Mythological Studies (M.A. / Ph.D.) Fact Sheet

Program Learning Objectives (PLO)

PLO 1: Interpret the primary myths and rituals of a variety of religious and cultural.

PLO 2: Interpret the archetypal and symbolic nature of literature.

PLO 3: Critically apply the hermeneutics of depth psychology with optional application of other contemporary theoretical approaches.

PLO 4: Interpret the mythic themes and dynamics that are present in contemporary events and popular culture.

PLO 5: Critically evaluate and utilize scholarly approaches.

PLO 6: Critically evaluate cultural assumptions, especially those pertaining to diversity.

Table 1. Faculty-to-Student Ratio 2022-23

Total FTE Faculty*	4.2
Total FTE Students**	45
Faculty/Student Ratio	*1:10.7*

* Full-time Equivalent (FTE) was calculated by dividing the total credit hours for the academic year by 18 (the number of credit hours/full-time contract).

** Full-time Equivalent (FTE). Part-time students counted as 0.5 FTE and full-time students counted as 1.0 FTE.

- In the 2022-23 academic year, the faculty-to-student ratio was approximately one faculty member for every 11 students in coursework (Table 1).

Table 2. Attrition and Persistence Counts by Entering Year

| | | Entering Year | | | | | |
		2016	2017	2018	2019	2020	Total
Attrition	AW/AD	8	1	5	2	2	18
	W	5	4	3	5	7	24
	Total	**13**	**5**	**8**	**7**	**9**	**42**
Persistence	Graduated	3	0	0	0	0	3
	Still In Program	7	8	4	10	14	43
	Total	**10**	**8**	**4**	**10**	**14**	**46**
Enrollment		**23**	**13**	**12**	**17**	**23**	**88**

Table 3. Attrition and Persistence Rates by Entering Year

| | | Entering Year | | | | | |
		2016	2017	2018	2019	2020	Total
Attrition	AW/AD	34.8%	7.7%	41.7%	11.8%	8.7%	20.5%
	W	21.7%	30.8%	25.0%	29.4%	30.4%	27.3%
	Rate	**56.5%**	**38.5%**	**66.7%**	**41.2%**	**38.4%**	**47.8%**
Persistence	Graduated	13.0%	0.0%	0.0%	0.0%	0.0%	3.4%
	Still In Program	30.4%	61.5%	33.3%	58.8%	60.9%	48.9%
	Rate	**43.5%**	**61.5%**	**33.3%**	**58.8%**	**60.9%**	**52.3%**
Enrollment		**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

- As of September 2, 2022, 42 (47.8%) of the 88 students who started the Mythological Studies program between the academic year 2016-17 and 2020-21 left the program before completion (Tables 2 & 3). Even when focusing on students who started in the academic year 2020-21, nine out of 23 students (39.1%) left the program by the end of the second year.
- Three students (13%) of the 2016-17 cohort graduated and seven (30%) were still in the program by the end of their sixth year.
- Of the 2017-18 cohort, which started five years before the analysis, eight students (62% of the cohort) were still enrolled, and no one graduated yet.
- Of the 2019-20 cohort, seven students out of 17 (41.2% of the cohort) were still enrolled three years after the beginning of their program.

Table 4. Graduation Rates, Count, and Time to Ph.D. Completion

Graduation Rate				Time to Completion		
Matriculation Year	Cohort Count	Percentage		Graduation Year	Graduate Count	Years
2014-15	24	54.2%		2020-21	12	6.6
2015-16	25	28.0%		2021-22	12	6.7

- Of the students who started in the 2014-15 academic year, 54.2% graduated, and of those who started in the 2015-16 academic year, 28% graduated by the spring of 2023 (Table 4).
- Students who completed the programs in the 2020-21 to 2021-22 academic years took between 6 and 7 years on average to complete their Ph.D. (Table 4).

Table 5: 2020-2021 Course Evaluation Results

% of Maximum Score	Fall 2020 (12 Courses)	Winter 2021 (12 Courses)	Spring 2021 (14 Courses)	Summer 2021 (4 Courses)
The instructor respected the ideas and opinions of others.	98%	93%	90%	90%
The instructor was reasonably accessible either in person, by phone, or by e-mail.	93%	93%	93%	93%
The instructor is knowledgeable about the topic.	98%	95%	95%	95%
The instructor provided clear feedback on assignments or discussions.	90%	90%	88%	88%
The instructor was adequately prepared to teach the course.	98%	93%	90%	95%
The instructor was skillful at maintaining focus throughout the course.	93%	90%	85%	95%
The instructor was passionate about the course and materials.	98%	95%	95%	95%
The course encouraged reflection on cross-cultural material, multi-cultural perspectives, global issues, or community issues.	95%	88%	88%	85%
The course encouraged me to think creatively or more deeply about the topic.	93%	88%	88%	88%
Response Rate	**59%**	**53%**	**39%**	**36%**

- The average scores of the course evaluations ranged between 85% and 100% of the maximum possible scores (Table 5). These high averages found in the course evaluations indicated that the Mythological Studies students who completed the course evaluations were overall satisfied with the program's delivery of its courses.

Glossary

Term	Definition
Academic Disqualification (AD)	Academic disqualification refers to a student being disqualified for academic reasons.
Administrative Withdrawal (AW)	An administrative withdrawal occurs after a program time limit has expired, or a student leave of absence has expired and the student has been inactive for more than a quarter.
Attrition	This category includes students administratively withdrawn or academically disqualified.
Persistence	This category combines students who graduated and those who are still enrolled in the program at a "census date" (specified snapshot date).
Still In Program	This category includes students in the coursework or dissertation phase. Students who are on **leave of absence** are considered still in the program.
Withdrawal (W)	This status indicates a student's voluntary withdrawal.