Depth Psychology and Creativity with Emphasis in the Arts and Humanities (M.A.) Fact Sheet

Program Learning Outcomes (PLO)

PLO 1: Demonstrate ability to apply key concepts and approaches in depth psychology with an emphasis on creativity.

PLO 2: Analyze and synthesize humanities material from a variety of sources, cultures, and perspectives.

PLO 3: Evaluate creative practice to make new meanings that promote and support engagement in generative collaborative relationships.

PLO 4: Demonstrate critical capacity to foster values within interdependent ecological, social, and psychological systems that promote diversity, opportunity, and transformation.

PLO 5: Demonstrate the capacity for structured thought, and the clear articulation and persuasive communication of work that combines theories and perspectives from depth psychology, humanities, and creative practice.

PLO 6: Demonstrate readiness to enter sophisticated transdisciplinary scholarly discourse.

Table 1. Faculty-to-Student Ratio 2022-23

Total FTE Faculty*	3.5
Total FTE Students**	38
Faculty/Student Ratio	*1:10.9*

* Full-time Equivalent (FTE) was calculated by dividing the total credit hours for the academic year by 18 (the number of credit hours/full-time contract).
** Full-time Equivalent (FTE). Part-time students counted as 0.5 FTE and full-time students counted as 1.0 FTE.

- In the 2022-23 academic year, the faculty-to-student ratio was approximately one faculty member for every 11 students in coursework (Table 1).

Table 2. Attrition and Persistence Counts by Entering Year

		Matriculation Year (Entering Year)					
		2017-18	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**Total**
Attrition	AW/AD	3	1	3	1	1	3
	W	4	5	3	6	0	4
	Total Attrition	**7**	**6**	**6**	**7**	**1**	**27**
Persistence	Graduated	9	10	5	0	0	24
	Still In Program	0	3	5	24	12	44
	Total Persistence	**9**	**13**	**10**	**24**	**12**	**68**
Enrollment		**16**	**19**	**16**	**31**	**13**	**95**

Table 3. Attrition and Retention Rates by Entering Year*

		2017-18	2018-19	2019-20	2020-21	2021-22	Total
		Matriculation Year (Entering Year)
Attrition	AW/AD	18.8%	5.3%	18.8%	3.2%	7.7%	9.5%
	W	25.0%	26.3%	18.8%	19.4%	0.0%	18.9%
	Attrition Rate	**43.8%**	**31.6%**	**37.5%**	**22.6%**	**7.7%**	**28.4%**
Persistence	Graduated	56.3%	52.6%	31.3%	0.0%	0.0%	25.3%
	Still In Program	0.0%	15.8%	31.3%	77.4%	92.3%	46.3%
	Persistence Rate	**56.3%**	**68.4%**	**62.5%**	**77.4%**	**92.3%**	**71.6%**
Enrollment		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

*DCH admitted students twice per year during the years surveyed.

- The Program allows for part-time attendance, which means that students may take twice the normal length of the program to graduate.
- As of September 2, 2022, 27 (28%) of the 95 students who started the program between the academic years 2017-18 and 2021-22 left the program without completing it (Tables 2 & 3). Among students who started in the academic year 2021-22, only one student out of 13 (8%) left the program by the beginning of the second year.
- Nine of the 16 2017-18 students (56%) and 10 of the 19 2018-19 students (53%) graduated. Of the 16 students who started in 2019-20, five (31%) graduated and five others (31%) were working toward graduation.

Table 4. Graduation Rates, Count, and Time to M.A. Completion

\multicolumn{3}{c}{Graduation Rates}		\multicolumn{3}{c}{Time to Completion}
Matriculation Year	Cohort Count	Percentage		Graduation Year	Graduate Count	Years
2017-18	16	56.3%		2020-21	10	2.7
2018-19	19	63.2%		2021-22	15	2.4

- Of the students who started in the 2017-18 academic year, 56.3% graduated, and of those who started in the 2018-19 academic year, 63.2% graduated, by the spring of 2023 (Table 4).
- Students who completed the programs in the 2020-21 to 2021-22 academic years took between 2 and 3 years on average to complete their M.A. (Table 4).

Table 5: 2021-22 Course Evaluation Results

% of Maximum Score	Fall 2021 (4 Courses)	Winter 2022 (6 Courses)	Spring 2022 (5 Courses)	Summer 2022 (6 Courses)
The instructor respected the ideas and opinions of others.	98%	100%	90%	91%
The instructor was reasonably accessible either in person, by phone, or by e-mail.	96%	97%	93%	97%
The instructor is knowledgeable about the topic.	97%	96%	97%	98%
The instructor provided clear feedback on assignments or discussions.	95%	95%	90%	89%
The instructor was adequately prepared to teach the course.	96%	90%	96%	92%
The instructor was skillful at maintaining focus throughout the course.	93%	91%	93%	89%
The instructor was passionate about the course and materials.	98%	97%	95%	96%
The course encouraged reflection on cross-cultural material, multi-cultural perspectives, global issues, or community issues.	90%	82%	89%	81%
The course encouraged me to think creatively or more deeply about the topic.	91%	94%	91%	90%
Response Rate	**42%**	**48%**	**32%**	**35%**

- Course evaluations for the academic year 2021-22 were very high on all dimensions (Table 5). Notably, only 5 ratings out of the 36 considered (i.e., nine survey items for each of the four quarters) were below 90% of the maximum score.
- The item "The course encouraged reflection on cross-cultural material, multi-cultural perspectives, global issues, or community issues" scored below 90% in three out of four quarters (ranging between 81% and 89%).
- The Summer 2022 quarter tended to have slightly lower evaluations with scores below 90% on three items: the one noted above, "The instructor provided clear feedback on assignments or discussions," and "The instructor was skillful at maintaining focus throughout the course."

Glossary

Term	Definition
Academic Disqualification (AD)	Academic disqualification refers to a student being disqualified for academic reasons.
Administrative Withdrawal (AW)	An administrative withdrawal occurs after a program time limit has expired, or a student leave of absence has expired, and the student has been inactive for more than a quarter.
Attrition	This category includes students administratively withdrawn or academically disqualified.
Persistence	This category combines students who graduated and those who are still enrolled in the program at a "census date" (specified snapshot date).
Still In Program	This category includes students in the coursework or dissertation phase. Students who are on **leave of absence** are considered still in the program.
Withdrawal (W)	This status indicates a student's voluntary withdrawal.