for which attendance requirements were met, the student may elect to take an academic tutorial (within one year), or extended tutorial (within two years) with the instructor of that course. Approval must be received from the Chair for an alternate instructor. In some cases, more than one academic tutorial may be required to raise a grade of D or F to a satisfactory grade of B or C. Grades may be raised to no higher than a B through the academic tutorial process.
- If a student is in good standing and must miss more than the allowable absences due to extenuating circumstances, the student will fail that course but may, within one year, petition the Education Council for an academic, or extended, tutorial.
- If a student does not successfully complete the written or oral exams, an academic tutorial may be undertaken to gain mastery of deficient areas in preparation for re-examination.
- If a student does not have an approved concept paper at the end of doctoral coursework, the student must take an academic tutorial with a member of the research faculty until the concept paper is approved. (Note: Students enrolled in the Mythological Studies program may not request incompletes in MS 733 Dissertation Formulation.)

**The procedure for engaging in an academic tutorial or extended tutorial is as follows:**

- Submit a completed Academic Tutorial Request and Contract form or Extended Tutorial Request and Contract form to the prospective faculty member before engaging in the tutorial. The contract describes the objectives and methods for completing the tutorial.
- The instructor submits the signed contract to the Registrar's Office who mails a copy to the student.
- The Business Office charges the student's account for the tutorial fee.
- The student sends the completed tutorial work and a Grade Change Form to the instructor on or before the tutorial due date, who then submits the Grade Change Form and work to the Registrar. The Registrar's Office notifies the student of the final grade

The student may take a maximum of four academic and/or extended tutorials over any successive two-quarter period. Requests for additional academic or extended tutorials beyond this number must be made by written petition to the Education Council.

**Academic tutorials begin on the first day of the month and end on the last day of the month in which they are taken.** There is a separate fee for an academic tutorial; it is assessed on a per calendar month, per course basis. A new academic tutorial contract must be completed for each calendar month that a student works with a faculty member and the student will be billed the tutorial fee for each calendar month.

**Extended tutorials cover a period of three calendar months beginning on the first day of the month and ending on the last day of the third month.** There is a separate fee for an extended tutorial; it is assessed on a three calendar month, per course basis.

Taking an academic or extended tutorial does not change a student's enrollment status. Academic tutorials or extended tutorials may be taken while a student is on leave from the

school. A student may find the Academic Tutorial or Extended Tutorial Request and Contract forms on the Pacifica Website.

### ***Independent Study***

Special scheduling conditions or life circumstances may cause a student to withdraw from a class. In general, Independent Study arrangements are discouraged; however, when a student can not wait to take the course at the time it is offered again because of course sequencing, or if the course will no longer be offered, that student may contact the Program Chair and request to complete the course with the course instructor through an Independent Study arrangement. If the Chair approves the request and the instructor agrees to work with the student, the student should complete an Independent Study Contract form and obtain the instructor's signature prior to beginning the Independent Study.

The student should work with the instructor over a period of three months to complete the course requirements; the three-month period of study coincides with the **calendar year quarter (Fall 10/1-12/31; Winter 1/1-3/31; Spring 4/1-6/30; Summer 7/1-9/30)**. The student is expected to submit final work to the instructor along with an Independent Study Grade Form on or before the due date for the Independent Study. When enrolled in an Independent Study, a student will be billed a per unit tuition charge for the course(s). A student is considered to be enrolled while taking a course as an Independent Study and s/he may accrue traineeship or internship hours. Independent Studies may not be undertaken following degree completion.

## **Traineeships and Internships**

### ***Supervised Fieldwork –Counseling Psychology Traineeships***

Master's students in Counseling Psychology must complete 300 hours of supervised traineeship in order to satisfy the program's traineeship requirement. During the second year of the program, students must complete a minimum of 150 hours of direct client contact at their traineeship site. Students must complete a minimum of 30 hours of direct client contact at their trainee site during the Clinical Practice I class and a minimum of 50 hours of direct client contact during the Clinical Practice II and III classes. The additional 20 hours remaining from the first quarter of the second year must be completed during the second and third quarters of the second year.

In order to receive a passing grade for the Clinical Practice courses in the Counseling Psychology program, all course requirements must be met including the required number of direct client contact hours, and each student must successfully complete the oral comprehensive

exam. If this requirement is not met, the student will fail the course and a grade of F will be posted to his/her transcript.

***Independent Studies in Clinical Practice – Counseling Psychology Program***

Each quarter during the second year traineeship in the Counseling Psychology program, a student must participate in a practicum and must fulfill a minimum number of direct service hours per quarter as a requirement to successfully complete and receive credit for each of the three Clinical Practice classes: CP 610, CP 611, and CP 612. In addition, all required direct service hours for the relevant quarter must be completed prior to continuing with the Clinical Practice sequence of courses.

If a student does not complete the minimum direct service requirements in any quarter of Clinical Practice registration, s/he may not register for the subsequent Clinical Practice course and must withdraw from their traineeship. The student would then need to defer Clinical Practice and the traineeship to the following year and must consult with the Clinical Coordinator.

If the student has successfully completed all course requirements for Clinical Practice I and II (CP 610 or CP 611) with the exception of the direct service hours, s/he must register for a one unit Independent Study in Clinical Practice Ia (CP 610a) or Clinical Practice IIa (CP 611a). This registration would occur in the fall quarter of the following year for CP 610a or the fall and/or winter quarter of the following year for CP 611a. This will enable the practicum to be open in the relevant quarter and for the student to work with a Clinical Practice instructor while accruing the remaining required direct service hours.

For example, a student who does not meet the direct service requirements for CP 610 during Fall 2010 is not eligible to register for CP 611 in the winter quarter. The student must withdraw from their traineeship and register for a one unit Independent Study in Clinical Practice Ia in the Fall 2011 quarter. If the student fulfills the required hours through the Independent Study, s/he will then be eligible to register for CP 611 in the 2011 winter quarter.

If a student does not complete the direct service requirements for Clinical Practice III (CP 612), s/he must enroll in an Independent Study in Clinical Practice IIIa, b, or c (CP 612a, b, c) each quarter until the direct service requirements are met.

For more information, please refer to the Counseling Psychology Traineeship Guidelines.

***Supervised Fieldwork – Ph.D. Clinical Practicum and Internship***

Doctoral students in Clinical Psychology are required to complete 2500 hours of supervised professional experience during their program. Students may begin accruing practicum hours at the beginning of the second year. Students may begin to identify and interview for practicum placements by the end of the first year, but practicum credit will not be awarded during the first year. Students may begin to accrue internship hours after they have completed all coursework and passed the comprehensive exams.

***Supervised Fieldwork – Ph.D. Clinical and Counseling Psychology Programs***

All internships and traineeships must include direct client contact. Pacifica's Director of Training must approve both the site and the clinical supervisors who oversee the traineeship or



internship work. Pacifica faculty—core, adjunct, or contributing—are not permitted to supervise any student at his/her traineeship or internship site. In cases where the Director of Clinical Training, Pacifica faculty, or training site supervisor identifies a need for remediation of student performance, the student may be subject to clinical probation.

The Director of Clinical Training reviews all concerns related to student performance in supervised fieldwork. The DCT may choose to simply discuss concerns about the student's performance with the student informally in order to help the student improve performance. In other cases, the DCT may place the student on Clinical Probation for the purpose of identifying specific steps to remediate the problem. Clinical Probation involves a specific written Remediation Plan (refer to the Clinical Probation policy described in the Academic Standing section of this handbook).

Remediation Plans imposed as part of Clinical Probation may include reading or writing assignments, additional coursework or other training, and/or removal from a practicum or internship position. The student will have an opportunity to agree or disagree with the findings of the Remediation Plan and will be allowed to make comments. Students may appeal the requirements of the Remediation Plan through the Program Chair, and then to the Education Council if the Chair does not agree with the student's appeal. Additional details about clinical probation are outlined in the Clinical Training Handbook.

If a student practices any form of psychotherapy or healing activity outside of an approved traineeship or internship site, s/he may not identify the work as affiliated with his/her education at Pacifica. A complete packet of traineeship or internship information will be provided to each student.

### ***Traineeship Only and Internship Only Enrollment***

Counseling Psychology students who have satisfactorily completed all required coursework, passed the oral exam, and are not enrolled in any additional coursework or thesis may enroll for *traineeship only* status. Clinical Psychology students who have completed all coursework, have passed written exams, and are not enrolled in dissertation may enroll for *internship only* status. This status enables students to accrue traineeship or internship hours during those periods when they are not enrolled in coursework, independent studies, thesis, or dissertation.

Students who elect to enroll on a *traineeship only* or *internship only* basis, must receive approval from either the M.A. Clinical Coordinator or the Ph.D. Director of Training, respectively. The Internship Only/Traineeship Only Enrollment Form must be signed by the appropriate Clinical Coordinator or Director of Training and submitted to the Registrar prior to the beginning of the calendar quarter (Fall 10/1-12/31; Winter 1/1-3/31; Spring 4/1-6/30; Summer 7/1-9/30). There is a separate quarterly fee for this enrollment. An enrollment form must be submitted for each quarter a student wishes to be enrolled and the student's account will be billed. Following degree completion, students may not enroll in either *traineeship only* or *internship only* status.

Students with an *internship only* or *traineeship only* status are not considered enrolled at Pacifica for financial aid purposes. Financial aid recipients are not eligible for financial aid or loan deferment during this period of time.

### **Personal Therapy**

If enrolled in either the Counseling Psychology or Clinical Psychology program, students are required to fulfill a personal therapy requirement **while enrolled at Pacifica**. Students are expected to choose their own therapist(s); **therapists must be licensed mental health clinicians or certified analysts**. Students may satisfy the personal therapy requirement via individual, group, couple, and/or family therapy, but **are prohibited from having a personal therapy relationship with any Pacifica faculty—core, adjunct, or contributing—until they have graduated or withdrawn from the Institute**. Completed hours are to be recorded on the Personal Therapy Documentation form and signed by the therapist. Pacifica faculty strongly recommend the completion of a minimum of 25 hours of personal therapy for each year of enrollment.

Counseling students must complete 50 hours of personal therapy. Clinical students must complete 60 hours of personal therapy.

