

**Pacifica Graduate Institute**  
**Ph.D. in Clinical Psychology**  
**Program Goals and Student Learning**  
**Outcomes**

Goal 1. Clinical Practice Domain

To produce graduates who are prepared to effectively deliver multicultural diagnostic and therapeutic services that are informed and supported by evidence-based practices.

Goal 2. Scholarly Inquiry and Research

To produce graduates who are prepared to conduct and evaluate research within various quantitative and qualitative approaches and methods of research with a particular emphasis on qualitative research.

Goal 3. Depth Psychology and the Humanities

To produce graduates who demonstrate the ability to understand and practice the basic principles of psychotherapeutic treatment from psychoanalytic and Jungian analytic perspective.

**Time to Completion** is a measure that is monitored by the Department of Education (DOE) to ensure that students are completing the requirements of the degree in a reasonable time frame. The analysis and summary are updated annually.

[PhD Time to Completion Rates 2012-2013](#)

**Capstones with Transition Points**

**Capstone evaluations and any gateway transition points provide key evaluations throughout the program. Here students demonstrate individual achievement of the learning outcomes.**

1. Comprehensive Examination:

Clinical Practice, Research and Scholarly Inquiry,  
Jungian Dream Analysis, Dream Analysis from a  
Psychoanalytic Perspective

