

Ph.D. in Clinical Psychology

Program Goals and Student Learning Outcomes

Goal 1. Clinical Practice Domain

To produce graduates who are prepared to effectively deliver multicultural diagnostic and therapeutic services that are informed and supported by evidence-based practices.

Goal 2. Scholarly Inquiry and Research

To produce graduates who are prepared to conduct and evaluate research within various quantitative and qualitative approaches and methods of research with a particular emphasis on qualitative research.

Time to Completion

Time to Completion is a measure that is monitored by the Department of Education (DOE) to ensure that students are completing the requirements of the degree in a reasonable time frame. The analysis and summary are updated annually.

[PhD Time to Completion Rates 2015-2016](#)

Capstones with Transition Points

Capstone evaluations and any gateway transition points provide key evaluations throughout the program. Here students demonstrate individual achievement of the learning outcomes.

1. Comprehensive Examination:

Clinical Practice, Research and Scholarly Inquiry, Jungian Dream Analysis, Dream Analysis from a Psychoanalytic Perspective

2. Concept Paper

3. Final Dissertation

Faculty Council members evaluate the effectiveness of the program through Capstone Review Reports that aggregate individual scores into an annual summary. Planning that may include curriculum or teaching adjustments is then developed from any areas that indicate the need for more attention.

Clinical Psychology
Overall Retention
 As of 11/13/2017

		Entering (Matriculation) Year																
		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		Total		
		Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	
Clinical Psychology	Enrollment	46		31		21		33		30		27		34		222		
	Attrition	Total Attrition	25	54.3	14	45.2	9	42.9	14	42.4	12	40.0	10	37.0	7	20.6	91	41.0
	Retention	Graduated	12	26.1	8	25.8	2	9.5	0	0.0	0	0.0	0	0.0	0	0.0	22	9.9
		Still In Program	9	19.6	9	29.0	10	47.6	19	57.6	18	60.0	17	63.0	27	79.4	109	49.1
		Total Retention	21	45.7	17	54.8	12	57.1	19	57.6	18	60.0	17	63.0	27	79.4	131	59.0

Clinical Licensure – CPSE/CPLÉE and EPPP Pass Rates 2014 – 2016

The Examination for Professional Practice of Psychology (EPPP), the California Psychology Supplemental Examination (CPSE), and the California Psychology Laws and Ethics Examination (CPLÉE) are the examinations that have been used for the licensing of clinical psychologists in California.

Effective July 1, 2015, the California Psychology Supplemental Examination (CPSE) was retired and replaced by the California Psychology Laws and Ethics Examination (CPLÉE). All applicants for licensure will be required to take the CPLÉE.

The California Board of Psychology website posts the results of the CPSE, CPLÉE and EPPP. The PGI and overall pass rates for 2014-2016 are:

	2016 EPPP	2015 EPPP	2014 EPPP
PGI pass rate	52%	60%	85%
All Takers pass rate	52%	60%	62%

	2016 CPLÉE	2015 CPSE/CPLÉE	2014 CPSE
PGI pass rate	100%	84%	100%
All Takers pass rate	85%	72%	61%

Pacifica graduates' performance on the CPSE/CPLPEE during 2014-2016 exceeds the statewide pass rates in each of those years. Overall, 42 of the 45 Pacifica graduates who took the CPSE/CPLPEE in 2014-2016 passed the examination for a three-year pass rate equaling 93%.

Pacifica graduates' performance on the EPPP during the years 2014-2016 equaled or exceeded the statewide averages in each of those years. Overall, 38 of the 59 Pacifica graduates who took the EPPP in 2014-2016 passed the examination for a three-year pass rate equaling 64%.

NB: The EPPP is also used by many other states for licensing. The data presented here represents only those applying for a license in California.

Examination for Professional Practice of Psychology

California Psychology Supplemental Examination

California Board of Psychology website

CSPE/EPPP pass rates overall:

<http://www.psychology.ca.gov/applicants/exams/statistics.shtml>

Clinical Psychology Program Comprehensive Exams 2016

Thirteen students took the Clinical Comprehensive exam in 2016. In order to pass, a student must achieve a minimum score of 80 (out of 100 points) from each of two faculty readers on two separate questions. Students who did not pass an exam question on the first take of the exam were allowed to retake it. Three students needed to retake the first exam question; one student needed to retake the second exam question.

Twelve of thirteen students passed the first exam question. One student still needs to retake the first exam question. All thirteen students passed the second exam question.

The Comprehensive Exam comprises two question domains. Each question addresses one of the Clinical Ph.D. Program's two Program Goals:

- Program Goal 1 -Clinical Practice Domain: To generate graduates who are prepared to develop depth psychological conceptualization and provide therapeutic services to diverse client communities, informed and supported by classical and contemporary depth psychological traditions within human science framework;

- Program Goal 2 - Scholarly Inquiry and Research: To generate graduates who are skilled in creating, critiquing and presenting depth psychological research through the use of multiple research approaches, with specific emphasis on human sciences and depth psychological scholarly traditions;

The program goal scores – as percentages of the maximum possible overall score – are shown below.

	Program Goal 1 Clinical Practice Domain	Program Goal 2 Scholarly Inquiry and Research
% of Maximum Possible Score	86%	89%

Mastery of the Program Goals was evident. The overall average scores (as percentage of the maximum possible score) were in the high 80%-range.

The examination questions were graded on the basis of 10 rubric components. Each component was worth a maximum of 10 points. The component score averages for both questions are presented below (as percentages of the maximum possible score).

Goal 1: Clinical Practice Domain Components

- | | | |
|-----|---|-----|
| 1. | Advancement to Doctoral Candidacy | 83% |
| 2. | Differential Diagnosis | 87% |
| 3. | Depth Psychological Case
Conceptualization | 86% |
| 4. | Primary Case Formulation | 85% |
| 5. | Quality of Treatment Plan for
Primary Case Formulation | 83% |
| 6. | Secondary Depth Psychological
Case Conceptualization | 82% |
| 7. | Transference and
Countertransference | 85% |
| 8. | Multicultural and Social
Considerations | 88% |
| 9. | Ethical Considerations | 86% |
| 10. | Scholarly Writing | 90% |

Goal 2: Scholarly Inquiry and Research Components

1.	Clarity of Research Focus, Objectives, and Methodology	93%
2.	Identification of Philosophical and Theoretical Backgrounds of the Methodology	83%
3.	Appropriate Selection of Participants	87%
4.	Ethical Awareness of Research	90%
5.	Cultural and Diversity Awareness of Research	89%
6.	Accuracy of Research Design Application	91%
7.	Accuracy of Data Analysis	90%
8.	Reflexivity in Research	89%
9.	Clinical Relevance of Research	93%
10.	Scholarly Writing and Competency	88%

The component score averages for both questions were uniformly high (ranging between 82% and 93% of the maximum possible score) indicating a consistent student mastery of program goals across all the score components.