### **Depth Transformative Practice**

In the Depth Psychology program, students are required to participate in transformative practice as follows: sixty hours for the Community Psychology, Liberation Psychology, and Ecopsychology specialization, fifty hours for the Somatic Studies specialization, and sixty hours for the J and K tracks of the Depth Psychology Program. Examples of such practice include, but are not limited to: individual depth psychotherapy, group dialogue work, facilitated vision questing, rites of passage, meditation, artistic engagement, or other psycho-spiritual practice. The transformative practice must be approved in advance by the Transformative Practice Coordinator. Completed hours are to be recorded on the Depth Transformative Practices Documentation of Hours form (available on the Pacifica website), which should be signed by the appropriately trained guide, teacher, or therapist and then submitted to the Program Administrator.

### **Self-Directed Studies Requirement of Depth Psychology with Emphasis in Jungian and Archetypal Studies**

Students are required to participate in 30 hours (3 units) of Self-Directed Studies. Examples of such practice include, but are not limited to, Jungian analysis, workshops, classes, lectures, rites of passage, trainings, and any psycho-spiritual practices approved by the designated program director.

### **Practice Requirement of Depth Psychology with Emphasis in Depth Psychotherapy**

Students in the Depth Psychology Program with Emphasis in Psychotherapy must engage in the practice of psychotherapy in order to meet the basic requirements for practicum coursework. However, Pacifica does not monitor this work nor does Pacifica provide clinical supervision of these hours for licensure.

### **Referrals**

From time to time, we receive inquiries about therapists in specific areas who are Pacifica alumni. Pacifica is unable to make such referrals and recommends consulting a local directory for a mental health professional in the desired community.

## **Oral and Written Comprehensive Examinations**

### ***Counseling Psychology – Oral Comprehensive Examination***

Master's students enrolled in Clinical Practice III must successfully pass the Comprehensive Oral Examination. Each student must be in good standing in order to take the exam and must have completed the required minimum hours of direct client contact at her/his trainee site and achieved a grade of C or better in Clinical Practice I and II.

If a student does not pass the oral exam, that student must consult with the Clinical Coordinator who will advise whether a tutorial or a more extended independent study would best address the area(s) of weakness evidenced in the exam. It is suggested that an academic tutorial or independent study be completed prior to rescheduling the exam. A re-examination fee will be charged to the student's account. If a student does not pass the oral exam within three attempts, s/he will be academically disqualified.

### ***Clinical Psychology – Written Comprehensive Examination***

Upon successful completion of ten quarters of Ph.D. coursework in the Clinical Psychology program, a student is eligible to take the written comprehensive exam if that student is in good standing. This evaluation of the student's cognitive understanding of the coursework serves as partial fulfillment of the degree requirements.

Each student must achieve a passing grade for each question from at least two of three evaluators. S/he must retake any failed portion of the exam. A student may take an academic tutorial in preparation for re-examination. A per question re-examination fee will be charged to each student's account. If the student does not pass the written exam within two attempts, s/he will be placed on academic disqualification status.

In addition, a student must pass all components of the Written Comprehensive Exam in order to advance in the Clinical Psychology Program to Dissertation Writing or Internship.

### ***Depth Psychology – Written Comprehensive Examination***

In the Depth Psychology Program, after successful completion of at least five quarters of coursework, students take their written exam at the end of the second year. This exam is an evaluation of the student's understanding of the program's learning outcomes. Faculty will set and communicate threshold percentages for successful completion of the M.A. degree and matriculation into the final year of the Ph.D. program. Any failed portions of the exam must be retaken. A student may take an academic tutorial in preparation for re-examination. A per question re-examination fee will be charged to the student's account. Students who do not pass the written exam within two attempts will be unable to progress to the doctoral phase of the program.

### ***Depth Psychology – Ph.D. Oral Examination***

Depth Psychology doctoral students who have passed the written comprehensive examination are eligible to take the oral examination in the spring (Depth Psychology students and Community, Liberation, and Ecopsychology students) or summer (Somatic Studies students) of their third year. This is the final evaluation of students' ability to integrate academic coursework and serves as partial fulfillment of the degree requirements.

If a student fails the exam, s/he may take a tutorial in preparation for re-examination. A re-examination fee will be charged to each student's account. If the student does not pass the oral exam within two attempts, s/he will be placed on academic disqualification status.

***Depth Psychology with Emphasis in Psychotherapy – Written Comprehensive Examination***

Depth Psychotherapy students who have successfully completed at least five quarters of Ph.D. coursework and who are in good standing will be eligible to complete the written comprehensive examination. The written exam will consist of a take home assignment given at the beginning, and due at the end of, the Spring Quarter of their second year. This is an evaluation of the student's understanding of the coursework to date as well as an opportunity to set learning goals for the balance of the program. It serves as partial fulfillment of the degree requirements.

The examination will be read by two faculty members and must be approved by both in order for the student to pass. Students who do not pass the written examination may retake it one time only and will be required to take an academic tutorial prior to retaking the exam. A re-examination fee will be charged to the student's account. If the student does not pass the written examination within two attempts, s/he will be placed on academic disqualification status.

***Depth Psychology with Emphasis in Psychotherapy – Oral Comprehensive Presentation***

Depth Psychotherapy Program students who have passed the written comprehensive examination are eligible to take the oral comprehensive examination in the summer of their third year. The oral exam occurs in the context of DPP 994 Oral Comprehensive Presentation which also focuses on the development of teaching and oral presentation skills. The exam is the final evaluation of the student's ability to integrate academic coursework and practical experience and serves as partial fulfillment of the degree requirements.

***Mythological Studies – Written Comprehensive Examination***

Upon the successful completion of at least five quarters of coursework, students are eligible to take the written comprehensive exam provided that they are in good academic standing. If a student has completed less coursework but wishes to take the exam, s/he may submit a written request to the Program Chair. The instructor submits the signed contract to the Registrar's Office who mails a copy to the student. Successful completion of this written exam is a requirement for the M.A. degree. Each student must obtain a minimum of 70 points for each of the three parts of the written exam to be eligible for the M.A. degree. To be eligible to continue taking course work for the Ph.D. degree, students must receive at least 80 points for each exam question.

Students must retake any failed portion of the exam in order to meet the requirement for the M.A. degree; however, students who fail one or more portions of the exam will not be eligible to continue taking course work for the Ph.D. degree. If the student does not pass the written exam within two attempts, s/he will be placed on academic disqualification status.

***Mythological Studies – Oral Consultation***

An oral consultation takes place in the Dissertation Formulation course during the third year of the program. The purpose of this assessment is to raise critical questions pertaining to a

proposed dissertation project. Each student must successfully incorporate the critique in this consultation into his/her dissertation concept paper in order to be advanced to candidacy. If a student does not receive a Pass grade for the concept paper by the coursework deadline, s/he will be required to take a tutorial prior to resubmitting it. Each student will also be required to meet (or talk in a conference call) with the Research Coordinator. There is a separate fee for a tutorial. Each student may take a maximum of two tutorials or one extended tutorial to achieve an acceptable paper. If a student is unable to achieve an acceptable concept paper via the tutorial process within one year of receiving a No Pass grade for the MS 733 Dissertation Formulation course, s/he will be placed on academic disqualification status.

### **Humanities Program – Project Workshop**

In lieu of a Master's thesis, students in the Humanities program are required to complete a final project. The final project will be developed during a capstone course in which advanced students will be required to consider the discipline broadly and integrate what they have learned from the curriculum. The project must be completed during the final quarter and presented during the residential session. Assessment data for a variety of outcomes will be collected in this course, particularly outcomes related to integrating and applying the discipline, information literacy, critical thinking, creativity, and research and communication skills.

### **Counseling Psychology Program Thesis**

Students in Counseling Psychology complete a Master's thesis within the Directed Research I and II courses. A complete handbook with a set of guidelines is available to students on Desire to Learn and on the Counseling Psychology page of the Pacifica website. Master's students follow the guidelines of the Student Papers and Thesis Handbook that is current at the time their work is being submitted. It is the student's responsibility to obtain and follow current thesis guidelines. Students are required to enroll in Directed Research II after all coursework has been completed in order to complete the thesis; s/he must submit a Thesis Registration Form to the Registrar's Office which covers three quarters of enrollment.

If a student does not complete a thesis within the first three quarters of enrollment, s/he may re-enroll on a quarterly basis by submitting a Thesis Registration Form to the Registrar's Office prior to the beginning of each quarter. Thesis quarters begin on October 1, January 1, April 1, and July 1. There is a separate fee for additional thesis quarters. Financial aid is available during the first quarter of the three quarter thesis enrollment period. Students may contact the Financial Aid Office for details.

### **Advancement to Doctoral Candidacy**

A student will earn the designation of "doctoral candidate" after s/he has successfully completed all coursework, passed written and oral comprehensive exams, and his/her dissertation concept paper has been accepted by the Institute. Once candidacy is achieved, however, a student may not indicate in public announcements or advertising that s/he holds a doctorate. Additionally, the use of Ph.D.-c is not permissible as a designation.

### **The Dissertation**

Each Ph.D. program has a Dissertation Handbook which includes a set of guidelines and forms for the dissertation process and is available online.

In order to work with the dissertation committee, the student must officially enroll in the two consecutive academic year period of dissertation writing. This is often referred to as the two-year dissertation “clock.” To begin the dissertation clock, the student must: a) have an approved concept paper, b) be in good academic standing and have no outstanding failing grades, c) submit a Dissertation Registration Form to the Dissertation Office by the registration deadline, and d) be in good financial standing with the Business Office, e) in the Clinical Psychology Program, students must pass all components of the Written Comprehensive Exam in order to advance to Dissertation Writing. There are four enrollment dates for the dissertation – October 1, January 1, April 1, and July 1. Registration forms must be received no later than the 1st day of the month of the student’s intended enrollment.

If a student needs to enroll beyond the two-year clock, that student is required to register for additional one-year periods until s/he has completed the dissertation; s/he will be billed only for those quarters that are required for acceptance of a final draft. To register for an additional year, students must submit a Dissertation Registration Form to the Dissertation Office in accordance with the registration deadlines stated above. Dissertation registrations may not extend beyond the program time limit.

Students are required to make payment arrangements for their dissertation fee with the Business Office. The dissertation fee schedule is included at the back of this handbook. Students may contact the Business Office for additional information. Financial aid is available for the two-year dissertation period for those students who qualify; contact the Financial Aid Office for complete details.

