



PACIFICA  
GRADUATE INSTITUTE

**M.A./PH.D. IN CLINICAL PSYCHOLOGY**  
WITH EMPHASIS IN DEPTH PSYCHOLOGY

# M.A./PH.D. IN CLINICAL PSYCHOLOGY

## WITH EMPHASIS IN DEPTH PSYCHOLOGY

This program prepares students for licensure in clinical psychology.\*



Pacifica Graduate Institute's Clinical Psychology Program (M.A./Ph.D.) engages students both intellectually and in terms of the relational capacities crucial to clinical practice, inviting them toward a radically transformative relationship with themselves and the world. The program offers training within the paradigms of both the human sciences and natural sciences, including foundational courses in psychology as well as courses that draw on areas such as the humanities and the arts. The curriculum is designed to lead to licensure as a clinical psychologist, based on educational requirements for psychologists in the State of California.

Inaugurated in 1987, Pacifica's M.A./Ph.D. Clinical Psychology Program is dedicated to educating **scholar-practitioners who integrate theory, research and clinical practice within human science and depth psychology traditions**. The program is committed to social justice as essential to the roles of clinical psychologist as therapist and researcher, as well as citizen.

The program focuses on the theoretical, clinical, and social dimensions of depth psychology and educates students to become scholars in these areas. Found in multiple cultural contexts and perspectives, including the explorations of Freud and Jung, depth psychologies are distinguished by their recognition of a latent or unconscious dimension of psychological life. This unconscious element, or depth in human experience, is understood as essential to the transformative character of the therapeutic relationship as well as engagement in scholarly inquiry.

Inspired by **psychoanalytic, Jungian, and existential-phenomenological perspectives** in their historical and contemporary formulations, including relational, archetypal, and hermeneutic psychologies, the curriculum incorporates related approaches such as feminism and gender studies,

liberation and decolonial critical theories, and indigenous perspectives and ecological studies. A critical dialogue is maintained with contemporary developments in brain science and postmodern philosophy, along with examination of historical factors that influence the science and practice of psychology.

Clinical instruction emphasizes the importance of the therapeutic relationship, particularly transference and counter-transference dynamics, the significance of dreams, early development including attachment and trauma, developmental stages across the lifespan, individuation as a process of psychic transformation, mind-body integration, therapeutic presence, and the cultural context of healing.

Our strong research curriculum is guided by depth psychology's understanding of psychological phenomena. Hence, the courses focus on **qualitative research methods that affirm the interpretative dimension** of description as well as the unconscious dynamic between researcher and what is being researched. Student research encompasses the pursuit of knowledge, personal transformation, and the practice of social engagement.



*What if we radically underestimate the potency of psychology, of holding a psychological attitude? In my life I have been asking and answering this question. I am continually finding new ways to bring this attitude into my personal relationships, with my private practice clients, and in my political practice with community activists and leaders. This is the soul-work of psychology, psychology as a calling, to support healing, justice, and human development. At Pacifica I have found a diverse community of learners equally passionate about using psychology to support these goals. The administration and staff, the faculty and students, and the alumni embody the spirit of psychology; we are rising to its full potency. We follow our own unique paths and bend them toward one another for the sake of shared inquiry and study, developing our self-awareness, and finding our unique paths of service.*

~ PETER T. DUNLAP, PH.D., Department Chair

# CURRICULUM OVERVIEW

## FIRST YEAR

### Practicum Seminars

Professional and Ethical Development Seminar I, II, III  
– CL 755, CL 756, CL 757, 1 Unit each

### Annual Assessment

1st Year Annual Assessment for Program Advancement  
– CL 758, 0 Units

### Depth Psychology Clinical and Foundational Practice Courses

Psychoanalytic-Based Psychotherapy I: Developmental Perspectives  
– CP 711, 2 Units  
Jungian-Based Psychotherapy I: Personality Structure and Function  
– CP 810, 2 Units  
History and Systems of Psychology – CP 700, 2 Units  
Psychological Assessment I, II – CP 930, CP 931, 2 Units each  
Legal, Ethical, and Professional Practice – CP 832, 2 Units  
Advanced Psychopathology I – CP 730, 2 Units  
Biological Foundations of Human Behavior – CP 735, 2 Units

