

Pacifica Graduate Institute

Ph.D. in Depth Psychology with Emphasis in Psychotherapy (DPP) Program Goals and Student Learning Outcomes

Theories and Traditions of Depth Psychotherapy

1. Critically examine the historical, cultural, and philosophical traditions that inspired the origins and evolution of depth psychology.
2. Demonstrate multi-cultural sensitivity and competence in one's clinical and scholarly work.
3. Develop the capacity to work symbolically with images, dreams, symptoms, complexes, synchronicity, and attend to the transference-countertransference field.

Psychotherapy Informed by the Humanities and Interdisciplinary Studies

4. Evaluate the relationship of depth psychology to realms of human discourse and culture including mythology, sacred traditions, and the humanities.

Research

5. Critically compare various approaches to psychological research and their ontological, epistemological, and methodological implications.
6. Demonstrate awareness of the unique ethical challenges of depth psychological inquiry.
7. Develop the capacity to design, conduct, and present original scholarly research.

Clinical Practice

8. Critically assess current approaches to psychotherapy as they inform one's own practice.
9. Demonstrate the ability to evaluate and present case material from a depth psychological perspective.
10. Demonstrate how one's self has been integrated into one's clinical work.

Time to Completion is a measure that is monitored by the Department of Education (DOE) to ensure that students are completing the requirements of the degree in a reasonable time frame. The analysis and summary are updated annually.

[PhD Completion Rates 2012-2013](#)

Capstones with Transition Points

Capstone evaluations and any gateway transition points provide key evaluations throughout the program. Here students demonstrate individual achievement of the learning outcomes.

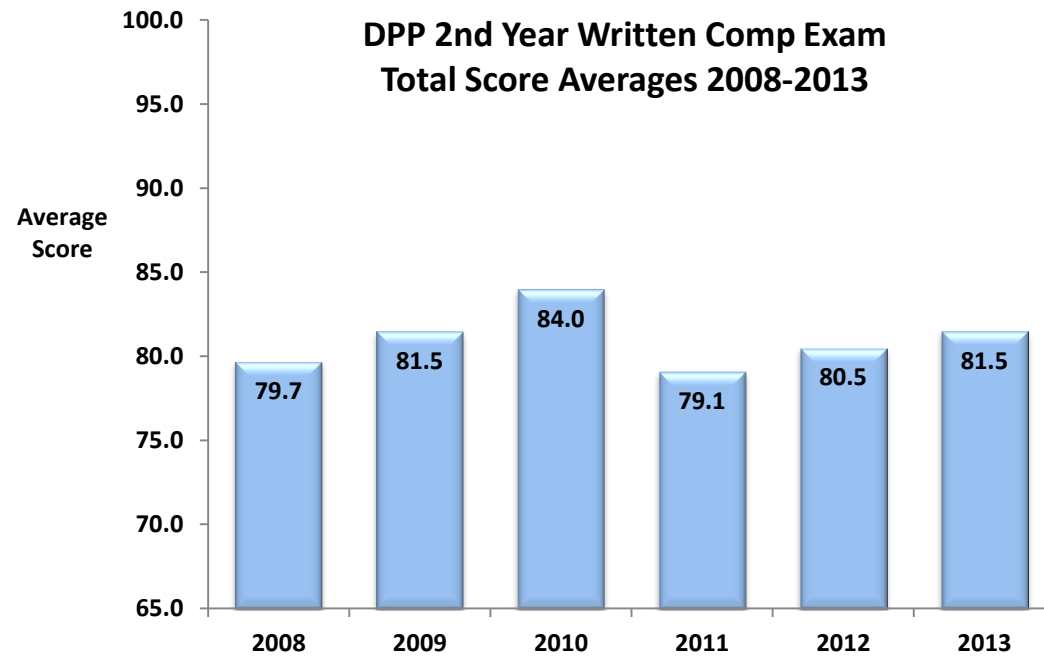
1. Written Comprehensive Exam, completed at the end of the second year of coursework. Passing is required to continue on to the third year.
2. Clinical Practicum Control Case Paper, completed over the course of the third year.
3. Final Oral Presentation, completed during summer session of the third year.
4. Concept Paper, completed when the concept paper is approved.
5. Dissertation Proposal Approval, completed by each dissertation committee member when the proposal is approved.
6. Dissertation Final Approval, completed by each dissertation committee member when the complete dissertation is approved.

Faculty Council members evaluate the effectiveness of the program through Capstone Review Reports that aggregate individual scores into an annual summary. Planning that may include curriculum or teaching adjustments is then developed from any areas that indicate the need for more attention.

