



Program in Counseling Psychology (M.A.) Fact Sheet

Program Learning Outcomes

- 1: To admit and graduate students of diverse populations prepared for the practice of marriage family therapy and clinical counseling.
- 2: To prepare and graduate students skilled in the art, science, practice, and profession of marriage family therapy and clinical counseling.
- 3: To prepare students for the practice of marriage family therapy and clinical counseling through theoretical understanding, experiential training, and a one and half year supervised practicum/traineeship experience.
- 4: To prepare students to be informed researchers and creators of scholarly work as it relates to the practice of marriage family therapy and clinical counseling.

Table 1. Faculty/Student Ratio 2023-24

Total FTE Faculty*	32.8
Total FTE Students**	317
Faculty/Student Ratio	1:9.7

* Full-time Equivalent (FTE) was calculated by dividing the total credit hours for the academic year by 18 (the number of credit hours/full-time contract).

** Full-time Equivalent (FTE). Part-time students counted as 0.5 FTE and full-time students counted as 1.0 FTE.

- In the 2023-24 academic year, the faculty-to-student ratio was approximately one faculty member for every ten students in coursework (Table 1).

Table 2. Attrition and Persistence Counts by Matriculation Year

		Matriculation Year (Academic Year)					Overall
		2019-20	2020-21	2021-22	2022-23	2023-24	
Attrition	AW/AD	15	13	10	2	1	41
	W	8	13	17	5	6	49
	Total	23	26	27	7	7	90
Persistence	Graduated	73	75	89			237
	Still In Program	4	7	14	92	108	225
	Total	77	82	103	92	108	462
Enrollment		100	108	130	99	115	552

Table 3. Attrition and Persistence Rates by Matriculation Year

		Matriculation Year (Academic Year)					Overall
		2019-20	2020-21	2021-22	2022-23	2023-24	
Attrition	AW/AD	15%	12%	8%	2%	1%	7%
	W	8%	12%	13%	5%	5%	9%
	Overall	23%	24%	21%	7%	6%	16%
Persistence	Graduated	73%	69%	68%	0%	0%	43%
	Still In Program	4%	6%	11%	93%	94%	41%
	Overall	77%	76%	79%	93%	94%	84%
Enrollment		100%	100%	100%	100%	100%	100%



- As of Fall 2024 , 84% of the 552 students who started the program between the academic years 2019-20and 2023-24 are still in the program (Tables 2 and 3). Among students who started in the academic year 2022-23, 7% left the program by the beginning of the second year.
- Enrollment in the program increased between academic years 2022-23 (99) and 2023-24 (115).

Table 4. Graduation Counts and Rates

Graduation Rates		
Matriculation Year	Cohort Count	Percentage
2019-20	100	73%
2020-21	108	69%

Table 5. Time to M.A. Completion

Time to Completion		
Graduation Year	Graduate Count	Years
2021-22	84	2.8
2022-23	78	2.8

- Of the students who started in the 2019-20 academic year, 73% graduated, and of those who started in the 2020-21 academic year, 69% graduated by Fall 2024 (Table 4).
- Students who completed the programs in the 2021-22 to 2022-23 academic years took between 2 and 3 years on average to complete their M.A. (Table 5).

Table 6. 2022-23 Course Evaluation Results

Items	Fall 2022 (52 courses)	Winter 2023 (56 courses)	Spring 2023 (36 courses)	Summer 2023 (56 courses)
The instructor respected the ideas and opinions of others.	92%	92%	87%	91%
The instructor was reasonably accessible either in person, by phone, or by e-mail.	88%	91%	86%	90%
The instructor is knowledgeable about the topic	94%	92%	92%	90%
The instructor provided clear feedback on assignments or discussions.	91%	88%	85%	84%
The instructor was adequately prepared to teach the course.	92%	91%	89%	86%
The instructor was skillful at maintaining focus throughout the course.	90%	87%	86%	82%
The instructor was passionate about the course and materials.	95%	93%	90%	93%
The course encouraged reflection on cross-cultural material, multi-cultural perspectives, global issues, or community issues.	89%	88%	85%	85%
The course encouraged me to think creatively or more deeply about the topic.	92%	89%	86%	85%
Average Response Rate	21%	24%	26%	20%

- Course evaluations for the academic year 2022-23 were positive across all dimensions, with quarterly ratings ranging between 82% and 95% of the maximum score (Table 6).
- The item “The instructor was passionate about the course and materials” was the highest rated (90%-95%) across all four quarters.
- The item “The instructor is knowledgeable about the topic” was the second highest rated (90%-94%) across three quarters.



Table 7. Clinical Licensure Exam Pass Rates 1/1/2023 - 12/31/2023

Exam	Total Taking Exam	Total Pass	Pass Rate
LMFT Clinical Exam	62	54	87%
LMFT Law & Ethics	75	61	81%
LPCC Law & Ethics	3	2	67%
NCMHCE	8	7	88%

- Just under ninety percent of the eight Counseling Psychology MA graduates who attempted the NCMHCE in 2023 passed (Table 7).
- In 2023, 87% of 62 graduates from this program passed the LMFT Clinical Exam.
- Over 80% of those who took the LMFT Law & Ethics exam passed.
- Two out of the three graduates who took the LPCC Law & Ethics exam passed.

Glossary

Term	Definition
Academic Disqualification (AD)	Academic disqualification refers to a student being disqualified for academic reasons.
Administrative Withdrawal (AW)	An administrative withdrawal occurs after a program time limit has expired, or a student leave of absence has expired, and the student has been inactive for more than a quarter.
Attrition	This category includes students administratively withdrawn or academically disqualified.
LMFT Clinical Exam	Licensed Marriage and Family Therapist Clinical Exam
LMFT Law & Ethics	Licensed Marriage and Family Therapist Law and Ethics Exam
LPCC Law & Ethics	Licensed Professional Clinical Counselor Law and Ethics Exam
NCMHCE	The National Clinical Mental Health Counseling Examination
Persistence	This category combines students who graduated and those who are still enrolled in the program at a “census date” (specified snapshot date).
Still In Program	This category includes students in the coursework or dissertation phase. Students who are on leave of absence are considered still in the program.
Withdrawal (W)	This status indicates a student’s voluntary withdrawal.