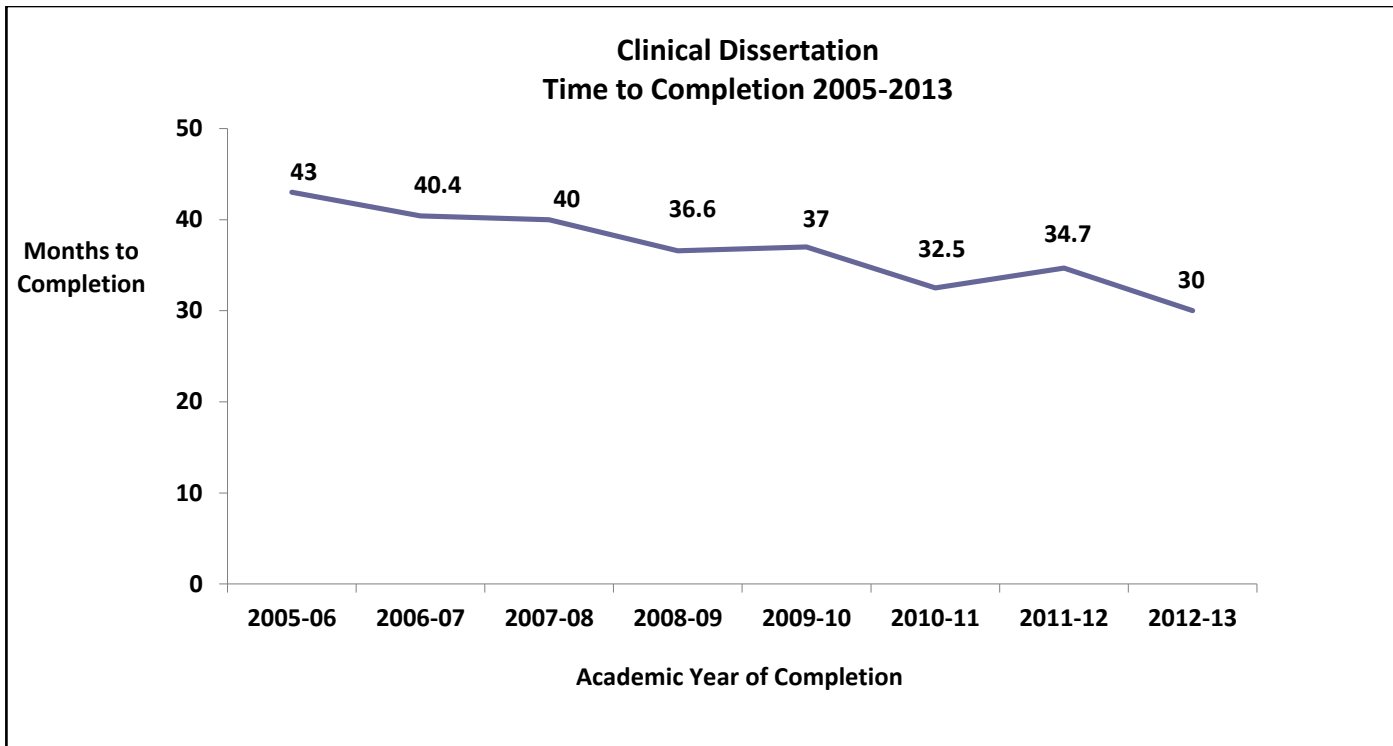
2. Concept Paper

3. Final Dissertation

Faculty Council members evaluate the effectiveness of the program through Capstone Review Reports that aggregate individual scores into an annual summary. Planning that may include curriculum or teaching adjustments is then developed from any areas that indicate the need for more attention.

### **Clinical Program Dissertation Time-to-Completion, 2005 – 2013**

The Clinical Program has had 312 students receive an Approval of the Final Dissertation Draft between September 2005 and August 2013. The volume of dissertations approved as well as the decrease in time-to-completion over 8 years demonstrates the commitment of both students and faculty to student achievement and to the student learning outcomes evaluated through the dissertation.



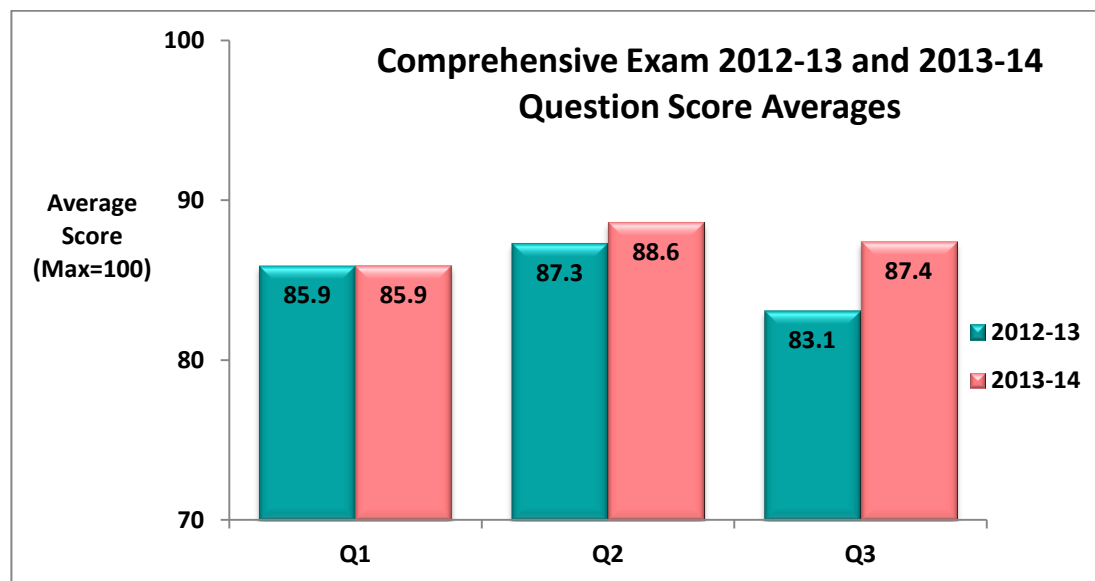
### Clinical Program Comprehensive Exam 2012-13 and 2013-2014

The Comprehensive Exam comprised 3 questions: One question each concerning clinical psychology, research psychology, and depth psychology. In order to pass, a student must achieve a minimum score of 80 (out of 100 points) from each of two faculty readers on each of three questions. If a student does not initially pass a question, a third reader is used to revisit the scoring of the question.

Seventy-three students took the Clinical Comprehensive exam in the 2012-13 and 2013-14 academic years.

Forty-five students took the Clinical Comprehensive exam in 2012-13. Forty students passed the exam. Data about the number of students who needed to retake the exam in order to pass were unavailable.