### Human Science Research and Scholarly Inquiry Courses

Research Designs and Methodology I: Qualitative, Quantitative, and Mixed Methods – CP 932, 2 Units  
Research Designs and Methodology II: Qualitative Methods of Analysis – CP 933, 2 Units  
Research Designs and Methodology III: Quantitative Design and Statistical Analysis – CP 926, 3 Units

### Social Justice and Social Activism Courses

History of Depth Psychology and the Human Science Traditions  
– CL 819, 2 Units  
Phenomenological Psychology: Theory and Practice  
– CL 917, 2 Units  
Emergent Clinical and Social Theories in Depth Psychology  
– CP 799, 2 Units

## SECOND YEAR

### Practicum Seminars

Supervision Practicum Seminar I, II, III: Assessment and Diagnosis  
– CL 759, CL 760, CL 761, 1 Unit each

### Depth Psychology Clinical and Foundational Practice Courses

Psychoanalytic-Based Psychotherapy II: Personality and Psychopathology – CP 712, 2 Units  
Jungian-Based Psychotherapy II: Affect, Mind, and Psyche  
– CP 811, 2 Units  
Principles of Psychopharmacology – CP 873, 2 Units  
Developmental Psychology through the Lifespan – CP 830, 3 Units  
Alcohol, Chemical Dependency, and Addictive Behaviors  
– CL 900, 2 Units  
Cognitive Foundations of Human Behavior – CL 837, 2 Units  
Affective Foundations of Human Behavior – CL 838, 2 Units

### Human Science Research and Scholarly Inquiry Courses

Depth Psychological Designs and Methods I – CL 928, 2 Units  
Theories of Testing and Measurement – CP 934, 2 Units  
Research and Scholarly Inquiry Courses Advanced Clinical Research Approaches and Dissertation Development – CP 961, 1 Unit

### Social Justice and Social Activism Courses

Indigenous Approaches to Psychology – CP 803, 1 unit  
Archetypal Psychology II: Social Basis of Human Experience  
– CP 840, 2 Units  
Social Foundations of Human Behavior – CP 800, 2 units

Emergent Clinical and Social Theories in Depth Psychology  
– CP 799, 2 units

### Annual Assessment

2nd Year Annual Assessment for Program Advancement  
– CL 762, 0 Units

### Qualifying Exam for M.A. in Clinical Psychology

M.A. Qualifying Exam – CL 890, 0 Units

## THIRD YEAR

### Practicum Seminars

Psychotherapy Practicum Seminar I, II, III: Effective Psychological Interventions – CL 763, CL 764, CL 765, 1 Unit each

### Annual Assessment

3rd Year Annual Assessment for Program Advancement  
– CL 766, 0 Units

### Depth Psychological Clinical and Foundational Practice Courses

Post-Jungian Psychotherapy: Biological, Ecological, and Cultural Systems – CP 745, 2 Units  
Theories of Group Psychotherapy – CP 719, 1 unit  
Archetypal Psychology I: Personality, Psychopathology, and Culture  
– CP 814, 2 Units  
Advanced Psychopathology II – CP 731, 2 Units  
Principles of Clinical Supervision and Consultation – CL 752, 1 Unit  
Evidence-Based Psychotherapies – CL 912, 2 Units  
Violence and Trauma: Developmental and Social Theories  
– CP 834, 2 Units

### Research and Scholarly Inquiry Courses

Advanced Clinical Research Approaches and Dissertation Development II – CP 962, 2 Units  
Depth Psychological Designs and Methods II – CL 929, 2 Units  
Advanced Clinical Research Approaches and Dissertation Development III – CP 963, 2 Units  
Research Designs and Methodology IV: Advanced Qualitative Methods – CL 940, 2 Units

