



PACIFICA
GRADUATE INSTITUTE

M.A./PH.D. IN DEPTH PSYCHOLOGY

WITH SPECIALIZATION IN COMMUNITY, LIBERATION, INDIGENOUS, AND ECO-PSYCHOLOGIES (CLIE)

M.A./PH.D. IN DEPTH PSYCHOLOGY

WITH SPECIALIZATION IN COMMUNITY, LIBERATION, INDIGENOUS, AND ECO-PSYCHOLOGIES



This specialization seeks to address the critical personal, community, cultural, and ecological challenges of our time. Nourished by depth psychology, students become sensitive to the interdependence of individual, cultural, and collective dynamics, and to dialogue, the arts, and the imaginal as catalysts to vision and transformation. Community and ecological fieldwork and research are designed to help students pursue their distinctive areas of interest, gathering the theoretical understanding and the fieldwork and research skills to deepen their engagement in their work.

This degree program specialization is a bold initiative to forge transdisciplinary and transformative approaches to the critical personal, community, cultural, and ecological challenges of our time. Accomplishing this necessitates a radical engagement in re-conceiving psychology as a potentially liberatory and restorative force in society, one engaged in initiatives to promote social, economic, and environmental justice, peacebuilding, and ecological sustainability. The specialization is committed to rebuilding fragmented cultural and ecological connections, and to co-creating democratic, dialogical, joyful, sustainable, and nonviolent living.

To study community and ecopsychology in the light of liberation and indigenous psychologies commits us to deeply explore and address the profound effects of injustice, violence, and exploitation on psychological, communal, and ecological well-being. The curriculum places multicultural approaches to depth psychological theories and practices in dynamic dialogue with ecopsychology, indigenous psychologies, critical community psychology, and psychologies of liberation from diverse cultural settings. Students gain an understanding of the interdependence of individual, community, cultural, and ecological well-being.

Coursework nurtures creative approaches to collaboration in organizations, nonprofits, community groups, and educational settings. Through community and ecological

fieldwork and research, students are supported in the pursuit of their distinctive areas of interest, and in strengthening their research and practice skills. Students are able to make their own significant contributions to the attainment of a just and sustainable world, in which—as Paulo Freire said—“it is easier to love.”



SUSAN JAMES, PH.D.
Specialization Co-Chair



RAE JOHNSON, PH.D.
Specialization Co-Chair

Through their scholar-activism our students are growing their visions for a just, sustainable, and peaceful world. Here they gather the theoretical and practical tools for the work of social and environment justice. In the face of ongoing coloniality, they are co-creating alternatives that welcome a pluriverse of needed knowledges and liberatory action.

~ SUSAN JAMES

ACADEMIC FORMAT

Classes for the Community, Liberation, Indigenous and Eco-Psychologies (CLIE) the specialization take place in nine three-day sessions (Monday, Tuesday, Wednesday), approximately once each month during fall, winter, and spring (October to July). In the first and second summers, students complete fieldwork and research in their home communities or other off-campus sites. In the third summer and subsequent year(s), students are involved in writing their dissertations in their home communities.

CURRICULUM OVERVIEW

FIRST YEAR

Fall

- Introduction to Decolonial Depth Psychology – DPC 730, 2 Units
- Introduction to Critical Community Psychology – DPC 700, 2 Units
- Indigenous Psychologies I – DPC 710, 2 Units
- Council Practice – DPC 871, 2/3 Unit

Winter

- Psychoanalytic Tradition: Social Psychoanalysis – DPC 760, 2 Units
- Psychologies of Liberation – DPC 781, 2 Units
- Ecopsychology I: Earth Democracy – DPC 732, 2 Units
- Critical Community Inquiry – DPC 872, 2/3 Unit

Spring

- Jungian Psychology – DPC 761, 2 Units
- Foundations for Research in Depth Psychology: Participatory and Qualitative Inquiry – DPC 881, 2 Units
- Theatre of the Oppressed – DPC 873, 1.33 Units
- Community Dreamwork – DPC 874, 1.33 Units

Summer

- Community/Ecological Fieldwork Practicum – DPC 783, 5 Units

SECOND YEAR

Fall

- Archetypal Psychology – DPC 762, 2 Units
- Phenomenology and Communication of Depth Psychological Cultural and Ecological Work – DPC 880, 2 Units
- Depth Psychology of Violence and Its Prevention – DPC 731, 2 Units
- Practicing Decoloniality and Anti-Racism – DPC 926, 2/3 Unit

Winter

- Hermeneutic and Phenomenological Traditions – DPC 991, 2 Units
- Liberation Studies and Action – DPC 965, 2 Units
- Indigenous Psychologies II – DPC 860, 2 Units
- Restorative Justice – DPC 875, 2/3 Unit

Spring

- Community Program and Organization Evaluation – DPC 879, 2 Units
- Ecopsychology II: Environmental and Earth Justice – DPC 847, 2 Units

