

MA/PhD in Depth Psychology with Emphasis in Somatic Studies (DPS)

Program Goals and Student Learning Outcomes

1. Critically analyze, integrate, and effectively communicate (orally and in scholarly writing) multiple theoretical and applied approaches to depth psychology. *
2. Apply, evaluate, integrate and create various depth psychological research methodologies to address intrapsychic, interpersonal, somatic, group, cultural, community, and/or ecological issues, integrating diversity considerations. *
3. Critically apply depth psychological sensibilities: capacity to identify, analyze, and interpret images, symbols, metaphors, somatic states, psychological complexes and other unconscious dynamics; capacity for self-reflection and engagement in intrapsychic, interpersonal, and collaborative dialogues. *
4. Analyze, interpret, correlate, and synthesize diverse depth psychological theories and practices across historical and cultural contexts, and articulate an ongoing critical and scholarly revision of the field through the application of somatic studies.
5. Critically analyze and apply a variety of theories, practices, and therapies that bridge depth psychology, somatic therapies, and neuroscience, and integrate critical awareness of the wider cultural contexts of pathology and healing, in constructing appropriate models of complex, multi-disciplinary casework.
6. Critically apply diverse and appropriate methodologies to conceive, propose, and complete scholarly projects in writing, research, and oral presentation that make original contributions to the field of somatic depth psychology.

** These goals are common to all Depth Psychology specializations.*

Time to Completion is a measure that is monitored by the Department of Education (DOE) to ensure that students are completing the requirements of the degree in a reasonable time frame. The analysis and summary are updated annually.

[MA/PhD Completion Rates 2012-13:](#)

Capstones with Transition Points

Capstone evaluations and any gateway transition points provide key evaluations throughout the program. Here students demonstrate individual achievement of the learning outcomes.

1. Written Comprehensive Exam - Spring Year 2
2. Oral Comprehensive Exam - Spring Year 3
3. Concept Paper – Spring Year 3
4. Dissertation Proposal - Year 4+
5. Dissertation Final - Year 4+

Faculty Council members evaluate the effectiveness of the program through Capstone Review Reports that aggregate individual scores into an annual summary. Planning that may include curriculum or teaching adjustments is then developed from any areas that indicate the need for more attention.

NB: The first cohort for Somatic Studies began in 2010; these students were evaluated with their first capstone at the end of year 2 (with some of the 2012-13 results presented below). The remainder of the capstones will not start to be administered until 2014.

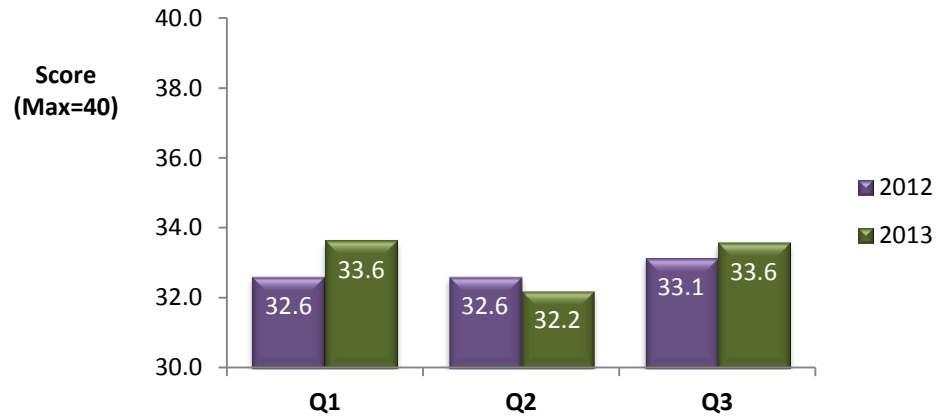
Depth Psychology, Somatic Studies Specialization, Written Comprehensive Exam Results 2012-13

The Somatic Studies Specialization Program's Second Year Exam is a program capstone which involves assessment program goals/learning outcomes #1, 2 & 5. The exam is comprised of three questions. Each question is graded on a 40 point scale. Students need to achieve a passing score of at least 26 out of 40 points on all three questions in order to pass the exam and proceed toward a Ph.D. Scoring between 18 and 25 points on a question is considered to be an MA-pass with the student qualifying for an M.A. but not a Ph.D. Scoring less than 18 points on a question is considered to be a no-pass.