Following completion of coursework, a student may take a leave of absence for a maximum of one year prior to beginning the clock. Any break in enrollment, including Leave of Absence, following the two-year clock, however, will result in committee dissolution; continued enrollment is required for a student to maintain her/his committee. Financial aid recipients should consult with the Financial Aid Office to discuss the impact that a break in enrollment will have on current and future student loans.

If a student plans to return following a break in enrollment, s/he must do so within the permissible **one year maximum Leave of Absence and the eight year program** time limit. The student must also submit a Dissertation Registration Form to the Registrar in accordance with the registration deadlines stated above. Upon return, s/he will need to reconstitute a committee. **Please note that former committee members are under no obligation to rejoin the committee and that new committee members have the right to disapprove work that may have been approved by former committee members.**

At the completion of either the two-year or one-year clock, students may be eligible for a one quarter, no-fee extension after first completing a petition for extension form. The extensions may be applied **once** to either enrollment period and are granted as a result of a short illness, committee member sabbatical, or being within one quarter of final draft approval by all committee members. Further extensions of dissertation enrollment without additional fee may only take place by petitioning the Education Council and are only granted under exceptional circumstances, such as serious and prolonged medical illness.

Students will be assessed an additional dissertation processing fee that includes the costs of proofreading, duplicating, publishing, copyrighting, and binding the dissertation. This fee varies per student and is determined after the final proofread and edited manuscript has been submitted.

If a student intends to complete the dissertation process in time to participate in the commencement ceremony over Memorial Day weekend, s/he must successfully defend the dissertation, have a final copyedited version of the dissertation manuscript that is ready for publication accepted by the dissertation office, and complete all other degree requirements at least six weeks prior to the date set for the ceremony. These final steps, including committee approval, oral defense, and proofing the dissertation manuscript can take several months to complete. Please keep in mind that the months of April and May are particularly busy so students may wish to plan their completion efforts to avoid those months.

### ***Research and Ethics***

Any research that includes human subjects needs to follow the guidelines for such work in the corresponding department's research and thesis, fieldwork, or dissertation handbook. This includes informing subjects of their rights and securing informed consent forms from each subject. For instance, if a student is interviewing individuals for a term paper, s/he must inform them of their right to anonymity and of their right to discontinue the interview at any point. Subjects should also sign an informed consent form. The format for these forms can be found in the research handbooks for each department.

### **Program Time Limits for Completion of Degree Requirements**

Students enrolled in the Master's program in **Counseling Psychology** or **Humanities** must complete all degree requirements (coursework, traineeship, personal therapy, oral exam, thesis or portfolio, and on-campus sessions) within a **five-year** period from the initial date of program matriculation.

Students enrolled in the **Clinical Psychology**, **Depth Psychology**, **Mythological Studies** or **Depth Psychotherapy** programs must complete all degree requirements (coursework, internship, personal therapy, depth transformative practice, exams, oral consultation and dissertation, if required by the program) within an **eight-year** period from the initial date of program matriculation. Time limits for program completion include periods of non-enrollment, such as a Leave of Absence.

If a student wishes to attend beyond the time frame described above, s/he must petition the Education Council in advance for an extension of the program time limit. If the program time limit expires, the student will be administratively withdrawn from the program and will have to apply for readmittance. Students who are approved for readmission must satisfy all degree requirements in effect at the time they return, including but not limited to total units, courses, personal therapy or depth transformative hours, written and oral exams, traineeship or internship hours, and final project, thesis, or dissertation.

### **Posting of Degrees**

A student's degree will be posted to his/her transcript once verification has been received by the Registrar's Office that all degree requirements have been successfully completed. These include all required courses based on the student's matriculation year as well as any clinical,

therapy, thesis, or dissertation requirements of his/her program. Students will not be awarded an M.A. or Ph.D. with a grade of D, F, or NP in any courses leading to that degree. The student's degree date will reflect the date of receipt of notification that the final degree requirement has been met.

Once the degree is conferred and posted to the transcript, the Registrar will send a letter of congratulations to the student. Allow a minimum of two weeks processing time once degree requirements are completed. If a student does not receive confirmation of his/her degree within three weeks, please contact the Registrar.

Diplomas are distributed at commencement ceremonies over the Memorial Day weekend. If a student is unable to attend commencement, the Registrar's Office will mail the diploma by mid-June. Students need to resolve all financial obligations with the Business Office (including but not limited to tuition, residential/non-residential fees, thesis or dissertation fees, library fees and fines, parking fines, and miscellaneous charges) before their diploma or official transcript will be released. Doctoral students must submit a final, corrected dissertation manuscript and the accompanying forms for publishing and copyright before official transcripts will be released by the Registrar's Office.

### **Commencement Ceremonies**

If students wish to participate in commencement ceremonies, they must successfully complete all degree requirements at least six weeks prior to the date set for the ceremony. Participation, though voluntarily, must be planned. All students intending to participate in the exercises must notify the Registrar's Office by March 20 so that all regalia can be ordered. No students will be allowed to participate in the commencement exercises unless these procedures are followed.

In order to receive a diploma or official transcript, all outstanding prior balances (including but not limited to tuition, residential/non-residential fees, thesis or dissertation fees, library fees and fines, parking fines, and miscellaneous charges) must be paid in full to the Business Office.

### **Transcripts**

The Registrar's Office is responsible for maintaining an official record of each student's academic program of studies at Pacifica. Among other things, the transcript reflects the degree program, a chronological record of courses and grades, and degree(s) earned within that program at Pacifica.

Students may request an official or unofficial copy of a transcript at any time, but the request will not be processed if the Business Office or Dissertation Office has placed a hold on her/his account. Transcripts will be provided at no cost to students who are currently enrolled; a processing fee of \$4.00 per transcript applies if a requester is no longer enrolled at Pacifica.

**To order a transcript, submit a signed written request to the Registrar's Office along with applicable payment. Faxed requests will be accepted if they are signed since transcripts can not be released without a valid signature. All transcript requests must be in writing; telephone and email requests can not be honored. Students may also request transcripts through My.Pacifica.** The Registrar's Office maintains all files in compliance with applicable law.



## **Guide to Intellectual Property and Copyright for Pacifica Students**

### ***Introductory Note***

Copyright rules for education and academia are not stringent. This section serves only as a guideline regarding current practices in Intellectual Property, and students are personally responsible for complying with copyright law.

### ***Definitions and Terms***

#### *What is Intellectual Property?*

The term “Intellectual Property” refers to all ideas, information, creation, and knowledge that are protected by law. Intellectual Property concerns everything tangible that human minds have created, as opposed to physical property. For example, the Microsoft® (or MSN®) butterfly is not a physical object, but it is a fixed form protected by Intellectual Property Rights.

#### *What is Copyright?*

Copyright law is designed to protect the works of authors and creators of art, music, poetry, prose, etc., from unauthorized republication, reproduction, duplication, or distribution of their work. Original copyright law was drafted to foster creativity and inspire new, original, academic, cultural, or economic contributions. Any work in a fixed, tangible form is automatically protected by copyright the moment it is completed; registration with the Copyright Office offers additional benefits to copyright holders, but it is not necessary for protection under the law. Copyright is one specific type of the many Intellectual Property Rights.

#### *What Else Might be Protected by Intellectual Property Rights?*

Patents, trademarks, registered trademarks, registered designs, company logos, cartoons, created scents, trade dresses, performances, maps, spoken recordings, lectures, are all examples of items or ideas that can be protected from unauthorized use.

#### *What is Public Domain?*

Public Domain concerns anything published/produced prior to 1923, anything published between 1923 and 1977 without copyright notice, and anything published from 1923 to 1964 with copyright notice but without copyright renewal; other exceptions exist as well. Anything that falls within Public Domain may be freely used by anyone (with proper citations, of course). For updated information about Public Domain materials, you will need to consult the U. S. Copyright Office (<http://www.copyright.gov>). Cornell University has an excellent web page on materials available through Public Domain (<http://www.copyright.cornell.edu>).

#### *What is Fair Use?*

Fair use is a copyright exemption that allows greater latitude for scholars and critics engaged in non-commercial use; however, fair use is not a law and is considered more along the lines of a doctrine. U.S. guidelines and common practices of fair use for laws relating to Intellectual Property are contained within this document.

## *Using Protected Materials*

### *Books, Manuscripts, and Printed Materials*

According to copyright law, no more than 10% or 1,000 words of a single work may be reproduced without authorization; however, for academic purposes, “fair use” clauses relax such restrictions. Most students do not quote more than 10% of a book within their own papers, theses, or dissertations, so this is not often an issue. Though the boundaries of “fair use” are often unclear, anything in the 15-20% range is considered excessive, and anything greater than 15-20% of the entire work will likely be considered unacceptable. Proper attribution and citation are always required (anything else is plagiarism).

### *Poetry*

An entire poem may be quoted if its length is less than 250 words; if the poem is longer, up to 250 words may be used. Additionally, no more than five poems or poem excerpts by different authors from the same anthology may be used and no more than three poems or poem excerpts by any one poet.

### *Music or Lyrics*

Reproducing music for academic, educational fair use is limited to 10%, but not more than 30 seconds, of a musical work. Students may not alter or change the fundamental musical structure or character of the work. Even if the intent is for “academic” or “educational” use, copying or distributing complete songs is not protected under fair use. This means that students may not submit entire songs or copied CDs to accompany their papers, theses, or dissertations (also known as “pirating” material) without expressed permission from the copyright holders. Additional copyright restrictions involving the thwarting of industry technology (anti-pirating coding) also prevent the copying of entire CDs.

CD art work, designs and lyrics may also be protected by copyright law, although no legal precedent as been set for the reproduction of lyrics. It is recommended that no more than 10% is reproduced, and it is suggested that students obtain copyright permission if they intend to use this type of work in their projects.

### *Photographs, Art Work, and Other Illustrations*

In most cases, expressed permission to use these must be obtained. For example, students who wish to use a strip from *Calvin and Hobbes* must obtain (written) permission from Bill Watterson to do so. This extends to photographs of protected architecture, and buildings/architecture created on or after December 1, 1990 in some cases, even if you snapped the photo. So, students who wish to use a picture of the Guggenheim may be required to obtain (written) permission to use the image from the Guggenheim. In most art and architecture books, there will be an extensive section of items listed as “[re]printed with permission”. Also, finding material on a website does not imply that it is free of copyright restrictions or fees. Students who intend to use a photograph of a person will need to possess (written) permission to do so.

