



Identifying Information			
Student Name		Student's Track (circle one)	L W C D
Supervisor Name		Academic Quarter (Fall, Winter, Spring)	
Name of Practicum Site		Date of Evaluation (include year)	

Rating Scale Descriptors:	
N/A	Competency not applicable to this training site, or no opportunity to assess.
0	Competence is not stage-appropriate, and performance is significantly <b>problematic</b> .
1	An <b>emerging skill</b> which has not yet reached desired level for this level of training.
2	Performance is <b>competent for level of training</b> (this is the programmatic target for all areas).
3	Exceptional competence, <b>beyond what would normally be expected</b> for this level of training.

Competencies	Rating:
<b>1. Professional interpersonal behavior.</b> Able to relate smoothly to others, and handles differences diplomatically, openly, tactfully and effectively.	NA 0 1 2 3
<b>2. Effective coping strategies.</b> Manages personal and professional stressors and challenges. Maintains professional functioning and quality patient care.	NA 0 1 2 3
<b>3. Timeliness and responsibility</b> for key patient care tasks (phone calls, progress notes). All patient contacts are well documented. Records include crucial information.	NA 0 1 2 3
<b>4. Ethics and law.</b> Shows working knowledge of ethics and legal statutes, and consistently applies these appropriately, seeking supervision and consultation as needed.	NA 0 1 2 3
<b>5. Diagnosis.</b> Demonstrates a thorough working knowledge of DSM multiaxial classification and criteria reliably able to make accurate diagnoses based on integration of various clinical data.	NA 0 1 2 3
<b>6. Assessment writing.</b> Able to write a well-organized, integrative assessment report. Responds appropriately to client's needs with community referral resources.	NA 0 1 2 3
<b>7. Risk management.</b> Effectively evaluates, manages and documents patient risk by assessing immediate concerns such as suicidality, homicidality, and any other safety issues. Collaborates with patients in crisis to make appropriate short-term safety plans, and intensify treatment as needed.	NA 0 1 2 3
<b>8. Therapeutic interventions.</b> Well-timed, effective, and consistent with identified theoretical model.	NA 0 1 2 3
<b>9. Countertransference.</b> Understands and uses his/her own emotional reactions to the patient productively in the treatment, using them as a basis to formulate hypotheses about patient's current and historical social interactions, and to plan appropriate interpretations and interventions.	NA 0 1 2 3
<b>10. Use of depth psychology.</b> In clinical contexts, is able to notice, tolerate, and identify unconscious motivations, intense affect, and split-off psychological content in an articulate and helpful way, within the context of appropriate clinical boundaries.	NA 0 1 2 3
<b>11. Patient rapport.</b> Establishes effective working relationships with a wide range of patients, reliably identifies potentially challenging patients and seeks supervision and consultation.	NA 0 1 2 3
<b>12. Cultural/diversity self awareness.</b> Accurately self-monitors his/her own responses to differences, and differentiates these from patient responses. Aware of personal impact on clients different from self. Thoughtful about his/her own cultural identity and diversity.	NA 0 1 2 3
<b>13. Therapeutic Inquiry and research skills.</b> Displays necessary skills and self-direction in gathering clinical and research information to practice independently and competently.	NA 0 1 2 3
<b>14. Professional Writing skills.</b> Evidences mastery of professional writing skills, including clear logical progression of ideas, adequate supporting evidence and/or research, clear and confident prose, and master of spelling and grammar conventions.	NA 0 1 2 3
<b>15. Professional Skills.</b> Demonstrates knowledge, respect, and valuing of roles, functions and service delivery systems of other professions	NA 0 1 2 3

Please complete pg. 1 & 2



The student's strengths:

Areas which need further development:

Number of Hours	Category and Description
	<b>Direct services</b> to clients (e.g. individual or group psychotherapy, couples, children, or family psychotherapy)
	<b>Indirect services</b> at this site (e.g., case management, record keeping, other non-clinical services)
	<b>Individual supervision</b> at this site (with primary and/or individual supervisor/s)
	<b>Group supervision</b> at this site (with primary and/or individual supervisor/s)
	<b>TOTAL HOURS AT SITE</b> during this evaluation period

• Has the student completed the 6x6 requirement,  YES  NO  
 in which they must provide individual psychotherapy  
 to a minimum of 6 clients for a minimum of 6 sessions each?  
 This requirement must be met by the conclusion of the entire traineeship?

• Is the student still working at the site at this time?  YES  NO  
*If no, please state the date of termination.*  
*If yes, what is the anticipated date of completion?*

\_\_\_\_\_  
Date of termination / expected completion

\_\_\_\_\_  
Supervisor's Printed Name License #

\_\_\_\_\_  
Supervisor's Signature Date

Please complete pg. 1 & 2