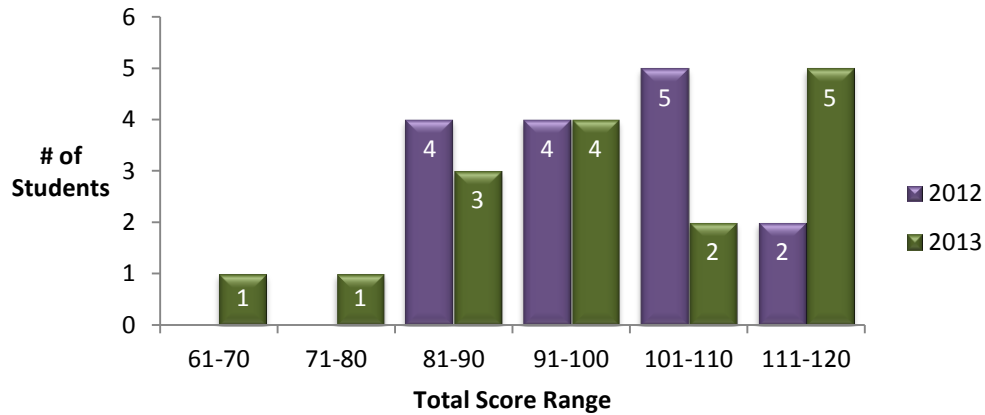
Fifteen students took the Somatic Studies Program Comprehensive Exam in 2012. All 15 achieved a Ph.D.-pass score on the exam. One student needed to retake the examination in order to achieve a passing score.

Sixteen students took the Somatic Studies Program Written Comprehensive Exam in 2013. Fourteen of the sixteen students passed all 3 questions at the Ph.D. level. One student passed at the M.A. level and one student did not pass the exam. No retakings of the examination were administered.

2012-13 Somatic Studies Written Comp Exam Score Averages by Question



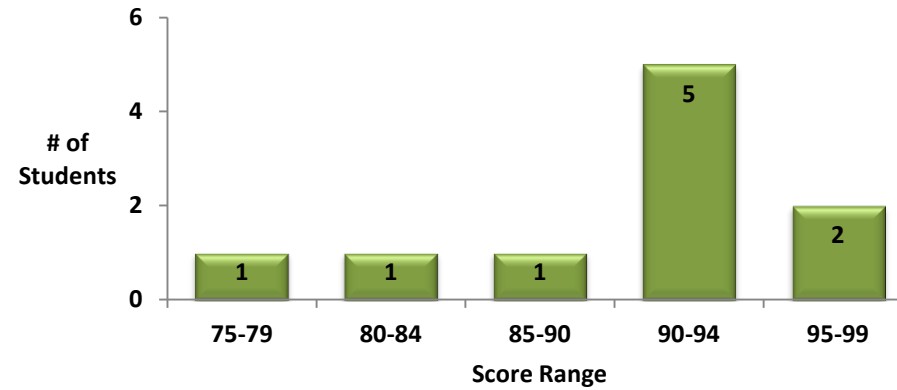
2012-13 Somatic Studies Written Comp Exam Total Score Distribution



Depth Psychology, Somatic Studies Specialization, Oral Exam Results 2013

Eleven students took the Somatic Studies Program Oral Exam in 2013. The Oral Exam assesses program goals #1, 3, 5 & 6. The exam is evaluated on a 100-point scale. Two faculty members grade the exam separately and the results are averaged. Ten of the eleven students passed the exam. The average score for the 10 students who passed the exam was 90.1, indicating solid individual and program-wide achievement of student learning outcomes.

2013 Somatic Studies Oral Exam Total Score Distribution



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