It may be necessary to obtain permission to reproduce paintings from the governing/owning body, such as the Tate, the Huntington, the Getty, the National Gallery, as well as the copyright holder.

No more than five images by an artist or photographer, and no more than 10%, or up to 15 images, of a collective work (periodical issue, anthology, encyclopedia, etc.) may be used in any one work.

As with music, it is not permissible to alter the integrity of copyrighted art work or make modifications without approval from the copyright holder.

#### *Videos, Movies and Multimedia*

Students may use up to 10%, but not more than 3 minutes, of a copy protected video, movie, motion picture, etc. For copyrighted databases, data tables, and datasets, up to 10%, or 2500 fields, or cells (whichever is less) may be used.

#### *Consequences*

Failure to comply with copyright laws/intellectual property laws can result in a variety of consequences. In addition to cease-and-desist letters or lawsuits from copyright holders or companies, students may be subject to federal penalties such as injunctions, federally assessed damages and profits, seizures, forfeitures, recovery of legal costs, and criminal prosecution. For additional information on the full range of federal actions that may be taken, please review Sections 501 - 513 of U.S. Copyright Law at <http://www.copyright.gov/title17/92chap5.html>.

Dissertations and theses can not receive final approval or be published if they violate these standards.

### **Pacifica's Policy for Accommodating Students and Applicants with Disabilities**

It is Pacifica Graduate Institute's policy to comply with the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and state and local regulations regarding students and applicants with disabilities. Under these laws, no qualified individual with a disability will be unlawfully denied access to, or participation in, services, programs, or activities of Pacifica Graduate Institute.

In carrying out this policy, we recognize that disabilities include mobility, sensory, health, psychological, and learning disabilities. Pacifica will make efforts to provide reasonable accommodations to qualified individuals with disabilities to the extent that such accommodations are readily achievable. Though Pacifica takes the needs of students with disabilities seriously, it is not able to guarantee that all services requested can or will be provided. Specifically, accommodations that are unduly burdensome or that fundamentally alter the nature of the service, program or activity may not be entertained.

#### ***Key Definitions***

##### *Disability Defined*

A disability is a physical or mental impairment that substantially limits one or more of the individual's major life activities.

##### *Major Life Activities*

The phrase major life activities refers to normal functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working.

### *Physical Impairment*

A physical impairment includes any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of the following body systems: neurological, musculoskeletal, special sense organs, respiratory and speech organs, cardiovascular, reproductive, digestive, genitourinary, hemic and lymphatic, skin, and endocrine.

### *Mental Impairment*

A mental impairment includes any mental or psychological disorder such as mental retardation, organic brain syndrome, emotional or mental illness, and specific learning disabilities.

### *Learning Disabilities*

A learning disability is a generic term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders occur in persons of average to very superior intelligence and are presumed to be due to central nervous system dysfunction.

### ***Admission of Students with Disabilities***

Pacifica will make admission decisions using criteria which do not consider an applicant's disability. Thus, Pacifica will not impose or apply admission or eligibility criteria that screen out or tend to screen out applicants on the basis of their disability, unless such criteria is necessary to keep the program, service or activity being offered from being overburdened or fundamentally altered.

Students with disabilities who wish to enroll in any of Pacifica's programs, services or activities must be able to meet Pacifica's minimal standards and those of the particular program, service or activity to which admission is sought.

### ***Students Requesting Accommodations***

Pacifica will make reasonable accommodations to students with documented disabilities. Students with disabilities who require accommodations must make those needs known to the Academic Affairs Associate as soon as possible. It is the student's responsibility to make his/her needs known in a timely manner and to provide the appropriate documentation (see Disability Verification section and Guidelines for Documentation sections). The student should not assume that this information is known by Pacifica because it was included in the student's application for admission or communicated to anyone other than the Academic Affairs Associate.

Students seeking accommodations should contact the Academic Affairs Associate for an accommodations request packet. Once the request form and appropriate documentation is received, the Academic Affairs Associate will contact the student to develop a suitable accommodation plan. Temporary impairments are not commonly regarded as disabilities, and only in rare circumstances will the degree of limitation rendered by a temporary impairment be substantial enough to qualify as a disability as described in this policy.

### *Accommodations*

Pacifica will provide services and accommodations as required by the ADA and section 504 of the Rehabilitation Act of 1973. Because each disability and the particular circumstances surrounding each request are unique, it is impossible to predict what accommodations might be provided to any particular student. Academic accommodations include, but are not limited to: note takers, testing accommodations, extended time on exams, American Sign Language interpreters, and audio recordings. This list is not exhaustive, nor are these services guaranteed.

Whether a requested accommodation will be provided will depend on the nature and functional limitations of the student's disability, the particular class or classes taken, and the burden that the accommodation would place on Pacifica in terms of resources as well and whether the accommodation would fundamentally disturb or alter the nature of the service provided.

### *Disability Verification*

Students requesting accommodations must provide diagnostic documentation from a licensed clinical professional who is familiar with the functional implications of the impairments. The opinions and recommendations of the licensed clinical professional will be considered in developing a suitable accommodation plan. **All documentation must be submitted on the official letterhead of the professional describing the disability or on Pacifica's Medical Verification of Disability form.** In either format, disability verification documentation must adequately verify the nature and extent of the disability in accordance with current professional standards and techniques, and it must clearly substantiate the need for all of the student's specific accommodation requests. The report should be dated and signed and include the name, title, and professional credentials of the evaluator, including information about license or certification.

**If the original documentation is incomplete or inadequate to determine the extent of the disability or reasonable accommodations, Pacifica has the discretion to require additional documentation.** Any cost incurred in obtaining additional documentation when the original records are inadequate is borne by the student. If the documentation is complete but Pacifica desires an additional assessment for the purpose of obtaining a second opinion, then Pacifica bears the latter costs.

In general, it is not acceptable for such documentation to include a diagnosis or testing performed by a member of the student's family. Additionally, students requesting accommodations for the manifestations of multiple disabilities must provide evidence of each condition.

### ***General Guidelines for Documentation of a Disability***

Accommodations will be reviewed, and if appropriate, granted once all documents have been received by the Academic Affairs Associate. Please note that prior history of a certain accommodation does not guarantee that it will continue to be provided. An Individualized Education Plan (IEP) or a 504 Plan is not sufficient documentation of a disability.

To establish that an individual is covered under Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, documentation must indicate that the disability substantially limits a major life activity. If academic or classroom-based adjustments and accommodations are requested, learning must be one of the major life activities affected.

Documentation submitted must meet the following criteria:

- Be appropriate to verify eligibility
- Demonstrate a current substantial impact of one or more major life activities
- Support the request for accommodations, academic adjustments, and/or auxiliary aids

All diagnosticians must be impartial individuals who are not family members of the student. Documentation must be supplied by a qualified professional who is licensed or certified to diagnose the disability in question. Diagnostic reports must include the names, titles, professional credentials, addresses, and phone numbers of the evaluators as well as the date(s) of testing.

Documentation for eligibility should be current, within the last three years. Exceptions to this policy can be made by the Academic Affairs Associate, but such exception is not mandated and lies within the discretion of the Academic Affairs Associate.

#### *Documentation Guidelines for Physical Disabilities and/or Systemic Illnesses*

Physical disabilities and systemic illnesses include but are not limited to: Mobility Impairments, Multiple Sclerosis, Cerebral Palsy, Chemical Sensitivities, Spinal Cord Injuries, Cancer, AIDS, Muscular Dystrophy, and Spinal Bifida. Any physical disability and/or systemic illness is considered to be in the medical domain and requires the expertise of a licensed physician, including a neurologist, psychiatrist, or other medical specialist with experience and expertise in the area for which accommodations are being requested.

Documentation must include:

- A clear statement identifying the disabling condition(s).
- An assessment of the functional limitations of the condition(s) for which accommodations are being requested, and whether the degree of limitation is mild, moderate, or substantial. This assessment must include a summary of the procedures and evaluation instruments used to make the diagnosis, including evaluation results and standardized scores if applicable.
- A description of present symptoms that meet the criteria for diagnosis.
- Medical information relating to the student's needs to include the impact of medication on the student's ability to meet the demands of the postsecondary environment.
- Suggestions of reasonable accommodations that might be appropriate at the postsecondary level are encouraged. These recommendations should be supported by the diagnosis.

#### *Documentation Guidelines for Deafness or Hearing Loss*

Services are provided to all deaf and hearing impaired students at Pacifica who have a documented unaided bilateral hearing loss of at least 30 db. The audiologist who conducts this test must be an impartial individual who is not related to the student.

Documentation must include:

- A clear statement identifying the disabling condition.
- An audiological evaluation and/or audiogram.

- An assessment of the functional limitations of the hearing loss for which accommodation is being requested and whether the degree of limitation is mild, moderate, or substantial.
- Suggestions as to how the functionally limiting manifestations of the hearing loss condition(s) may appropriately be accommodated. These recommendations should be supported by the diagnosis.

*Documentation Guidelines for Low Vision or Blindness*

Ophthalmologists are the primary professionals involved in diagnosis and medical treatment of individuals who are blind or experience low vision. Optometrists provide information regarding the measurement of visual acuity as well as tracking and fusion difficulties (including but not limited to: eye focusing problems, visual sensory disorders, and motor integration).

Documentation must include:

- A clear statement identifying the disabling condition.
- An ocular assessment or evaluation from an ophthalmologist.
- A low-vision evaluation of residual visual function, when appropriate.
- An assessment of the functional limitations of the condition(s) for which accommodation is being requested and whether the degree of limitation is mild, moderate, or substantial.
- Suggestions as to how the functionally limiting manifestations of the visual condition(s) may be appropriately accommodated. These recommendations should be supported by the diagnosis.

*Documentation Guidelines for a Specific Learning Disability*

Students requesting accommodation on the basis of a specific learning disability must provide documentation from a professional who has undergone comprehensive training and has relevant experience in differential diagnosis of a full range of cognitive and psychiatric disabilities. The following professionals are considered qualified: licensed clinical psychologists, neuropsychologists, learning disability specialists, and educational therapists.

