

Psy.D. in Clinical Psychology

Program Goals and Student Learning Outcomes

Goal 1. Clinical Practice Domain

To produce graduates who are prepared to effectively deliver multicultural diagnostic and therapeutic services that are informed and supported by evidence-based practices.

Goal 2. Scholarly Inquiry and Research

To produce graduates who are prepared to conduct and evaluate research within various quantitative and qualitative approaches and methods of research with a particular emphasis on qualitative research.

Goal 3. Depth Psychology and the Humanities

To produce graduates who demonstrate the ability to understand and practice the basic principles of psychotherapeutic treatment from psychoanalytic and Jungian analytic perspective.

Time to Completion

Time to Completion is a measure that is monitored by the Department of Education (DOE) to ensure that students are completing the requirements of the degree in a reasonable time frame. The analysis and summary are updated annually.

[PhD Time to Completion Rates 2015-2016](#)

Capstones with Transition Points

Capstone evaluations and any gateway transition points provide key evaluations throughout the program. Here students demonstrate individual achievement of the learning outcomes.

1. Comprehensive Examination:

Clinical Practice, Research and Scholarly Inquiry, Jungian Dream Analysis, Dream Analysis from a Psychoanalytic Perspective

2. Concept Paper

3. Final Dissertation

Faculty Council members evaluate the effectiveness of the program through Capstone Review Reports that aggregate individual scores into an annual summary. Planning that may include curriculum or teaching adjustments is then developed from any areas that indicate the need for more attention.

Clinical Psychology

Overall Retention

As of 11/13/2017

		Entering (Matriculation) Year																
		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		Total		
		Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	
Clinical Psychology	Enrollment	46		31		21		33		30		27		34		222		
	Attrition	Total Attrition	25	54.3	14	45.2	9	42.9	14	42.4	12	40.0	10	37.0	7	20.6	91	41.0
	Retention	Graduated	12	26.1	8	25.8	2	9.5	0	0.0	0	0.0	0	0.0	0	0.0	22	9.9
		Still In Program	9	19.6	9	29.0	10	47.6	19	57.6	18	60.0	17	63.0	27	79.4	109	49.1
		Total Retention	21	45.7	17	54.8	12	57.1	19	57.6	18	60.0	17	63.0	27	79.4	131	59.0

Clinical Licensure – CPSE/CPLÉE and EPPP Pass Rates 2014 – 2016

The Examination for Professional Practice of Psychology (EPPP), the California Psychology Supplemental Examination (CPSE), and the California Psychology Laws and Ethics Examination (CPLÉE) are the examinations that have been used for the licensing of clinical psychologists in California.

Effective July 1, 2015, the California Psychology Supplemental Examination (CPSE) was retired and replaced by the California Psychology Laws and Ethics Examination (CPLÉE). All applicants for licensure will be required to take the CPLÉE.

The California Board of Psychology website posts the results of the CPSE, CPLÉE and EPPP. The PGI and overall pass rates for 2014-2016 are:

	2016 EPPP	2015 EPPP	2014 EPPP
PGI pass rate	52%	60%	85%
All Takers pass rate	52%	60%	62%

	2016 CPLEE	2015 CPSE/CPLEE	2014 CPSE
PGI pass rate	100%	84%	100%
All Takers pass rate	85%	72%	61%

Pacifica graduates' performance on the CPSE/CPLEE during 2014-2016 exceeds the statewide pass rates in each of those years. Overall, 42 of the 45 Pacifica graduates who took the CPSE/CPLEE in 2014-2016 passed the examination for a three-year pass rate equaling 93%.

Pacifica graduates' performance on the EPPP during the years 2014-2016 equaled or exceeded the statewide averages in each of those years. Overall, 38 of the 59 Pacifica graduates who took the EPPP in 2014-2016 passed the examination for a three-year pass rate equaling 64%.

NB: The EPPP is also used by many other states for licensing. The data presented here represents only those applying for a license in California.

Examination for Professional Practice of Psychology

California Psychology Supplemental Examination

California Board of Psychology website

CSPE/EPPP pass rates overall:

<http://www.psychology.ca.gov/applicants/exams/statistics.shtml>

Clinical Psy.D. Program Comprehensive Exams 2015-16

Seven students took the Clinical Psy.D. program Comprehensive Examination during 2015-16. The examination consists of three questions. In order to pass, a student must achieve a minimum score of 80 (out of 100 points) from each of two faculty readers on each of the three questions. Students who did not pass an exam question on the basis of one reader passing the student (with a score of 80 or greater) and one reader not passing the student are allowed to have the non-passing exam question re-graded by a third reader. Students who do not receive a passing score on an exam question from either reader must retake the exam question.

In 2015-16, five of the seven students passed all three questions on the first readings. One student received a pass and a not-pass from the

first two readers on two exam questions and then passed both exam questions on the basis of third-reader re-grading. One student did not pass all three questions on the basis of the first two readings of the question: On one question, the student received a passing score from a third-reader and thus passed the question; on one question, the student received a non-passing score from a third-reader and thus did not pass the question; on one question the student received non-passing scores from the first two readers and thus did not qualify for a third-reader for the questions. This student is awaiting re-takes on two of the three exam questions (questions # 1 and #2).

