



PACIFICA
GRADUATE INSTITUTE

M.A./PH.D. IN CLINICAL PSYCHOLOGY

WITH EMPHASIS IN DEPTH PSYCHOLOGY

M.A./PH.D. IN CLINICAL PSYCHOLOGY

WITH EMPHASIS IN DEPTH PSYCHOLOGY



Pacifica Graduate Institute's Clinical Psychology Program (M.A./Ph.D.) engages students both intellectually and in terms of the relational capacities crucial to clinical practice, inviting them toward a radically transformative relationship with themselves and the world. The program offers training within the paradigms of both the human sciences and natural sciences, including foundational courses in psychology as well as courses that draw on areas such as the humanities, physics (complexity theory), and the arts. The curriculum is designed to lead to licensure as a clinical psychologist, based on educational requirements for psychologists in the State of California.

Inaugurated in 1987, Pacifica's M.A./Ph.D. Clinical Psychology Program is dedicated to educating **scholar-practitioners who integrate theory, research, and clinical practice within human science and depth psychology traditions**. The program is committed to social justice as essential to the roles of clinical psychologist as therapist and researcher, as well as citizen.

The program focuses on the theoretical, clinical, and social dimensions of depth psychology and educates students to become scholars in these areas. Found in multiple cultural contexts and perspectives, including the explorations of Freud and Jung, depth psychologies are distinguished by their recognition of a latent or unconscious dimension of psychological life. This unconscious element, or depth in human experience, is understood as essential to the transformative character of the therapeutic relationship as well as engagement in scholarly inquiry.

Inspired by **psychoanalytic, Jungian, and existential-phenomenological perspectives** in their historical and contemporary formulations, including relational, archetypal, and hermeneutic psychologies, the curriculum incorporates related approaches such as feminism and gender studies,

liberation and decolonial critical theories, and indigenous perspectives and ecological studies. A critical dialogue is maintained with contemporary developments in brain science and postmodern philosophy, along with examination of historical factors that influence the science and practice of psychology.

Clinical instruction emphasizes the importance of the therapeutic relationship, particularly transference and counter-transference dynamics, the significance of dreams, early development including attachment and trauma, developmental stages across the lifespan, individuation as a process of psychic transformation, mind-body integration, therapeutic presence, and the cultural context of healing.

Our strong research curriculum is guided by depth psychology's understanding of psychological phenomena. Hence, the courses focus on **qualitative research methods that affirm the interpretative dimension** of description as well as the unconscious dynamic between researcher and what is being researched. Student research encompasses the pursuit of knowledge, personal transformation, and the practice of social engagement.



When I was a student and later faculty at a large state university, I thought my inner life and my professional life had to be divided. When I found Pacifica, I was delighted to work in a place where we openly integrate depth psychological principles in all aspects of our lives and work. I believe this integration inspires us to be a community of students, faculty, and staff that share a commitment to tending the soul in and of the world.

~ OKSANA YAKUSHKO, PH.D., Department Chair

ACADEMIC FORMAT

Clinical Psychology M.A./Ph.D. classes occur in four-day sessions (Thursday evening through Sunday afternoon) once each month during fall, winter, and spring. There is also one week-long summer session each year. Between learning sessions, advising, mentoring, study and instruction continue through individual and group mentorship from faculty, web-enhanced learning, and cohort support groups.

CURRICULUM OVERVIEW

FIRST YEAR

Practicum Seminars

Professional and Ethical Development Seminar I, II, III
– CL 755, CL 756, CL 757, 1 Unit each

Annual Assessment

1st Year Annual Assessment for Program Advancement – CL 758, 0 Units

Depth Psychology Clinical and Foundational Practice Courses

Psychoanalytic-Based Psychotherapy I: Developmental Perspectives
– CP 711, 2 Units
Jungian-Based Psychotherapy I: Personality Structure and Function
– CP 810, 2 Units
History and Systems of Psychology – CP 700, 2 Units
Psychological Assessment I, II – CP 930, CP 931, 2 Units each
Legal, Ethical, and Professional Practice – CP 832, 2 Units
Advanced Psychopathology I – CP 730, 2 Units
Biological Foundations of Human Behavior – CP 735, 2 Units

Human Science Research And Scholarly Inquiry Courses

Research Designs and Methodology I: Qualitative, Quantitative, and Mixed Methods – CP 932, 2 Units
Research Designs and Methodology II: Qualitative Methods of Analysis
– CP 933, 2 Units
Research Designs and Methodology III: Quantitative Design and Statistical Analysis
– CP 926, 3 Units

Social Justice and Social Activism Courses

History of Depth Psychology and the Human Science Traditions
– CL 819, 2 Units
Phenomenological Psychology: Theory and Practice – CL 917, 2 Units
Emergent Clinical and Social Theories in Depth Psychology
– CP 799, 2 Units