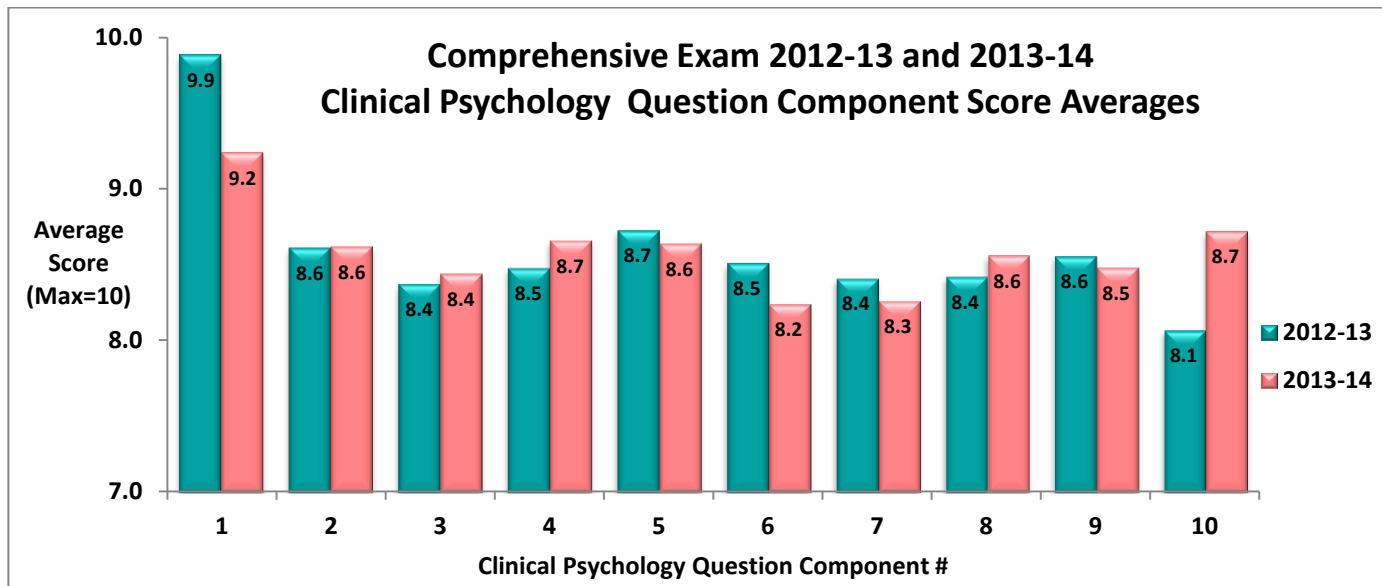
Twenty-eight students took the Clinical Comprehensive exam in 2013-14. Twenty-four students passed the exam on the first take; four students needed to retake the exam. As of this reporting, 26 students had passed the exam and two others were awaiting completion of the examination process.



Each of the examination questions was graded on the basis of 10 components. Each component was graded on the basis of 10 points.

Question 1: Clinical Practice

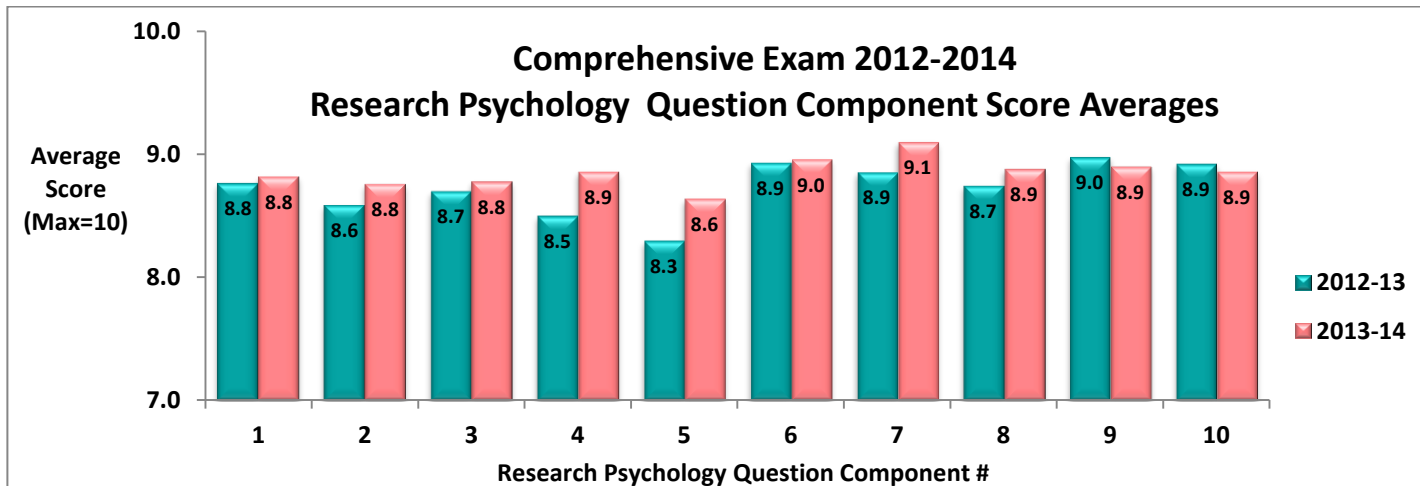
1. Quality of Internship Readiness Forms
2. Differential Diagnosis
3. Accuracy of DSM Diagnosis
4. Application of Evidence-Based Best Practices
5. Primary Case Formulation
6. Secondary Case Formulation
7. Integrative Case Formulation
8. Quality of Treatment Plan
9. Scholarly Writing
10. Multicultural Considerations