The Comprehensive Exam comprises three question domains. Each question domain addresses one of the Clinical Psy.D. Program’s three Program Goals:

- Program Goal 1 -Clinical Practice Domain: To produce graduates who are prepared to effectively deliver multicultural diagnostic and therapeutic services to that are informed and supported by evidence-based practices;
- Program Goal 2 - Scholarly Inquiry and Research: To produce graduates who are prepared to conduct and evaluate research within various quantitative and qualitative approaches and methods of research with a particular emphasis on qualitative research;
- Program Goal 3: Depth Psychology and the Humanities: To produce graduates who demonstrate the ability to understand and practice the basic principles of psychotherapeutic treatment from psychoanalytic and Jungian analytic perspectives.

The program goal scores – as percentages of the maximum possible overall score – are shown below.

	Program Goal 1 Clinical Practice Domain	Program Goal 2 Scholarly Inquiry and Research	Program Goal 3 Depth Psychology and the Humanities
% of Maximum Possible Score	89%	85%	93%

Mastery of the Program Goals was evident as even the lowest Program Goal average reached 85%. There is, however, some differentiation among the Program Goal score averages. The difference between the score averages for Program Goals #2 (85%) and #3 (93%) is substantial. Though both score averages indicate mastery, the faculty evaluators appear to agree that the mastery of Program Goal #3 is somewhat greater than the mastery of Program Goal #2.

The examination questions were graded on the basis of a rubric of 10 components. Each component was worth a maximum of 10 points. The component score averages for all three questions are presented below (as percentages of the maximum possible score).

Goal 1: Clinical Practice Domain Components:

Objective 1.2: Graduates will be prepared in multiple approaches to assessment and treatment that are theory-based and research-supported.

1.	Advancement to Doctoral Candidacy	89%
2.	Differential Diagnosis	93%
3.	Accuracy of DSM diagnosis	87%
4.	Primary Case Formulation	89%
5.	Quality of Treatment Plan for Primary Case Formulation	86%
6.	Secondary Case Formulation	87%
7.	Psychological Testing	86%
8.	Human Diversity Factors	96%
9.	Legal and Ethical Considerations	89%
10.	Scholarly Writing	88%
	TOTAL SCORE	89%

Program Competency Evaluation 1.2.1:

Students will exhibit competency in developing case formulations which provide explanatory power in modeling and predicting human behavior. 83%

Goal 2: Scholarly Inquiry and Research Components:

1.	Clarity of Research Focus, Objectives, and Methodology	88%
2.	Identification of Philosophical and Theoretical Backgrounds of the Methodology	86%
3.	Appropriate Selection of Participants	87%
4.	Ethical Awareness of Research Design	87%
5.	Multicultural Awareness of Research Design	79%
6.	Accuracy of Research Design Application	85%
7.	Accuracy of Data Analysis	84%
8.	Reflexivity in Research Design	86%
9.	Clinical Relevance of Research	84%
10.	Scholarly Writing and Competency Narrative	84%
	TOTAL SCORE	85%

Program Competency Evaluation 2.1.1:

Students will demonstrate the ability to select, evaluate, critique and apply clinical research to guide evidence-based clinical practice.	88%
--	-----

Goal 3: Depth Psychology and the Humanities Components:

Objective 3.1: Graduates will demonstrate a comprehensive knowledge of Jungian theory and technique.

Objective 3.2: Students will demonstrate a comprehensive knowledge of psychoanalytic theory and technique.

Theoretical Considerations in Jungian Dreamwork

1.	Functional Knowledge of Jungian Dreamwork	94%
2.	Associations in Jungian Dreamwork	96%
3.	Archetypal Material	97%
4.	Transference Dynamics in Dream Material	88%

Clinical Considerations in Connection with the Dream Narrative

5.	The Use of Associations in Dreamwork	92%
6.	Archetypal Contents and Dream Amplification	94%
7.	The Integration of Transference Dynamics in the Dream	86%
8.	Interpretation of the Dream	94%
9.	Use of Dreams to Facilitate Psychotherapy	93%
10.	Depth Psychological Competence Narrative	94%
	TOTAL SCORE	93%

Clinical Program Competency Evaluation 3.1.2:

Students will demonstrate the ability to interpret dreams from a Jungian perspective. 93%

The score averages for all thirty components and the three program competency evaluations ranged between 79% and 94%.

Exceptionally high scores were given to:
Goal 1/Human Diversity Factors (96%),
Goal 3/Associations in Jungian Dreamwork (96%),
Goal 3/Archetypal Material (97%).

The lowest score average was for Goal 2/ Multicultural Awareness of Research Design (79%).

All but one of the above thirty-three evaluations yielded score averages greater than 80% indicating general mastery of the examination material (considering that the passing score for an individual exam is 80%).

Updated by Institutional Learning, 2017 11 14