SECOND YEAR

Practicum Seminars

Supervision Practicum Seminar I, II, III: Assessment and Diagnosis
– CL 759, CL 760, CL 761, 1 Unit each

Depth Psychology Clinical and Foundational Practice Courses

Psychoanalytic-Based Psychotherapy II: Personality and Psychopathology
– CP 712, 2 Units
Jungian-Based Psychotherapy II: Affect, Mind, and Psyche
– CP 811, 2 Units
Principles of Psychopharmacology – CP 873, 2 Units
Developmental Psychology through the Lifespan – CP 830, 3 Units
Alcohol, Chemical Dependency, and Addictive Behaviors – CL 900, 2 Units
Cognitive Foundations of Human Behavior – CL 837, 2 Units
Affective Foundations of Human Behavior – CL 838, 2 Units

Human Science Research and Scholarly Inquiry Courses

Depth Psychological Designs and Methods I – CL 928, 2 Units
Theories of Testing and Measurement – CP 934, 2 Units

Social Justice and Social Activism Courses

Indigenous Approaches to Psychology – CP 803, 1 unit
Archetypal Psychology II: Social Basis of Human Experience
– CP 840, 2 Units

Social Foundations of Human Behavior – CP 800, 2 units
Emergent Clinical and Social Theories in Depth Psychology
– CP 799, 2 units

Annual Assessment

2nd Year Annual Assessment for Program Advancement – CL 762, 0 Units

Qualifying Exam for M.A. in Clinical Psychology

M.A. Qualifying Exam – CP 890, 0 Units

THIRD YEAR

Practicum Seminars

Psychotherapy Practicum Seminar I, II, III: Effective Psychological Interventions
– CL 763, CL 764, CL 765, 1 Unit each

Annual Assessment

3rd Year Annual Assessment for Program Advancement – CL 766, 0 Units

Depth Psychological Clinical and Foundational Practice Courses

Post-Jungian Psychotherapy: Biological, Ecological, and Cultural Systems
– CP 745, 2 Units
Theories of Group Psychotherapy – CP 719, 1 unit
Archetypal Psychology I: Personality, Psychopathology, and Culture
– CP 814, 2 Units
Advanced Psychopathology II – CP 731, 2 Units
Principles of Clinical Supervision and Consultation – CL 752, 1 Unit
Evidence-Based Best Psychotherapies – CL 912, 2 Units
Violence and Trauma: Developmental and Social Theories
– CP 834, 2 Units

Research and Scholarly Inquiry Courses

Advanced Clinical Research Approaches and Dissertation Development II
– CP 962, 2 Units
Depth Psychological Designs and Methods II – CL 929, 2 Units
Advanced Clinical Research Approaches and Dissertation Development III
– CP 963, 2 Units
Research Designs and Methodology IV: Advanced Qualitative Methods
– CL 940, 2 Units

Social Justice and Social Activism Courses

Gender and Human Sexuality – CP 901, 1 Unit
Psychotherapy with Diverse Populations – CP 845, 2 Units
Emergent Clinical and Social Theories in Depth Psychology – CP 799, 2 Units

Capstone Projects and Program Requirements

Comprehensive Exam Portfolio – CP 989, 0 Units (Degree Requirement)
Dissertation Writing – CP 990, 15 Units (Degree Requirement)
Pre-doctoral Internship (Degree Requirement)
Personal Psychotherapy – CP 950, 0 Units (Degree Requirement)

The required fourth and fifth years of study focus on internship training and dissertation writing.

Selected Courses have web-enhanced learning components. The curriculum is not intended to meet all the requirements of each state for licensure in clinical psychology. The curriculum may vary depending upon changing academic needs. The required fourth and fifth years of study focus on internship training and dissertation writing.

The curriculum may vary depending upon changing academic needs.

This degree program is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC). This degree program is not accredited by the American Psychological Association.

Visit pacific.edu/gainfulemployment for gainful employment information.

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This program prepares students for licensure in clinical psychology.*