Question 2: Research and Scholarly Inquiry

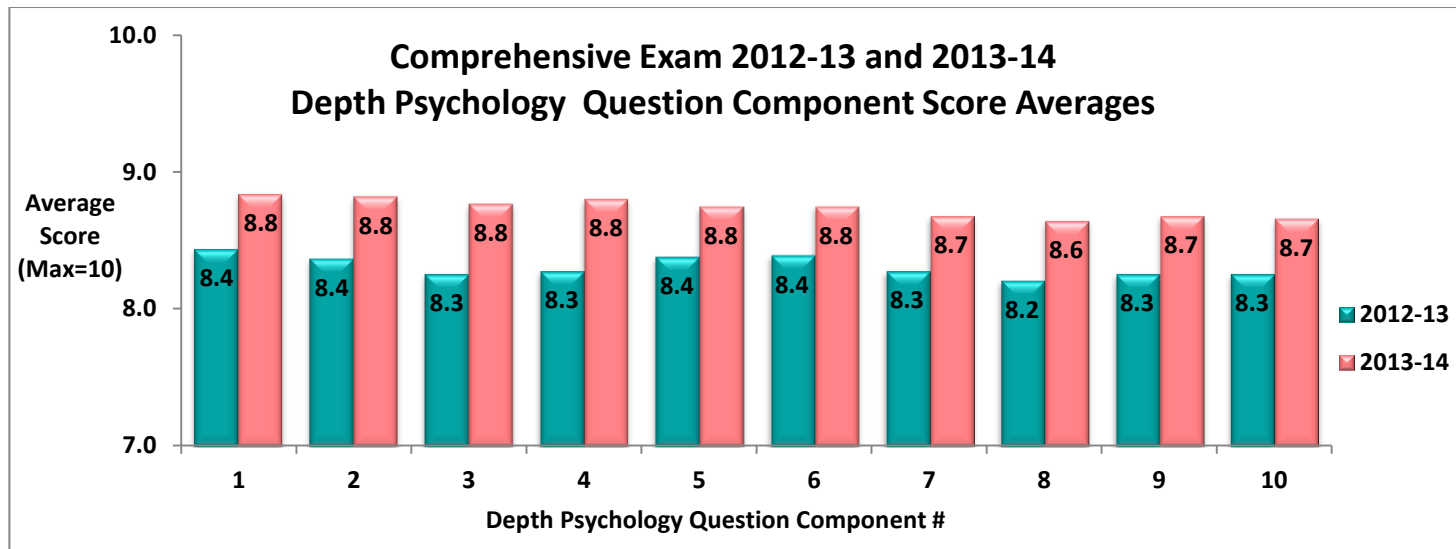
1. Clarity of Research Focus, Objectives, and Methodology
2. Identification of Philosophical and Theoretical Backgrounds of the Methodology
3. Appropriate Selection of Participants
4. Ethical Awareness of Research Design
5. Multicultural Awareness of Research Design

6. Accuracy of Research Design Application
7. Accuracy of Data Analysis
8. Reflexivity in Research Design
9. Clinical Relevance of Research
10. Scholarly Writing