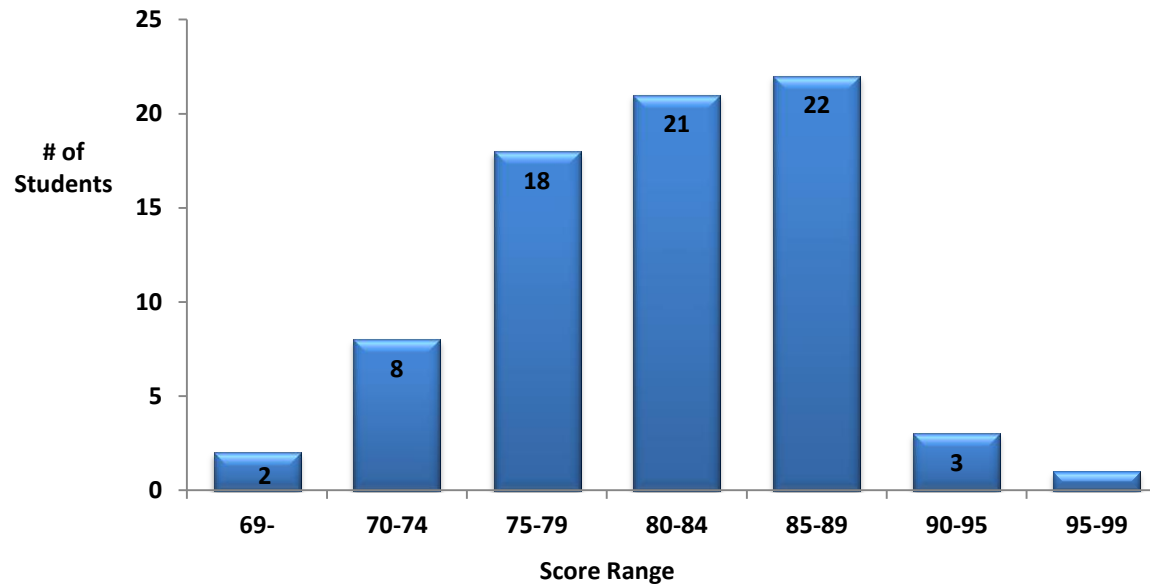
DPP Second-Year Written Exams 2007-2013

The DPP Second Year Exam is a program capstone assessed on the basis of ten learning goals. Each learning goal is evaluated on a 10-point scale by two faculty members whose scores are averaged and summed. A minimum score of 70 points (out of a maximum of 100) is required to pass the examination.

Eighty-two students took the DPP Second Year Written Exam between 2007 and 2012. Eighty-one students passed the exam, achieving at least the minimum score of 70; one student did not pass. Three students needed to retake the examination in order to pass. In 2013, 28 students took the DPP Second Year Written Exam. All 28 students passed the exam on the first attempt, indicating solid individual and program-wide achievement of the student learning outcomes assessed.



DPP 2nd Year Written Exam Total Score Distribution 2008-2012

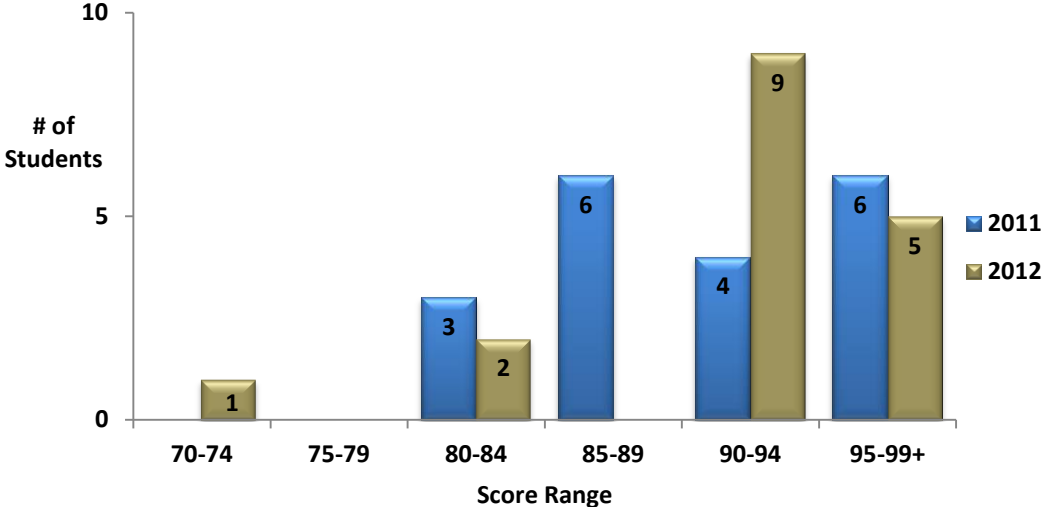


DPP 994 Third-Year Oral Presentation 2011-2012

The DPP Third Year Oral Presentation is a program capstone which involves assessment of six of the program's ten goals/learning outcomes. A minimum score of 70 points (out of 100) is required to pass.

Thirty-six students gave an oral presentation in 2011 and 2012. All passed without needing a retake, revisions, or a third reader, indicating solid individual and program-wide achievement of student learning outcomes.

2011-2012 DPP 3rd-Year Oral Exam Score Distributions



Updated by Institutional Learning, June 2014