The diagnosis of a learning disability shall be based on multiple forms of evidence that support a learning disability diagnosis.

Documentation must include:

- A diagnostic interview including a description of the presenting problem(s); developmental, medical, psycho-social and employment histories; and family history (including primary language of the home).
- Assessment – for the neurological or psychological evaluation to illustrate a substantial limitation to learning, the comprehensive assessment battery must contain the following domains:
  - Aptitude/Cognitive Ability – an assessment of global intellectual functioning as measured by the Wechsler Adult Intelligence Scale-III (WAIS-III) with all subtests and standard scores.
  - Academic Achievement – A comprehensive achievement battery (e.g., Woodcock-Johnson Psycho educational Battery – Revised: Tests of Achievement) with subtest

and standard scores, indicating current level of functioning in the academic areas of reading, math, oral, and written language.

- Information Processing – A comprehensive battery (e.g. Woodcock-Johnson Psychoeducational Battery – Revised: Tests of Cognitive Abilities) with subtest and standard scores which addresses the specific areas of short and long-term memory, sequential memory, auditory and visual perception, processing speed, executive functioning, and motor ability.
- A specific diagnosis which conforms to DSM-IV criteria for a specific learning disability.
- A clinical summary which indicates the following:
  - The substantial limitations to major life activities posed by the specified learning disability;
  - The extent to which these limitations impact the academic context for which accommodations are being requested;
  - How the specific effects of the learning disability may be accommodated at the postsecondary level.

Since accommodations are based on the current impact of the learning disability to the student, the documentation and testing must be no more than three years old.

#### *Documentation Guidelines for Attention Deficit Hyperactivity Disorder (ADHD)*

Students requesting accommodations on the basis of attention deficit-hyperactivity disorder (ADHD) must provide documentation by a professional who has undergone comprehensive training and has relevant experience in differential diagnosis and the full range of psychiatric disorders (licensed clinical psychologist, neuropsychologist, psychiatrist and other relevantly trained medical doctors).

Documentation must include:

- Evidence of early impairment. The condition must have been exhibited in childhood in more than one setting.
- Evidence of current impairment. An assessment of the individual's presenting attentional symptoms and evidence of current impulsive/hyperactive or inattentive behaviors that significantly impair functioning in two or more settings must be provided. In an academic setting, functional impairment is most often expressed in poor academic performance across a variety of academic tasks.
- A diagnostic interview. The interview must contain self-report and third party information pertaining to: developmental history, family history, learning or psychological difficulties; relevant medical and medication history; a thorough academic history; a review of prior psycho educational test reports to determine whether a pattern of strengths or weaknesses is supportive of attention or learning problems.
- Evidence of alternative diagnoses or explanations being ruled out. The documentation must investigate and discuss the possibility of dual diagnoses and alternative or coexisting mood, behavioral, neurological, and/or personality disorders that may confound the ADHD diagnosis.
- Neuropsychological or psycho educational assessments needed to determine the current impact of the disorder on the individual's ability to function in an academic setting and



to establish eligibility for classroom accommodations including alternative testing, note takers, and/or alternative media. Such data should include subtest and standard scores.

- A specific psychological diagnosis as per the Diagnostic and Statistical Manual – IV, Text Revision (DSM-IV-TR). Symptoms of hyperactivity/impulsivity that were present in childhood, and the current symptoms which have been present for at least the past six months and which impair functioning in two or more settings (e.g., school, work, home) must also be identified.
- An indication of whether or not the student was evaluated while on medication and the degree to which the prescribed treatment reduces the level or degree of impairment.
- A clinical summary which indicates the substantial limitations to major life activities posed by the disability; describes the extent to which these limitations would impact the academic context for which accommodations are being requested; suggests how the specific effects if the disability may be accommodated; and states how the effects of ADHD are mediated by the recommended accommodations.

#### *Documentation Guidelines for Traumatic Brain Injury*

Traumatic Brain Injury is trauma to the brain resulting from cerebral vascular accidents, tumors, or other medical conditions. Students requesting accommodations on the basis of traumatic brain injury (TBI) or brain insult must provide documentation by a neuropsychologist.

Documentation must include:

- A thorough neuropsychological evaluation including assessment of the areas of attention, visuoperception/visual reasoning, language, academic skills, memory/learning, executive function, sensory, motor, and emotional status. Data should include subtest scores and percentiles.
- Evidence of current impairment. A history of the individual's presenting symptoms and evidence of behaviors that significantly impair functioning.
- A diagnostic interview. The interview must contain self-report and third-party information pertaining to: developmental history, family history, learning or psychological difficulties, relevant medical history, and a thorough academic history.
- Evidence of alternative diagnoses or explanations being ruled out. The documentation must investigate and discuss the possibility of dual diagnoses and alternative or coexisting mood, learning, behavioral, and/or personality disorders that may confound the diagnosis.
- A specific psychological diagnosis as per the Diagnostic and Statistical Manual – IV, Text Revision (DSM-IV-TR).
- A clinical summary which indicates the substantial limitations to major life activities posed by the disability; describes the extent to which these limitations would impact the academic context for which accommodations are being requested; suggests how the specific effects of the disability may be accommodated; and states how the effects of the disability are mediated by the recommended accommodations.
- Suggestions of reasonable accommodations that might be appropriate at the postsecondary level. These recommendations must be supported by the diagnosis.

### *Documentation Guidelines for Psychiatric/Psychological Disabilities*

Psychiatric and psychological disabilities include but are not limited to: Depressive Disorders, Post-Traumatic Stress Disorder, Bipolar Disorders, and Dissociative Disorders. Students requesting accommodations on the basis of a psychiatric disability must provide the current documentation from a licensed psychologist, a psychiatrist, a licensed marriage and family therapist, a licensed professional counselor, or a licensed clinical social worker.

Documentation must include:

- A specific, current psychiatric diagnosis as per the DSM-IV-TR which indicates the nature, frequency, and severity of the symptoms upon which the diagnosis was predicated. A diagnosis without an explicit listing of current symptoms is not sufficient. Primary and secondary Axis I and Axis II diagnoses are required.
- Evidence of current impairment. An assessment of the individual's presenting symptoms and evidence of current behaviors that significantly impair functioning must be provided. In an academic setting, functional impairment is most often expressed in poor academic performance across a variety of academic tasks.
- Evidence is needed to determine the current impact of the disorder on the individual's ability to function in an academic setting and to establish eligibility for classroom accommodations including alternative testing, note takers and/or alternative media.
- Prescribed medications, dosages, and schedules which may influence the types of accommodations provided.
- A clinical summary which indicates the substantial limitations to major life activities posed by the psychiatric disability; describes the extent to which these limitations would impact the academic context for which accommodations are being requested; suggests how the specific effects of the psychiatric disability may be accommodated; and states how the effects of the psychiatric disability are mediated by the recommended accommodations.

### *Forms*

Students requesting accommodations must submit an Accommodations Request Form to the Academic Affairs Associate at the beginning of each academic year. Students must submit the request form at least 30 days prior to the first day of classes. Confirmation must be sent quarterly either via e-mail or ground mail that the accommodation request(s) needs to be continued.

**It is the student's responsibility to identify herself or himself as an individual with a disability when an accommodation is needed; complete and submit all documentation in a timely fashion; and follow published procedures for obtaining reasonable accommodations, academic adjustments and/or auxiliary aids and services.**

### *Grievance Process for Students with Disabilities*

The purpose of this process is to assure students prompt and equitable resolution if they believe their request for disability accommodations has been improperly denied or if they believe that they may have been discriminated against on the basis of their disability. This process is designed to secure resolution through mutual agreement and is responsive to students' concerns while providing due process rights for all participants within the disputed issue.

### *Informal Process*

In an effort to remediate a grievance through an informal process, students who feel they have been unreasonably denied access or accommodations, it is preferred that they address their concerns with the faculty or staff member(s) who is/are directly involved in the issue. Students are also encouraged to contact the Academic Affairs Associate who may be able to initiate discussions to explore alternative solutions to the requests. In addition, students may pursue informal remediation through contact with the Program Chair or the Department Director or Supervisor.

### *Formal Process*

If the informal grievance process does not result in the successful remediation of the issue, the student may initiate a formal grievance by submitting the grievance in writing on the Pacifica Graduate Institute's Students with Disabilities Grievance Form. The grievance should be filed with the Academic Affairs Associate within 30 days of the alleged violation or perceived discrimination.

The grievance will be reviewed, additional information will be gathered from all parties, and the appropriate supervisors will be consulted. In most cases, a written decision and/or resolution will be rendered within ten days of receipt of the formal complaint and in no circumstance will the timeline extend beyond 30 days. In addition, if it is found that discrimination based upon disability was evident or accommodations were improperly denied, measures will be enacted to prevent future incidents.

### *Appeal Process*

If the decision or recommended resolution is not acceptable, the student may file an appeal to the Provost within 21 days of the recommendation being mailed to the grievant. A written request for appeal should include a summary of the grievance as well as copies of the documents provided throughout the informal and formal grievance process. The Provost, in conjunction with the Chief Administrative Officer will review the grievance, investigate further, and issue a written decision and/or resolution within 21 days of receipt of the grievance. The decision of the Provost will be final.

If the matter involves the Provost or the Chief Administrative Officer, the grievance may be brought to the attention of the Office of the President. The President will review the grievance, investigate further, and issue a written decision and/or resolution within 21 days of receipt of the grievance. The decision of the President will be final.

If it is found that discrimination based upon disability was evident or accommodations were improperly denied, measures will be enacted to prevent future incidents.

### *Frequently Asked Questions*

#### *What constitutes a disability?*

A disability is defined as a mental or physical impairment which substantially limits one or more major life activities.

*What does substantially limiting mean?*

According to Section 504 of the Rehabilitation Act of 1973, substantially limiting is defined as being unable to perform a major life activity or being significantly restricted as to the condition, manner, or duration under which a major life activity can be performed in comparison to the average person or to most people.

*I've been accepted at Pacifica Graduate Institute and I have a disability. What do I have to do to receive accommodations?*

Students with disabilities who need accommodations must contact the Academic Affairs Associate directly to request an ADA Accommodations Packet. Students should not assume that the Academic Affairs Associate has any information about their disability because it was included in the application for admission process or has been informed of the disability by staff or faculty within the student's program.