### Social Justice and Social Activism Courses

Gender and Human Sexuality – CP 901, 1 Unit  
Psychotherapy with Diverse Populations – CP 845, 2 Units  
Emergent Clinical and Social Theories in Depth Psychology  
– CP 799, 2 Units

### Capstone Projects and Program Requirements

Comprehensive Exam Portfolio  
– CP 989, 0 Units (Degree Requirement)  
Dissertation Writing – CP 990, 15 Units (Degree Requirement)  
Pre-doctoral Internship (Degree Requirement)  
Personal Psychotherapy  
– CP 950, 0 Units (Degree Requirement)

The required fourth and fifth years of study focus on internship training and dissertation writing.

Selected Courses have web-enhanced learning components. The curriculum is not intended to meet all the requirements of each state for licensure in clinical psychology. The curriculum may vary depending upon changing academic needs. The required fourth and fifth years of study focus on internship training and dissertation writing.

This degree program is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC). This degree program is not accredited by the American Psychological Association.

Visit [pacific.edu/gainfulemployment](http://pacific.edu/gainfulemployment) for gainful employment information.

# M.A./PH.D. IN CLINICAL PSYCHOLOGY

## WITH EMPHASIS IN DEPTH PSYCHOLOGY

This program prepares students for licensure in clinical psychology.\*

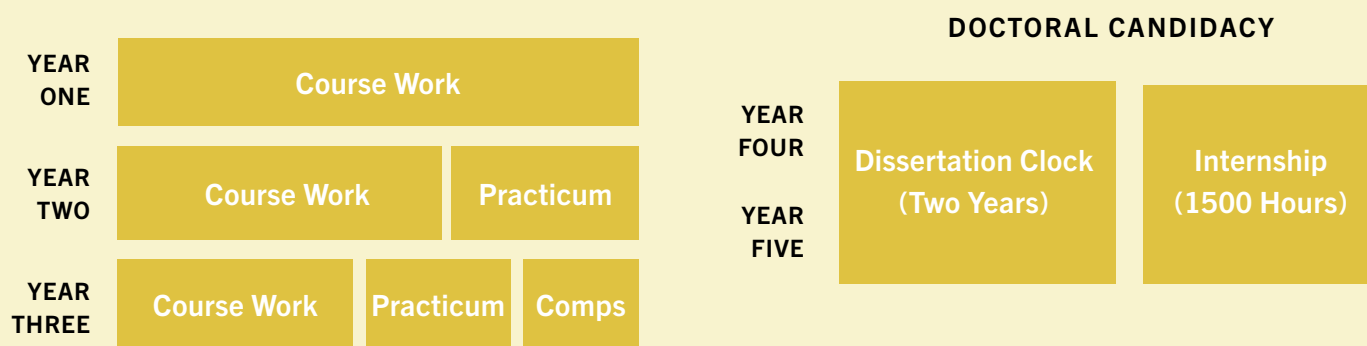
The commitment to a human science model of psychology—a significant addition to conventional psychology’s predominantly natural science orientation—emphasizes **human meaning as the fundamental component of psychological life**. This focus on meaning, carried out by way of the program’s qualitative research orientation, yields an in-depth understanding of how things matter for individuals within their life situations, while also acknowledging the cultural and historical character of meaning. Accordingly, our curriculum is infused with the study of mythology, history, religion, philosophy, and the arts.

By emphasizing the **importance of scholarship in the education of psychologists**, the program continues depth psychology’s longstanding approach to clinical training. The clinical orientation that infuses our curriculum facilitates the engagement of **theory and research in addressing individual, community, and global concerns**.

Our goal is to prepare students to become constructively engaged in diverse clinical, academic, and community settings as researchers and clinicians who are grounded in depth traditions. The affecting beauty of the campus, an intense residency format, and class cohort configuration all lend themselves to an experience of scholarly and personal development keenly attuned to Pacifica’s mission of “tending soul in and of the world.”