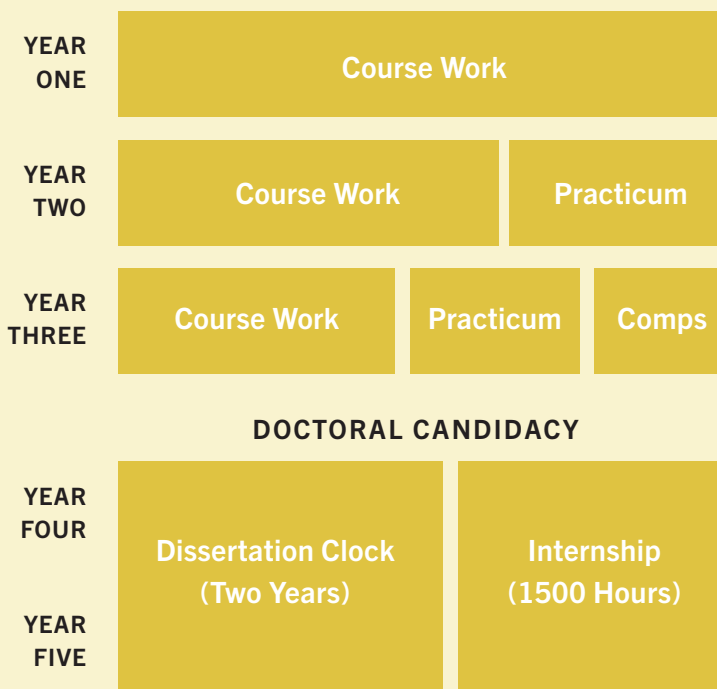
The commitment to a human science model of psychology—a significant addition to conventional psychology’s predominantly natural science orientation—emphasizes **human meaning as the fundamental component of psychological life**. This focus on meaning, carried out by way of the program’s qualitative research orientation, yields an in-depth understanding of how things matter for individuals within their life situations, while also acknowledging the cultural and historical character of meaning, human science psychology is deliberately affiliated with the humanities. Accordingly, our curriculum is infused with the study of mythology, history, religion, philosophy, and the arts.

By emphasizing the **importance of scholarship in the education of psychologists**, the program continues depth psychology’s longstanding approach to clinical training. The clinical orientation that infuses our curriculum facilitates the engagement of **theory and research in addressing individual, community, and global concerns**.

Our goal is to prepare students to become constructively engaged in diverse clinical, academic, and community settings as researchers and clinicians who are grounded in depth traditions. The affecting beauty of the campus, an intense residency format, and class cohort configuration all lend themselves to an experience of scholarly and personal development keenly attuned to Pacifica’s mission of “tending soul in and of the world.”



The Ph.D. program includes three years of coursework, followed by a two-year dissertation clock. The internship may be undertaken before, during, or after the dissertation phase (but after all coursework is completed).



*The program meets the majority of educational requirements for licensure in the State of California. The curriculum may not meet all the requirements that other states have for licensure in clinical psychology. Students are encouraged to regularly check the requirements in the state(s) where they may be practicing.

KEY FEATURES OF THE M.A./PH.D. PROGRAM INCLUDE:

- A curriculum rooted in classical and emerging depth psychology scholarship that is also guided by the humanities (myth, literature, and religious studies).
- A human science model of research that relies on phenomenological, interpretive, and constructivist approaches.
- Courses on Jungian scholarship and practice that emphasize classical analytical traditions as well as contemporary archetypal and imaginal approaches to psychology and psychotherapy.
- Coursework emphasizing classic and contemporary psychoanalytic scholarship and practice.
- A phenomenological focus that integrates social and critical psychology in order to reflect a deep appreciation of the cultural and historical character of psychological experience.
- A depth psychological approach to research from a hermeneutic interpretive standpoint that takes the unconscious dimensions of research into account.
- The embrace of multicultural and critical perspectives in understanding gender, sexuality, indigenous psychologies, somatic and non-Western perspectives.
- Advanced practicum seminars conducted as case colloquia that engage psychoanalytic, phenomenological, and Jungian/archetypal/imaginal approaches to clinical practice.

I want psychology to have its base in the imagination of people rather than in their statistics and their diagnostics.

~JAMES HILLMAN

ALUMNI OF THIS PROGRAM

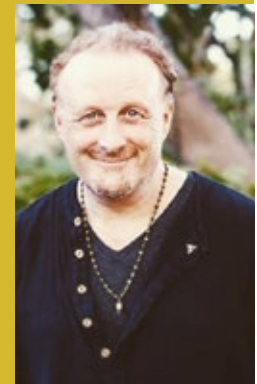


JANET BRITO
Ph.D. Clinical Psychology

AASECT-certified sex therapist licensed in clinical psychology and social work. Founder of Center for Sexual and Reproductive Health in Honolulu, Hawaii.

MICHAEL MOLLURA
Ph.D. Clinical Psychology

Psychologist in private practice and award-winning composer whose dreamwork pairs dreams with original music to animate and amplify images in order to access healing.



INDHUSHREE RAJAN
Ph.D. Clinical Psychology

In private practice in Beverly Hills working with sex trafficking survivors, those in the LGBTQ community, people in the entertainment industry, and immigrants from various cultures.

JASON BUTLER
Ph.D. Clinical Psychology

Licensed clinical psychologist on the faculty of the Holistic Counseling Psychology Program at John F. Kennedy University. Author of *Archetypal Psychotherapy* (CRC Press).