*Is my temporary impairment considered a disability?*

A temporary impairment (e.g., broken arm or leg, recovering from surgery, etc.) does not constitute a disability for purposes of Section 504 or the ADA unless its severity is such that it results in a substantial limitation of one or more major life activities for an extended period of time. Whether a temporary impairment is substantial enough to be a disability must be resolved on a case-by-case basis taking into consideration both the duration of the impairment and the extent to which it actually limits a major life activity of the affected individual.

*How can I obtain permission for accessible (handicapped) parking?*

If a student needs parking at the Lambert Road campus because of a physical disability, s/he must submit a doctor's verification of the disability to the Campus Receptionist, or possess a valid placard issued by the DMV which must be properly displayed within the vehicle. If a student has special needs that require a family member or caretaker's presence on campus for an extended period of time, s/he must make arrangements with the Campus Receptionist for parking prior to coming to the Lambert campus.

Student parking is available at the Ladera Lane campus. Handicapped parking is available if the above criteria are met.

*Are there any sources of funding for college expenses that are specifically for students with disabilities?*

- Vocational Rehabilitation Services is a federal program designed to "obtain, maintain, and improve employment for people with disabilities". To be eligible for funding, a student must have a disability which is severe enough that it impedes him or her from getting or keeping a job specifically because of the disability. It must also be agreed that college is needed to increase the student's ability to obtain employment.
- Financial Aid/Scholarship opportunities for students with disabilities can be found at: <http://www.finaid.org/otheraid/disabled.phtml>

Note: This policy was adopted from Title III of the Americans with Disabilities Act; The National Joint Committee on Learning Disabilities, Journal of Learning Disabilities; The University of Houston Law Center Handbook for Students and Applicants With Disabilities; The University of Wisconsin, Madison McBurney Disability Resource Center; University of

Illinois at Urbana-Champaign Division of Rehabilitation-Education Services; The consortium on ADHD Documentation, Educational Testing Services Document titled “Guidelines for Documentation of Psychiatric Disabilities in Adolescents and Adults”.

### **Service Animal Policy**

The Americans with Disabilities Act and Section 504 of the Rehabilitation Act require that applicants and students with disabilities be provided with "reasonable accommodations". Those accommodations may include the use of a service animal.

### ***Who Needs Service Animals?***

Some disabled people require the assistance of an animal because of their condition(s). Under most federal laws, a person is considered to be disabled if s/he has a sensory, mental or physical condition that substantially limits one or more major life activities (such as walking, seeing, working, etc.).

### ***What is a Service Animal?***

The most common service animals are dogs, but sometimes other species are used (for example, a cat or a bird). Service animals may be any breed, size or weight. Some, but not all, service animals wear special collars and harnesses. Some, but not all, are licensed or "certified" and/or have identification papers; however, there is no legal requirement for service animals to be visibly identified or to have documentation.

The ADA defines a service animal as “any animal that is individually trained to do work or perform tasks for the benefit of a person with a disability”. A “therapy animal”, including a dog, is not considered a service animal.

### ***What is the Difference Between a Service Animal and a Pet?***

Service animals are not considered to be pets. A person with a disability uses a service animal as an auxiliary aid. Therapy animals (including dogs) are not defined as service animals and are not permitted on any campus.

### ***What Do Service Animals Do?***

Service animals perform many types of services for those with disabilities. Here are some examples:

- A guide animal serves as a travel tool by a person who is legally blind.
- A hearing animal alerts a person with significant hearing loss or who is deaf when a sound occurs, such as a ringing alarm or a knock on the door.
- A service animal helps a person who has a mobility or health disability. Duties may include carrying, fetching, opening doors, ringing doorbells, activating elevator buttons, steadying a person while walking, helping a person up after a fall, etc. Service animals sometimes are called assistance animals.
- A seizure response animal assists a person with a seizure disorder. The animal’s service depends on the person’s needs. The animal may go for help, or may stand guard over the person during a seizure. Some animals have learned to predict a seizure and warn the person.

### ***Request for a Service Animal Accommodation***

The Academic Affairs Associate reviews all requests for reasonable accommodations that include a service animal. Service animals may not reside in campus housing without prior approval. The request must be made in writing to the Academic Affairs Associate at least 30 days before the housing is required. Accompanying the request should be medical documentation of the student's disabling condition or impairment and the reason a service animal is needed in order for the student to utilize Pacifica's facilities and/or services. The student's health care provider must submit a signed letter on professional letterhead or on Pacifica's Medical Verification of a Disability form which states:

- The nature of the disabling condition or impairment; and
- The provider's professional opinion that the student needs a service animal to use Pacifica's facilities and services, the function the animal serves, and the rationale or further statement Pacifica may reasonably need to understand the basis for the professional opinion.

### ***Animal Care and Supervision***

The student is responsible for the care of her/his service animal. The animal must be supervised and the handler must retain full control of the animal at all times. This generally means that while the animal is in common areas, s/he is on leash, in a carrier, or otherwise in the direct control of the animal owner/handler. When in the presence of others, the animal is expected to be well behaved (not jumping on or nipping at people, not snarling or barking, etc.).

The student is responsible for the proper disposal of animal waste:

- Never allow the service animal to defecate on any property unless the handler immediately removes the waste.
- Always carry equipment sufficient to clean up the animal's feces.
- Properly dispose of waste and/or litter.
- If student needs assistance with cleanup, s/he must make arrangements for such help through family, friends, or advocates.

### ***Requirements of Service Animals***

Requirements of service animals and students include:

- Dogs must be licensed in accordance with county regulations and wear a current vaccination tag.
- Animal must be in good health.

### ***Service Animal Policy Grievances***

Any student who is dissatisfied with a decision concerning a service animal may appeal the decision in writing to the President of Pacifica Graduate Institute. The President has the power to handle the appeal individually or to convene a three-person panel. The decision from the President or the panel is binding.

### ***Deposits and Fees***

A service animal is not a pet. The disabled student who uses a service animal is not required to make a pet deposit; however, the student is liable for any damage the animal actually causes.

### ***Awareness Rules***

All staff and faculty must be aware of the rules relating to service animals:

- Service animals are allowed to accompany the student/applicant at all times and everywhere on the property except where animals are specifically prohibited (such as in the pool).
- Do not pet or touch a service animal. Petting a service animal when it is working distracts the animal from the task at hand.
- Do not feed a service animal. The animal may have specific dietary requirements. Unusual food or food at an unexpected time may cause the animal to become ill.
- Do not deliberately startle a service animal. Avoid making noises at the animal (barking, whistling, etc.).
- Do not separate or attempt to separate a student from her or his service animal.
- Avoid initiating conversation about the service animal, the student's disabilities or other service animals one has known. If you are curious, you may ask if the student would like to discuss it, but be aware that many people with disabilities may not care to share personal details.
- Remember, not all disabilities are visible. The nature of the person's disability is a private matter, and you are not entitled to ask for details.
- Although it is recommended, service animals are not required to wear any special identifying gear such as harnesses or capes. Students are not required to carry any paperwork documenting the animal as a service animal.
- A student may train his or her own service animal and is not required to provide any information about training or the specific tasks the animal performs.

### ***Removal of a Service Animal***

If a service animal is unruly or disruptive (barking, running around, aggressively jumping on people, nipping, or other harmful behavior), Pacifica may ask the student to remove the animal from the Institute. If the animal's improper behavior happens repeatedly, Pacifica may tell the student not to bring the animal onto Institute property until significant steps have been taken to change the behavior. These steps may include refresher training for both the animal and the student and may include a muzzle.

A student with a service animal who is ill may be asked to remove the animal from Pacifica's facilities.

**An animal that is unclean, noisy or unkempt may be asked to leave.**

### ***Areas Off-Limits to Service Animals***

Pacifica may designate certain areas off limits to service animals. Such designations should not infringe on the right of the student with disabilities to fully enjoy the amenities of the community.

### ***Emergency Situations***

In the event of an emergency, the Emergency Response Team (ERT) should be aware that the animal may become disoriented from the confusion and that the animal may be stressed. The ERT member should be aware that the animal is protective and not harmful. Every effort should be made to keep the animal and the student together, but the first responsibility of the ERT member is to the student which may necessitate leaving an animal behind in certain situations.

## **Missing Student Policy and Procedure**

The purpose of this policy is to establish procedures for the Institute's response to reports of missing students as required by the Higher Education Opportunity Act of 2008. This policy applies to student(s) staying in on-campus housing, including off-campus housing which is leased by Pacifica Graduate Institute for student residents who, based on the facts and circumstances known to Pacifica, are determined to be missing.

For purposes of this policy, a student may be considered to be a "missing person" if the person's absence is contrary to his/her usual pattern of behavior and unusual circumstances may have caused the absence. In an academic environment, most missing person reports result from a student changing his/her routine without informing classmates and/or friends of the change. Anyone who believes a student to be missing should report the concern to the Program Administrator who in turn will report the information to the Director of Operations. Every report made will be followed up with an immediate investigation once a student has been missing for 24 hours.

At the beginning of each academic year, residential students will be asked—on a voluntary basis—to provide emergency contact information which will be used in the event s/he is reported missing while enrolled at Pacifica. This emergency information will be kept by the Director of Operations and will remain in effect until it is changed or revoked by the student.

### ***General Procedure***

- Any individual on campus who has information that a residential student may be a missing person must notify the Program Administrator as soon as possible. If the Program Administrator is not available, please notify the campus receptionist or security personnel. They will notify the Director of Operations.
- The official receiving the report will collect and document the following information at the time of the report:
  - The name and relationship of the person making the report
  - The date, time, and location the missing student was last seen
  - The general routine or habits of the suspected missing student (e.g. visiting friends who live off-campus, working a job away from campus) including any recent changes in behavior or demeanor
  - The missing student's cell phone number (if known by the reporter)
- Once the Director of Operations has been notified, s/he will gather all essential information about the residential student from the reporting person and from the student's acquaintances such as description, last worn clothing, where the student might be, who the student might be with, vehicle description, information about the physical and mental wellbeing of the student, up-to-date photograph, class schedule, etc.). Appropriate Institute staff will be notified to aid in the information gathering and search



for the student. This step could include the assistance of the technology staff to access email logs and last log-ins or access to the Pacifica network.

