

Ph.D. in Depth Psychology with Specialization in Integrative Therapy and Healing Practices (DPT)

Theories and Traditions of Depth Psychotherapy

1. Critically examine the historical, cultural, and philosophical traditions that inspired the origins and evolution of depth psychology.
2. Demonstrate multi-cultural sensitivity and competence in one's clinical and scholarly work.
3. Develop the capacity to work symbolically with images, dreams, symptoms, complexes, synchronicity, and attend to the transference-countertransference field.

Psychotherapy Informed by the Humanities and Interdisciplinary Studies

4. Evaluate the relationship of depth psychology to realms of human discourse and culture including mythology, sacred traditions, and the humanities.

Research

5. Critically compare various approaches to psychological research and their ontological, epistemological, and methodological implications.
6. Demonstrate awareness of the unique ethical challenges of depth psychological inquiry.
7. Develop the capacity to design, conduct, and present original scholarly research.

Clinical Practice

8. Critically assess current approaches to psychotherapy as they inform one's own practice.
9. Demonstrate the ability to evaluate and present case material from a depth psychological perspective.
10. Demonstrate how one's self has been integrated into one's clinical work.

Time to Completion is a measure that is monitored by the Department of Education (DOE) to ensure that students are completing the requirements of the degree in a reasonable time frame. The analysis and summary are updated annually.

[PhD Completion Rates 2015-2016](#)

Capstones with Transition Points

Capstone evaluations and any gateway transition points provide key evaluations throughout the program. Here students demonstrate individual achievement of the learning outcomes.

1. Written Comprehensive Exam, completed at the end of the second year of coursework. Passing is required to continue on to the third year.
2. Clinical Practicum Control Case Paper, completed over the course of the third year.
3. Final Oral Presentation, completed during summer session of the third year.
4. Concept Paper, completed when the concept paper is approved.
5. Dissertation Proposal Approval, completed by each dissertation committee member when the proposal is approved.
6. Dissertation Final Approval, completed by each dissertation committee member when the complete dissertation is approved.

Faculty Council members evaluate the effectiveness of the program through Capstone Review Reports that aggregate individual scores into an annual summary. Planning that may include curriculum or teaching adjustments is then developed from any areas that indicate the need for more attention.

**Depth Psychology
Therapy (DPT) &
Depth Psychology
Psychotherapy (DPP)
Overall Retention
As of 11/13/2017**

		Entering (Matriculation) Year														
		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2016-2017		Total		
		Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	
Depth Psychology Psychotherapy DPP	Enrollment	18		37		26		14		10				105		
	Attrition	Total Attrition	1	5.6	14	37.8	8	30.8	4	28.6	3	30.0		30	28.6	
	Retention	Graduated	13	72.2	14	37.8	0	0.0	0	0.0	0	0.0		27	25.7	
		Still In Program	4	22.2	9	24.3	18	69.2	10	71.4	7	70.0		48	45.7	
		Total Retention	17	94.4	23	62.2	18	69.2	10	71.4	7	70.0		75	71.4	
Depth Therapy DPT	Enrollment											20		20		
	Attrition	Total Attrition										4	20.0	4	20.0	
	Retention	Graduated											0	0.0	0	0.0
		Still In Program											16	80.0	16	80.0
		Total Retention											16	80.0	16	80.0
Total All Programs (DPP, DPT)	Enrollment	18		37		26		14		10		20		125		
	Attrition	Total Attrition	1	5.6	14	37.8	8	30.8	4	28.6	3	30.0	4	20.0	34	27.2
	Retention	Graduated	13	72.2	14	37.8	0	0.0	0	0.0	0	0.0	0	0.0	27	21.6
		Still In Program	4	22.2	9	24.3	18	69.2	10	71.4	7	70.0	16	80.0	64	51.2
		Total Retention	17	94.4	23	62.2	18	69.2	10	71.4	7	70.0	16	80.0	91	72.8

DPP Second-Year Comprehensive Written Exam 2015

The second-year Comprehensive Written Exam is a program capstone required of students in the DPP program.

Mastery of the examination's content is evaluated on the basis of the ten criteria/content area questions listed below. These ten questions are grouped into three domains: Integration of Theory, Self-Reflection, and Research. Each examination is evaluated by two faculty members whose scores are averaged. The examination is scored on a 100-point scale. The domain Integration of Theory accounts for 50 points; the domain Self-Reflection accounts for 30 points; the domain Research accounts for 20 points. In order to pass the examination students must achieve a score of 35-or-greater in the Integration of Theory domain, a score of 21-or-more in the Self Reflection domain, and a score of 14-or-more in the Research domain.

Written Exam Criteria/Content Area Questions

Integration of Theory (50 points)

1. Demonstrates theoretical sophistication as related to practice. (Program goals 1,8,9)
2. Knowledgeably discusses and contrasts at least two different theoretical perspectives and their application to clinical work. (Program goals 8,9)
3. Demonstrates rich integration of depth perspective, including mythology, sacred traditions and humanities, into clinical work. (Program goals 1,4,9,10)
4. Identifies and discusses transference/counter-transference issues in clinical work. (Program goals 9,10)
5. Articulates appropriate multicultural factors related to theory and practice and shows appreciation for multiple perspectives in depth psychology. (Program goals 2,8,10)

Self-Reflection (30 points)

6. Demonstrates a facility for depth psychological self-reflection informed by a mythopoetic and archetypal sensibility. (Program goals 3,4,10)
7. Incorporates imaginal, archetypal and mythopoetic material into self-reflection. (Program goals 3,4,10)
8. Fairly assess personal and professional strengths and weaknesses and has a plan for addressing areas of weakness in the third year. (Program goals 2,10)

Research (20 points)

9. Demonstrates a thoughtful engagement with the dissertation, including the research topic and question and its relevance. (Program Goals 1,5,7)
10. Has begun to explore bridges between clinical practice and dissertation that reflects knowledge of tradition and theories. (Program goals 1,8,10)

In spring 2015, 13 students took the DPP Comprehensive Written Exam. All 13 students passed the exam. The average scores are presented below. The average examination scores for each domain (as well as the total score) are well above the minimum passing score indicating a solid mastery of the examination content.

	Integration of Theory	Self-Reflection	Research	Total Score
% of Maximum Possible Score	84%	83%	84%	83%

Updated by Institutional Learning, 2017 11 13