The M.A./Ph.D. program includes three years of coursework, followed by a two-year dissertation clock. The internship may be undertaken before, during, or after the dissertation phase (but after all coursework is completed).



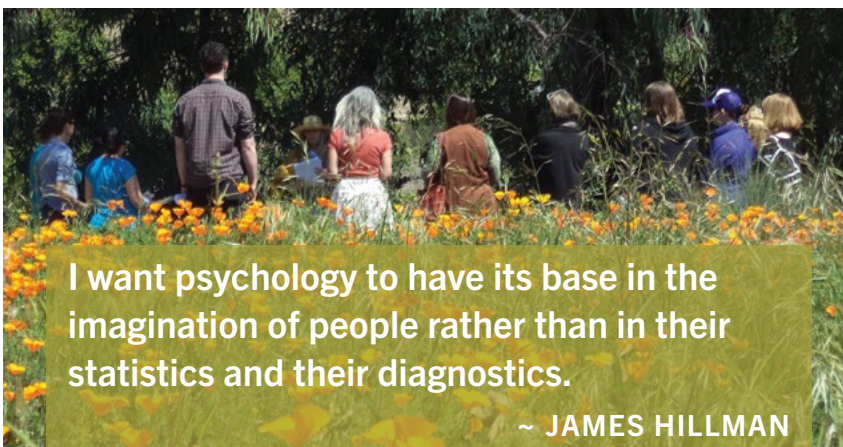
\*The program meets the majority of educational requirements for licensure in the State of California. The curriculum may not meet all the requirements that other states have for licensure in clinical psychology. Students are encouraged to regularly check the requirements in the state(s) where they may be practicing.

## KEY FEATURES OF THE M.A./PH.D. PROGRAM:

- A curriculum rooted in classical and emerging depth psychology scholarship, guided by the humanities.
- A human science model of research that relies on phenomenological, interpretive, and constructivist approaches.
- Courses on Jungian scholarship and practice that emphasize classical analytical traditions as well as contemporary archetypal and imaginal approaches to psychology and psychotherapy.
- Coursework emphasizing classic and contemporary psychoanalytic scholarship and practice.
- A phenomenological focus that integrates social and critical psychology in order to reflect a deep appreciation of the cultural and historical character of psychological experience.
- A depth psychological approach to research from a hermeneutic interpretive standpoint that takes the unconscious dimensions of research into account.
- The embrace of multicultural and critical perspectives in understanding gender, sexuality, indigenous psychologies, somatic and non-Western perspectives.
- Advanced practicum seminars conducted as case colloquia that engage psychoanalytic, phenomenological, and Jungian/archetypal/imaginal approaches to clinical practice.

## ACADEMIC FORMAT

Clinical Psychology classes occur in four-day sessions (Thursday evening through Sunday afternoon) once each month during fall, winter, and spring. There is also one week-long summer session each year. Between learning sessions, advising, mentoring, study and instruction continue through individual and group mentorship from faculty, web-enhanced learning, and cohort support groups.



**JANET BRITO**  
Ph.D. Clinical  
Psychology

AASECT-certified sex therapist licensed in clinical psychology and social work. Founder of Center for Sexual and Reproductive Health in Honolulu, Hawaii.

**MICHAEL MOLLURA**  
Ph.D. Clinical  
Psychology

Psychologist in private practice and award-winning composer whose dreamwork pairs dreams with original music to animate and amplify images in order to access healing.



**INDHUSHREE RAJAN**  
Ph.D. Clinical  
Psychology

In private practice in Beverly Hills, working with sex trafficking survivors, the LGBTQ community, the entertainment industry, and immigrants.

**JASON BUTLER**  
Ph.D. Clinical  
Psychology

Licensed clinical psychologist and Associate Professor of Integral Counseling Psychology, School of Professional Psychology and Health at CIIS. Author of Archetypal Psychotherapy.