- If the above actions are unsuccessful in locating the student or it is immediately apparent that the student is a missing person (e.g., witnessed abduction), the Director of Operations will contact local law enforcement agencies to report the student as a missing person at which time the local law enforcement agencies will take charge of the investigation.
- No later than 24 hours after determining that a residential student is missing, the Director of Operations or designated representative will notify the student's emergency contact that s/he is believed to be missing.
- In cases involving missing persons, law enforcement personnel are best situated to provide information to the media that is designed to elicit public assistance in the search for a missing person. Therefore, all communications regarding missing students will be handled by outside law enforcement authorities who may consult with Pacifica staff. All inquiries regarding missing students or information provided to any individual at Pacifica about a missing student needs to be referred to the Director of Operations who will direct the inquiries and information to law enforcement officials.

# 2010 Campus Crime and Security Report

## Pacifica Graduate Institute 2010 Annual Campus Crime and Security Report

Numbers are reported for  
Lambert/Ladera Campuses

<b>Criminal Offenses On Campus</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>Criminal Offenses on Non-Campus Buildings</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Murder/Non-negligent Manslaughter	0/0	0/0	0/0	Murder/Non-negligent Manslaughter	0/0	0/0	0/0
Negligent Manslaughter	0/0	0/0	0/0	Negligent Manslaughter	0/0	0/0	0/0
Sex offenses (forcible)	0/0	0/0	0/0	Sex Offenses (forcible)	0/0	0/0	0/0
Sex offenses-Non-forcible (Include only incest & statutory rape)	0/0	0/0	0/0	Sex offenses-Non-forcible (Include only incest & statutory rape)	0/0	0/0	0/0
Robbery	0/0	0/0	0/0	Robbery	0/0	0/0	0/0
Aggravated Assault	0/0	0/0	0/0	Aggravated Assault	0/0	0/0	0/0
Burglary	0/0	0/0	0/0	Burglary	0/0	0/0	0/0
Motor Vehicle Theft	0/0	0/0	0/0	Motor Vehicle Theft	0/0	0/0	0/0
Arson	0/0	0/0	0/0	Arson	0/0	0/0	0/0
<b>Criminal Offenses In Residence Halls</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>Criminal Offenses on Public Property Contiguous to the Campus</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Murder/Non-negligent Manslaughter	0/0	0/0	0/0	Murder/Non-negligent Manslaughter	0/0	0/0	0/0
Negligent Manslaughter	0/0	0/0	0/0	Negligent Manslaughter	0/0	0/0	0/0
Sex Offenses (forcible)	0/0	0/0	0/0	Sex Offenses (forcible)	0/0	0/0	0/0
Sex offenses-Non-forcible (Include only incest & statutory rape)	0/0	0/0	0/0	Sex offenses-Non-forcible (Include only incest & statutory rape)	0/0	0/0	0/0
Robbery	0/0	0/0	0/0	Robbery	0/0	0/0	0/0
Aggravated Assault	0/0	0/0	0/0	Aggravated Assault	0/0	0/0	0/0
Burglary	0/0	0/0	0/0	Burglary	0/0	0/0	0/0
Motor Vehicle Theft	0/0	0/0	0/0	Motor Vehicle Theft	0/0	0/0	0/0
Arson	0/0	0/0	0/0	Arson	0/0	0/0	0/0
<b>Hate Crimes on Campus</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>Hate Crimes at Non-Campus Buildings</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Murder/Non-negligent Manslaughter	0/0	0/0	0/0	Murder/Non-negligent Manslaughter	0/0	0/0	0/0
Negligent Manslaughter	0/0	0/0	0/0	Negligent Manslaughter	0/0	0/0	0/0
Sex offenses (forcible)	0/0	0/0	0/0	Sex Offenses (forcible)	0/0	0/0	0/0
Sex offenses-Non-forcible (Include only incest & statutory rape)	0/0	0/0	0/0	Sex offenses-Non-forcible (Include only incest & statutory rape)	0/0	0/0	0/0
Robbery	0/0	0/0	0/0	Robbery	0/0	0/0	0/0
Aggravated Assault	0/0	0/0	0/0	Aggravated Assault	0/0	0/0	0/0
Burglary	0/0	0/0	0/0	Burglary	0/0	0/0	0/0
Motor Vehicle Theft	0/0	0/0	0/0	Motor Vehicle Theft	0/0	0/0	0/0
Arson	0/0	0/0	0/0	Arson	0/0	0/0	0/0
Any other crime involving bodily injury	0/0	0/0	0/0	Any other crime involving bodily injury	0/0	0/0	0/0
<b>Hate Crimes In Residence Halls</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>Hate Crime In Public Property Contiguous to the Campus</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Murder/Non-negligent Manslaughter	0/0	0/0	0/0	Murder/Non-negligent Manslaughter	0/0	0/0	0/0
Negligent Manslaughter	0/0	0/0	0/0	Negligent Manslaughter	0/0	0/0	0/0
Sex offenses (forcible)	0/0	0/0	0/0	Sex Offenses (forcible)	0/0	0/0	0/0
Sex offenses-Non-forcible (Include only incest & statutory rape)	0/0	0/0	0/0	Sex offenses-Non-forcible (Include only incest & statutory rape)	0/0	0/0	0/0
Robbery	0/0	0/0	0/0	Robbery	0/0	0/0	0/0
Aggravated Assault	0/0	0/0	0/0	Aggravated Assault	0/0	0/0	0/0
Burglary	0/0	0/0	0/0	Burglary	0/0	0/0	0/0
Motor Vehicle Theft	0/0	0/0	0/0	Motor Vehicle Theft	0/0	0/0	0/0
Arson	0/0	0/0	0/0	Arson	0/0	0/0	0/0
Any other crime involving bodily injury	0/0	0/0	0/0	Any other crime involving bodily injury	0/0	0/0	0/0
<b>Arrests On Campus</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>Disciplinary Actions On Campus</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Illegal Weapons Possession	0/0	0/0	0/0	Illegal Weapons Possession	0/0	0/0	0/0
Drug Law Violations	0/0	0/0	0/0	Drug Law Violations	0/0	0/0	0/0
Liquor Law Violations	0/0	0/0	0/0	Liquor Law Violations	0/0	0/0	0/0
<b>Arrests In Residence Halls</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>Disciplinary Actions Non Campus</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Illegal Weapons Possession	0/0	0/0	0/0	Illegal Weapons Possession	0/0	0/0	0/0
Drug Law Violations	0/0	0/0	0/0	Drug Law Violations	0/0	0/0	0/0
Liquor Law Violations	0/0	0/0	0/0	Liquor Law Violations	0/0	0/0	0/0
<b>Arrests Non Campus</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>Disciplinary Actions Public Property</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Illegal Weapons Possession	0/0	0/0	0/0	Illegal Weapons Possession	0/0	0/0	0/0
Drug Law Violations	0/0	0/0	0/0	Drug Law Violations	0/0	0/0	0/0
Liquor Law Violations	0/0	0/0	0/0	Liquor Law Violations	0/0	0/0	0/0
<b>Arrests Public Property</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	In accordance with the Jeanne Cleary Disclosure of Campus Security Policy and Campus Crime Statistics Act, Pacifica's crime statistics and campus policies concerning crime and security are distributed annually and are available on our website and upon request.			
Illegal Weapons Possession	0/0	0/0	0/0				
Drug Law Violations	0/0	0/0	0/0				
Liquor Law Violations	0/0	0/0	0/0				

## **Links to Forms**

These forms are available on the Pacifica Graduate Institute website. They are also available in this document via hyperlink.

### ***Registrar's Office***

#### **[Link to Registrar's Webpage](#)**

Forms:

[Academic Tutorial Request and Contract](#)

[Depth Transformative Practices Documentation of Hours](#)

[Dissertation Registration Form](#)

[Extended Tutorial Request and Contract](#)

[Grade Change Form](#)

[Independent Study Contract](#)

[Independent Study Grade Form](#)

[Clinical Training Only Enrollment](#)

[Leave of Absence](#)

[M.A. Counseling Psychology Traineeship Tutorial Request and Contract](#)

[Personal Therapy Documentation for Clinical Psychology Ph.D.](#)

[Personal Therapy Documentation for M.A.](#)

[Request for Re-Enrollment in Coursework](#)

[Request to Drop a Class](#)

[Requests for Incomplete](#)

[Student Data Change](#)

[Thesis Registration](#)

[Traineeship Only Enrollment](#)

[Transcript Request](#)

[Writing Assistance Practicum](#)

### ***Housing***

#### **[Link to Housing's Webpage](#)**

Forms for Full-Time Students:

[Ladera Full-Time Residential](#)

[Lambert Full-Time Residential](#)

[Ladera Full-Time Non-Residential](#)

[Lambert Full-Time Non-Residential](#)

Forms for Part-Time Students:

[Ladera Part-Time Residential](#)

[Lambert Part-Time Residential](#)

[Ladera Part-Time Non-Residential](#)

[Lambert Part-Time Non-Residential](#)

Miscellaneous Housing Forms:

[Dietary Form](#)

***Other Forms***

[Emergency Form](#)

[Student Complaint and Grievance Form](#)

[Disability Accommodation Request Form](#)

**Links to Other Important Areas of the Pacifica Webpage**

[Bookstore](#)

[Degree Programs](#)

[Disability Services](#)

[Dissertations](#)

[Financial Aid](#)

[Information Technology](#)

[Library](#)

[Theses](#)

## Tuition and Fees 2010 - 2011

### Tuition Charges

Tuition - M.A. in Counseling Psychology Program	\$20,760.00
Tuition - M.A. in Engaged Humanities with an Emphasis in Depth Psychology	\$17,500.00
Tuition - Ph.D. in Clinical Psychology Program	\$25,015.00
Tuition - M.A./Ph.D. in Mythological Studies Program	\$25,015.00
Tuition - M.A./Ph.D. in Depth Psychology Program	\$25,015.00
Tuition - Ph.D. in Depth Psychology with an Emphasis in Psychotherapy	\$25,015.00
Tuition - M.A./Ph.D. in Depth Psychology with a Combined Emphasis in Community Psychology, Liberation Psychology, and Ecopsychology Program	\$25,015.00
Tuition - M.A./Ph.D. in Depth Psychology with an Emphasis in Jungian and Archetypal Studies Program	\$25,015.00
Tuition - Ph.D. in Depth Psychology with an Emphasis in Somatic Studies Program	\$25,015.00