Special Topics in Liberatory Qualitative Inquiry

– DPC 930, 2 Units

Somatic Approaches to Trauma Healing – DPC 877, 2/3 Unit

Summer

- Community/Ecological Fieldwork and Research Practicum – DPC 883, 5 Units
- Depth Transformative Practices – DPC 997, 0 Units

THIRD YEAR

Fall

- Participatory Research Practicum: Creating an Interpretive Community – DPC 990, 2 Units
- Community Building and Empowerment – DPC 720, 2 Units
- Social Network Analysis – DPC 878, 1 Unit
- Decolonial Philosophy – DPC 925, 1.66 Units

Winter

- Advocacy and Policy Development – DPC 886, 2 Units
- Psychosocial and Collective Trauma – DPC 923, 2 Units
- Reconciliation and Peacebuilding – DPC 740, 2 Units
- Dissertation Development I – DPC 932A, 2/3 Unit

Spring

- Critical Topics in Depth Psychology – DPC 963, 2 Units
- Critical Topics in Liberation Psychology – DPC 964, 1 Unit
- Liberatory Pedagogy – DPC 992, 2 Units
- Critical Topics in Environmental Justice – DPC 832, 1 Unit
- Dissertation Development II – DPC 932B, 2/3 Unit
- Critical Topics in Indigenous Psychologies – DPC 861, 1 Unit

Summer

- Research Writing: Conceiving the Dissertation – DPC 933, 5 Units

CONTINUING

- Dissertation Writing – DPC 980, 15 Units

This curriculum may vary depending upon evolving academic needs. The required fourth and fifth years of study focus on reading, research, and dissertation writing.

This degree program is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Visit pacific.edu/gainfulemployment for gainful employment information.

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This specialization is the only graduate program in the U.S. that focuses on liberation psychology, and the only one that places critical community psychology, indigenous psychologies, and ecopsychology into dynamic conversation with one another. In community and ecopsychological fieldwork, students act as bridges between the knowledge developed by ecological and cultural workers and each area of specialization.

Students apply learning to leadership positions in a wide variety of professions:

- Health services (including hospice)
- Youth, secondary, adult, college and alternative education
- Organizational development and transformation
- Prison abolition and restorative justice initiatives
- Governmental and nongovernmental organizations
- Social and environmental justice, community building and policy development
- Advocacy and grassroots coalitions
- Arts activism
- Trauma healing
- Peacebuilding and community dialogue
- Planning and evaluation
- Land preservation
- Ecological sustainability
- Local food initiatives
- Philanthropy
- Microlending and economic alternatives

ALUMNI OF THIS PROGRAM



HARRY GRAMMER, Ph.D. Depth Psychology
President and Founder of New Earth, a mentor-based arts, educational, and vocational program that empowers youth caught in and emerging from the juvenile justice system. Named as a 2018 Obama Foundation Inaugural Fellow.



ALISA ORDUÑA
M.A. Depth Psychology
Senior Advisor on Homelessness, City of Santa Monica, CA.



ELIZABETH DELIGIO
Ph.D. Depth Psychology
Member, Board of Directors, Chicago Justice Torture Center; Adjunct, DePaul University.



AMBER MCZEAL
M.A. Depth Psychology
Founder and Creative Director, Evolution Muse Healing Arts



RABBI TIRZAH FIRESTONE
PH.D. Depth Psychology
Trauma and Ancestral Healing Facilitator, author of *Wounds into Wisdom: Healing Intergenerational Jewish Trauma*.



“Culture Contains the Seed of Resistance Which Blossoms into the Flower of Liberation” by Miranda Bergman and O’Brien Thiele. Mural designed and painted in 1984 and completely restored in 2014. Balmy Alley, Mission District, San Francisco, California.

STUDENTS IN THE COMMUNITY, LIBERATION, INDIGENOUS, AND ECO-PSYCHOLOGIES SPECIALIZATION:

- Study individual, group, and cultural life through critical analysis of depth psychology, decolonial theories, as well as local resistance movements
- Develop scholarly and creative writing skills to inform social and environmental transformation
- Engage anti-racism theory and practice reconciliation
- Learn to apply innovative approaches to trauma healing, restorative justice, ecological sustainability, community building, economic justice, alternatives to violence, peace-building, and reconciliation
- Practice participatory action research and evaluation, while deepening ethical discernment about power and privilege
- Train in a wide variety of group approaches to cultural and ecological work
- Heighten sensitivity to the imaginal, the metaphorical, and the symbolic
- Develop the capacity to teach in academic and community learning environments

There are a variety of scholarships available for this specialization (see page 62), including Coverdell Fellows Program Scholarships for returned Peace Corps volunteers, Herman Warsh Scholarships, Pacifica Yellow Ribbon Scholarships for veterans, Pacifica Matching Americorps Scholarship Program, and Abakanowicz Community and Ecological Fieldwork and Research Fellowships.