



## Faculty Statement on Academic Freedom

Professors are entitled to full freedom in research and in the publication of the results.

Professors are entitled to freedom in the classroom in teaching their subject and should exercise professional discipline in selecting didactic content and shaping the field of inquiry so that stated learning goals are served effectively. Limitations of academic freedom because of religious or other aims of the institution should be clearly stated in writing at the time of the appointment.

Academic freedom is a condition of faculty well-being. As such, professors should be given full freedom in pursuing lines of inquiry that emerge in the course of teaching and research. Subject matter, much like juridical decisions, changes based on science, rhetoric, and persuasive argumentation; professors should be granted academic freedom in teaching and discussing all aspects of emergent content relevant to course material.

Professors are citizens and members of the learning profession. When they speak or write as citizens, they should be free from institutional censorship and discipline. As scholars and educators, they should remember that the public may judge their profession and their institution by their utterances. Hence they should at all times be accurate, should exercise appropriate restraint, and show respect for the opinions of others.

As members of the community, professors have the rights and obligations of other citizens. Professors measure the urgency of these obligations in the light of their responsibilities to their subject, to their students, to their profession, and to their institution. When they speak as private persons, they avoid creating the impression of speaking or acting for their college or university. As citizens engaged in a profession that depends upon freedom for its health and integrity, professors have a particular obligation to promote conditions of free inquiry and to further public understanding of academic freedom.