### Thesis Fee Charges

Thesis / Directed Research II - for three (3) quarters	\$ 1,800.00	2007-2008 Enrollment year
Thesis / Directed Research II - for three (3) quarters	\$ 1,800.00	2008-2009 Enrollment year
Thesis / Directed Research II - for three (3) quarters	\$ 1,800.00	2009-2010 Enrollment year
Thesis / Directed Research II - for three (3) quarters	\$ 1,800.00	2010-2011 Enrollment year
Additional Quarters - Thesis / Directed Research II	\$ 500.00	Per Quarter

### Dissertation Fee Charges

2-Year Dissertation Fee		
Enrolled in Ph.D. Program 2007-2008	\$22,395.00	50% Billed at the Start of Each Year
Enrolled in Ph.D. Program 2008-2009	\$23,400.00	50% Billed at the Start of Each Year
Enrolled in Ph.D. Program 2009-2010	\$24,100.00	50% Billed at the Start of Each Year
Enrolled in Ph.D. Program 2010-2011	\$25,015.00	50% Billed at the Start of Each Year
Annual Dissertation Extension - 2009-2010	\$10,715.00	25% is Billed Quarterly
Annual Dissertation Extension - 2010-2011	\$11,197.50	25% is Billed Quarterly

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**Residential and Non-Residential Fee Charges**

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<u>Residential Fee</u> - M.A. in Counseling Psychology Program	\$ 5,270.00
<u>Residential Fee</u> - M.A. in Engaged Humanities with an Emphasis in Depth Psychology	\$ 3,112.00
<u>Residential Fee</u> - Ph.D. in Clinical Psychology Program	\$ 6,923.00
<u>Residential Fee</u> - M.A./Ph.D. in Mythological Studies Program	\$ 4,904.00
<u>Residential Fee</u> - M.A./Ph.D. in Depth Psychology Program	\$ 4,083.00
<u>Residential Fee</u> - Ph.D. in Depth Psychology with an Emphasis in Psychotherapy	\$ 4,904.00
<u>Residential Fee</u> - M.A./Ph.D. in Depth Psychology with a Combined Emphasis in Community Psychology, Liberation Psychology and Ecopsychology Program	\$ 4,083.00
<u>Residential Fee</u> - Ph.D. in Depth Psychology with an Emphasis in Somatic Studies Program	\$ 4,904.00
<u>Residential Fee</u> - M.A./Ph.D. in Depth Psychology with an Emphasis in Jungian and Archetypal Studies Program	\$ 2,548.00

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<u>Non-Residential Fee</u> - M.A. in Counseling Psychology Program	\$ 2,938.00
<u>Non-Residential Fee</u> - M.A. in Engaged Humanities with an Emphasis in Depth Psychology	\$ 1,556.00
<u>Non-Residential Fee</u> - Ph.D. in Clinical Psychology Program	\$ 3,715.00
<u>Non-Residential Fee</u> - M.A./Ph.D. in Mythological Studies Program	\$ 2,766.00
<u>Non-Residential Fee</u> - M.A./Ph.D. in Depth Psychology Program	\$ 2,334.00
<u>Non-Residential Fee</u> - Ph.D. in Depth Psychology with an Emphasis in Psychotherapy	\$ 2,766.00
<u>Non-Residential Fee</u> - M.A./Ph.D. in Depth Psychology with a Combined Emphasis in Community Psychology, Liberation Psychology, and Ecopsychology Program	\$ 2,334.00
<u>Non-Residential Fee</u> - Ph.D. in Depth Psychology with an Emphasis in Somatic Studies Program	\$ 2,766.00
<u>Non-Residential Fee</u> - M.A./Ph.D. in Depth Psychology with an Emphasis in Jungian and Archetypal Studies Program	\$ 1,384.00

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**Other Tuition Charges**

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Independent Study per unit - Counseling Psychology	\$ 639.00
Independent Study per unit - Engaged Humanities	\$ 865.00
Independent Study per unit - Clinical Psychology	\$ 863.00
Independent Study per unit - Mythological Studies	\$ 1,120.00
Independent Study per unit - Depth Psychology	\$ 1,040.00
Independent Study per unit - Depth Community, Liberation, and Ecopsychology	\$ 1,001.00
Independent Study per unit - Depth Somatic Studies	\$ 1,103.00
Independent Study per unit - Depth Jungian and Archetypal Studies	\$ 1,042.00
Independent Study per unit - Depth Psychotherapy	\$ 1,104.00

**Additional Fees  
2010-2011**

**Additional Lodging and Meal Charges**

Lambert/Best Western - In-Session Room Charge, Single	\$ 37.50	Per In-Session Night
Lambert/Best Western - Additional Night Charge, Single	\$ 122.50	Per Additional Night
Lambert/Best Western - Additional Night Charge, Shared	\$ 82.50	Per Additional Night
Lambert/Best Western - Courtyard Charge	\$ 25.00	Per Night Stayed
Ladera - Residential Building Additional Night Charge	\$ 82.50	Per Additional Night**
Ladera - Administrative Building, Shared	\$ 62.50	Per Additional Night**
Ladera - Administrative Building, Single	\$ 125.00	Per Additional Night**
Ladera - Administrative Building, Single, In-session	\$ 37.50	Per In-Session Night**
Ladera - Suite, Shared Rate	\$ 72.50	Per Additional Night**
Ladera - Suite, Single Rate	\$ 145.00	Per Additional Night**
Ladera - Suite, Single Rate, In-Session	\$ 65.00	Per In-Session Night**
Breakfast - Student or Guest	\$ 12.50	*
Lunch - Student or Guest	\$ 17.75	*
Dinner - Student or Guest	\$ 21.50	*
Plus *8.75% CA state sales tax for food and **10% Santa Barbara County occupancy use tax for lodging		

**Miscellaneous Fee Charges**

Late Registration Fee	\$ 75.00	
Late Payment Fee	\$ 100.00	
Transfer Between Programs Fee	\$ 500.00	
Traineeship Only Enrollment-MA in Counseling Program	\$ 300.00	Per Quarter
Internship Only Enrollment-PhD in Clinical Program	\$ 300.00	Per Quarter
Academic Tutorial - One Calendar Month	\$ 150.00	
Extended Tutorial - Three Calendar Months	\$ 300.00	
Traineeship Tutorial - MA in Counseling Program	\$ 150.00	
Writing Assistance Practicum	\$ 300.00	
Comp Exam Retake, Per Question	\$ 100.00	
Leave of Absence	\$ 100.00	
Dissertation Processing Fee	Varies	Actual Cost
Inter Library Loan - per book or article	\$ 3.50	
Library Shipping - First item	\$ 5.50	
Library Shipping - Additional items	\$ 0.50	
Library Fines for Overdue Materials - Books	\$ 0.50	Per Day
Library Fines for Overdue Materials - All Else	\$ 1.00	Per Day
Library-Psychological Assessment Tools	Varies	Contact Library
Library Item Replacement - Processing Fee	\$ 20.00	Plus Replacement Cost
Photocopies	\$ 0.05	Per Page
Postage or Shipping	Varies	Actual Cost
Transcript	\$ 4.00	Per Copy
Student ID replacement Fee	\$ 10.00	
Returned Check Fee	\$ 50.00	
Graduation Hood	\$ 45.00	
Campus Parking Violation	\$ 75.00	

## Dissertation Fee Schedule

**Initial two-year enrollment clock is based on the year you entered the Ph.D. program.**

- For students entering their initial two-year clock, one-half of the designated fee will be billed at the beginning of each year of the two-year clock.

Fall 2006	Fee = \$21,430	Annual Billing = \$10,715.00	Quarterly Payment = \$2,678.75
Fall 2007	Fee = \$22,395	Annual Billing = \$11,197.50	Quarterly Payment = \$2,799.38
Fall 2008	Fee = \$23,400	Annual Billing = \$11,700.00	Quarterly Payment = \$2,925.00
Fall 2009	Fee = \$24,100	Annual Billing = \$12,050.00	Quarterly Payment = \$3,012.50
Fall 2010	Fee = \$25,015	Annual Billing = \$12,507.50	Quarterly Payment = \$3,126.88

### Payment Options:

Option 1: Initial two-year enrollment clock – Pay one-half of the Dissertation Fee on or before the beginning of each year. See annual figures above.

Option 2: Initial two-year enrollment clock – Pay one-eighth of the Dissertation Fee quarterly (quarter begin dates October 1, January 1, April 1, and July 1 each year). See quarterly payment figures above.

Option 3: Financial Aid recipients – Must complete the FAFSA form each year and maintain satisfactory academic progress toward completion; may qualify for up to \$20,500 annually. See Pacifica’s website for details or contact the Financial Aid Office.

Initial two-year enrollment clock– One-eighth of the Dissertation Fee (quarterly payment) will be deducted from the Stafford loan(s) each quarter. Excess loan funds will be made available (within 14-days of receipt of funds) to the students each quarter for educational expenses. Contact the Financial Aid Office for complete details.

### Extended one-year enrollment clock

- For students enrolling in extended one-year dissertation clock the fee will be billed quarterly:

Oct 10-July 11	Fee = \$11,198	Quarterly Payment = \$2,799.38
Oct 11-July 12	Fee = \$11,700	Quarterly Payment = \$2,925.00
Oct 12-July 13	Fee = \$12,050	Quarterly Payment = \$3,012.00
Oct 13-July 14	Fee = \$12,508	Quarterly Payment = \$3,127.00

### Payment Options:

Option 1: Extended one-year enrollment clock – Pay the one-year fee indicated above at the start of the extended one-year enrollment period.

Option 2: Extended one-year enrollment clock – Pay each quarter as billed (quarter begin dates October 1, January 1, April 1, and July 1 each year). See quarterly payment figures above.



Option 3: Financial Aid recipients – Must complete the FAFSA form each year and maintain satisfactory academic progress toward completion; may qualify for up to \$20,500 annually, beginning 2007/2008. See Pacifica’s website for details or contact the Financial Aid Office.

Extended one-year enrollment clock – One-fourth of the fee will be deducted from the Stafford loan(s) each quarter. Excess loan funds will be made available to the students (within 14-days of receipt of funds) each quarter for educational expenses. Contact the Financial Aid Office for complete details.