Question 3: Depth Psychology and the Humanities

1. Functional Knowledge of Jungian Dreamwork
2. Jungian Dreamwork Associations
3. Transference in Jungian Dreamwork
4. Amplification of Archetypal Material
5. Jungian Dreamwork in Psychotherapy Design
6. Understanding the Importance of the Unconscious in Psychoanalytic Dreamwork
7. Functional Knowledge of Psychoanalytic Dreamwork
  
8. Psychoanalytic Dreamwork Associations
9. Transference in Psychoanalytic Dreamwork
10. Psychoanalytic Dreamwork in Psychotherapy



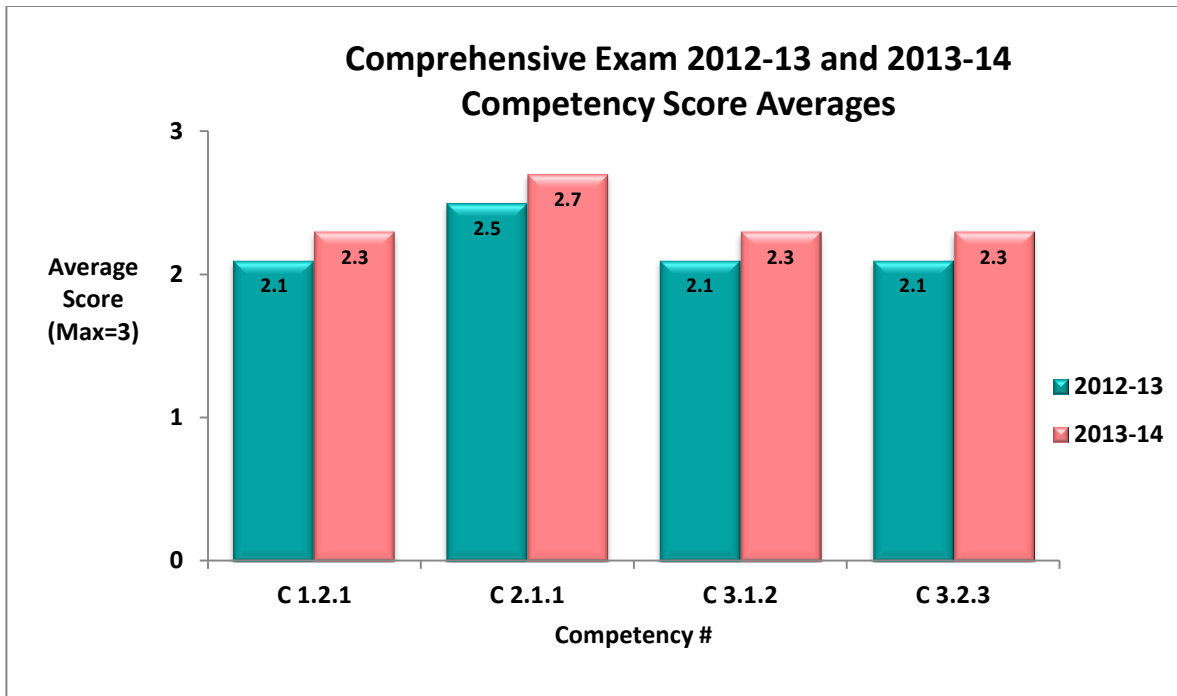
In addition to the exam scores, students were also evaluated on 4 program competencies. One competency was evaluated for each of the first two examination

questions. The third examination question was linked to the evaluation of two competencies. Each competency was evaluated on a scale ranging from 0 to 3 points.

#### Clinical Program Competencies

- |                  |   |
|------------------|---|
| Competency 1.2.1 | Case formulation: Students will exhibit competency in developing case formulations which provide explanatory power in modeling and predicting human behavior. |
| Competency 2.1.1 | Student will demonstrate the ability to select, evaluate, critique and apply clinical research to guide evidence-based clinical practice.                     |
| Competency 3.1.2 | Students will demonstrate the ability to interpret dreams from a Jungian perspective.   |
| Competency 3.2.3 | Students will demonstrate the ability to interpret dreams from a psychoanalytic perspective.  |





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