



## Program in Counseling Psychology (M.A./Psy.D.) Fact Sheet

### Program Learning Outcomes

- 1: To admit and graduate students of diverse populations prepared for the practice of marriage family therapy and clinical counseling.
- 2: To prepare and graduate students skilled in the art, science, practice, and profession of marriage family therapy and clinical counseling.
- 3: To prepare students for the practice of marriage family therapy and clinical counseling through theoretical understanding, experiential training, and a one and half year supervised practicum/traineeship experience.
- 4: To prepare students to be informed researchers and creators of scholarly work as it relates to the practice of marriage family therapy and clinical counseling.

**Table 1. Faculty/Student Ratio 2022-23**

<b>Total FTE Faculty*</b>	37.2
<b>Total FTE Students**</b>	318.5
<b>Faculty/Student Ratio</b>	<b>1:8.6</b>

\* Full-time Equivalent (FTE) was calculated by dividing the total credit hours for the academic year by 18 (the number of credit hours/full-time contract).

\*\* Full-time Equivalent (FTE). Part-time students counted as 0.5 FTE and full-time students counted as 1.0 FTE.

- In the 2022-23 academic year, the faculty-to-student ratio was approximately one faculty member for every nine students in coursework (Table 1).

**Table 2. Attrition and Persistence Counts by Matriculation Year**

		Matriculation Year (Academic Year)					Total
		2017-18	2018-19	2019-20	2020-21	2021-22	
<b>Attrition</b>	AW/AD	8	8	15	3	1	35
	W	20	12	8	15	15	70
	<b>Total</b>	<b>28</b>	<b>20</b>	<b>23</b>	<b>18</b>	<b>16</b>	<b>105</b>
<b>Persistence</b>	Graduated	73	78	71			222
	Still In Program	3	9	12	92	141	257
	<b>Total</b>	<b>76</b>	<b>87</b>	<b>83</b>	<b>92</b>	<b>141</b>	<b>479</b>
<b>Enrollment</b>		<b>104</b>	<b>107</b>	<b>106</b>	<b>110</b>	<b>157</b>	<b>584</b>

**Table 3. Attrition and Persistence Rates by Matriculation Year**

		Matriculation Year (Academic Year)					Total
		2017-18	2018-19	2019-20	2020-21	2021-22	
<b>Attrition</b>	AW/AD	8%	7%	14%	3%	1%	6%
	W	19%	11%	8%	14%	10%	12%
	<b>Overall</b>	<b>27%</b>	<b>19%</b>	<b>22%</b>	<b>16%</b>	<b>10%</b>	<b>18%</b>
<b>Persistence</b>	Graduated	70%	73%	67%	0%	0%	38%
	Still In Program	3%	8%	11%	84%	90%	44%
	<b>Overall</b>	<b>73%</b>	<b>81%</b>	<b>78%</b>	<b>84%</b>	<b>90%</b>	<b>82%</b>
<b>Enrollment</b>		<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>



- As of September 2, 2022, 105 (18%) of the 584 students who started the program between the academic years 2017-18 and 2021-22 left the program without completing it (Tables 2 & 3). Among students who started in the academic year 2021-22, 16 out of 157 students (10%) left the program by the beginning of the second year.
- As of September 2, 2022, 73 of the 104 2017-18 students (70%) had graduated, and 3 students (3%) were still in the program.

**Table 4. Graduation Rates, Count, and Time to M.A. Completion**

Graduation Rates		
Matriculation Year	Cohort Count	Percentage
2017-18	104	71.2%
2018-19	107	75.7%

Time to Completion		
Graduation Year	Graduate Count	Years
2020-21	88	2.6
2021-22	83	2.8

- Of the students who started in the 2017-18 academic year, 71.2% graduated, and of those who started in the 2018-19 academic year, 75.7% graduated, by the spring of 2023 (Table 4).
- Students who completed the programs in the 2020-21 to 2021-22 academic years took between 2 and 3 years on average to complete their M.A. (Table 4).

**Table 5. 2021-22 Course Evaluation Results**

% of Maximum Score	Fall 2021	Winter 2022	Spring 2022	Summer 2022
The instructor respected the ideas and opinions of others.	92%	92%	87%	89%
The instructor was reasonably accessible either in person, by phone, or by e-mail.	88%	89%	90%	91%
The instructor is knowledgeable about the topic	96%	93%	92%	92%
The instructor provided clear feedback on assignments or discussions.	88%	84%	82%	85%
The instructor was adequately prepared to teach the course.	93%	89%	88%	91%
The instructor was skillful at maintaining focus throughout the course.	87%	86%	82%	90%
The instructor was passionate about the course and materials.	96%	92%	91%	94%
The course encouraged reflection on cross-cultural material, multi-cultural perspectives, global issues, or community issues.	88%	85%	84%	87%
The course encouraged me to think creatively or more deeply about the topic.	90%	86%	84%	89%
<b>Number of Classes</b>	<b>53</b>	<b>61</b>	<b>36</b>	<b>44</b>
<b>Average Response Rate</b>	<b>20%</b>	<b>14%</b>	<b>18%</b>	<b>14%</b>

- Course evaluations for the academic year 2021-22 were very positive on all dimensions, with quarterly ratings ranging between 82% and 96% of the maximum score (Table 5).
- The item “The instructor was skillful at maintaining focus throughout the course” was the lowest rated (82%-87%) across the Winter, Spring, and Summer 2022 quarters.
- The item “The instructor is knowledgeable about the topic” was the highest rated (92%-96%) in the Fall 2021, Winter 2022, and Spring 2022 quarters.
- The quarterly response rate ranged between 14% (Winter and Summer 2022, 61 and 44 evaluations respectively) and 20% (Fall 2021, 53 evaluations).



**Table 6. Clinical Licensure – LMFT Clinical and Law & Ethics and LPCC Law & Ethics Pass Rates 1/1 -12/31/2022**

	All Candidates		
	N Total	N Passed	% Passed
LMFT Clinical Exam	55	44	80%
LMFT Law & Ethics	75	67	89%
LPCC Law & Ethics	4	4	100%

- In 2022, 55 graduates from Pacifica Counseling Psychology program attempted the LMFT Clinical Exam and 44 (80%) passed (Table 6).
- Just under ninety percent (89%) of 75 graduates who took the LMFT Law & Ethics exam passed (67).
- All four graduates (100%) who took the LPCC Law & Ethics exam in 2022 passed.

### Glossary

Term	Definition
<b>Academic Disqualification (AD)</b>	Academic disqualification refers to a student being disqualified for academic reasons.
<b>Administrative Withdrawal (AW)</b>	An administrative withdrawal occurs after a program time limit has expired, or a student leave of absence has expired, and the student has been inactive for more than a quarter.
<b>Attrition</b>	This category includes students administratively withdrawn or academically disqualified.
<b>LMFT Clinical Exam</b>	Licensed Marriage and Family Therapist Clinical Exam
<b>LMFT Law &amp; Ethics</b>	Licensed Marriage and Family Therapist Law and Ethics Exam
<b>LPCC Law &amp; Ethics</b>	Licensed Professional Clinical Counselor Law and Ethics Exam
<b>Persistence</b>	This category combines students who graduated and those who are still enrolled in the program at a “census date” (specified snapshot date).
<b>Still In Program</b>	This category includes students in the coursework or dissertation phase. Students who are on <b>leave of absence</b> are considered still in the program.
<b>Withdrawal (W)</b>	This status indicates a student’s voluntary withdrawal.