



## Depth Psychology and Creativity with Emphasis in the Arts and Humanities (M.A.) Fact Sheet

### Program Learning Outcomes (PLOs)

- PLO 1:** Demonstrate ability to apply key concepts and approaches in depth psychology with an emphasis on creativity.
- PLO 2:** Analyze and synthesize humanities material from a variety of sources, cultures, and perspectives.
- PLO 3:** Evaluate creative practice to make new meanings that promote and support engagement in generative collaborative relationships.
- PLO 4:** Demonstrate critical capacity to foster values within interdependent ecological, social, and psychological systems that promote diversity, opportunity, and transformation.
- PLO 5:** Demonstrate the capacity for structured thought, and the clear articulation and persuasive communication of work that combines theories and perspectives from depth psychology, humanities, and creative practice.
- PLO 6:** Demonstrate readiness to enter sophisticated transdisciplinary scholarly discourse.

**Table 1. Faculty-to-Student Ratio 2023-24**

|                              |               |
|------------------------------|---------------|
| <b>Total FTE Faculty*</b>    | 3.8           |
| <b>Total FTE Students**</b>  | 44            |
| <b>Faculty/Student Ratio</b> | <b>1:11.6</b> |

\* Full-time Equivalent (FTE) was calculated by dividing the total credit hours for the academic year by 18 (the number of credit hours/full-time contract).

\*\* Full-time Equivalent (FTE). Part-time students counted as 0.5 FTE and full-time students counted as 1.0 FTE.

- In the 2023-24 academic year, the faculty-to-student ratio was approximately one faculty member for every 12 students in coursework (Table 1).

**Table 2. Attrition and Persistence Counts by Entering Year**

|                    |                          | Matriculation Year (Entering Year) |           |           |           |           | Total      |
|--------------------|--------------------------|------------------------------------|-----------|-----------|-----------|-----------|------------|
|                    |                          | 2018-19                            | 2019-20   | 2020-21   | 2021-22   | 2022-23   |            |
| <b>Attrition</b>   | AW/AD                    | 1                                  | 3         | 1         | 5         | 1         | 11         |
|                    | W                        | 5                                  | 3         | 7         | 1         | 8         | 24         |
|                    | <b>Total Attrition</b>   | <b>6</b>                           | <b>6</b>  | <b>8</b>  | <b>6</b>  | <b>9</b>  | <b>35</b>  |
| <b>Persistence</b> | Graduated                | 13                                 | 9         | 19        | 1         |           | 42         |
|                    | Still In Program         |                                    | 1         | 5         | 6         | 22        | 34         |
|                    | <b>Total Persistence</b> | <b>13</b>                          | <b>10</b> | <b>24</b> | <b>7</b>  | <b>22</b> | <b>76</b>  |
| <b>Enrollment</b>  |                          | <b>19</b>                          | <b>16</b> | <b>32</b> | <b>13</b> | <b>31</b> | <b>111</b> |



**Table 3. Attrition and Retention Rates by Entering Year\***

|                    |                         | Matriculation Year (Entering Year) |             |             |             |             | Total       |
|--------------------|-------------------------|------------------------------------|-------------|-------------|-------------|-------------|-------------|
|                    |                         | 2018-19                            | 2019-20     | 2020-21     | 2021-22     | 2022-23     |             |
| <b>Attrition</b>   | AW/AD                   | 5%                                 | 19%         | 3%          | 38%         | 3%          | 10%         |
|                    | W                       | 26%                                | 19%         | 22%         | 8%          | 26%         | 22%         |
|                    | <b>Attrition Rate</b>   | <b>32%</b>                         | <b>38%</b>  | <b>25%</b>  | <b>46%</b>  | <b>29%</b>  | <b>32%</b>  |
| <b>Persistence</b> | Graduated               | 68%                                | 56%         | 59%         | 8%          | 0%          | 37%         |
|                    | Still In Program        | 0%                                 | 6%          | 16%         | 46%         | 71%         | 31%         |
|                    | <b>Persistence Rate</b> | <b>68%</b>                         | <b>63%</b>  | <b>75%</b>  | <b>54%</b>  | <b>71%</b>  | <b>68%</b>  |
| <b>Enrollment</b>  |                         | <b>100%</b>                        | <b>100%</b> | <b>100%</b> | <b>100%</b> | <b>100%</b> | <b>100%</b> |

\*DCH admitted students twice per year during the years surveyed.

- **When interpreting graduation rates for this M.A. program, note that it allows for part-time attendance, which means that students may take twice the normal length of the program to graduate.**
- As of Spring 2024, 68% of the students who started the program between the academic years 2018-19 and 2022-23 graduated or were still enrolled (Tables 2 and 3). Among students who started in the academic year 2022-23, 71% were still enrolled by the beginning of the second year.
- Almost 70% of the 2018-19 cohort, 56% of 2019-20 cohort, and 59% of the 2020-2021 cohort graduated by Spring 2024.

**Table 4. Graduation Counts and Rates**

| Matriculation Year | Graduation Rates |            |
|--------------------|------------------|------------|
|                    | Cohort Count     | Percentage |
| 2019-20            | 9                | 64%        |
| 2020-21            | 21               | 70%        |

**Table 5. Time to M.A. Completion**

| Graduation Year | Time to Completion |       |
|-----------------|--------------------|-------|
|                 | Graduate Count     | Years |
| 2021-22         | 16                 | 2.4   |
| 2022-23         | 11                 | 3.0   |

- Of the students who started in the 2019-20 academic year, 64% graduated, and of those who started in the 2020-21 academic year, 70% graduated by Spring of 2024 (Table 4).
- Students who completed their programs in the 2021-22 and 2022-23 academic years took between 2 and 3 years on average to complete their M.A. (Table 5).



**Table 6. 2022-23 Course Evaluation Results**

| Item  | Fall 2022<br>(4 Courses) | Winter 2023<br>(4 Courses) | Spring 2023<br>(4 Courses) | Summer 2023<br>(6 Courses) |
|---|--------------------------|----------------------------|----------------------------|----------------------------|
| The instructor respected the ideas and opinions of others.  | 97%                      | 97%                        | 86%                        | 99%                        |
| The instructor was reasonably accessible either in person, by phone, or by e-mail.  | 94%                      | 96%                        | 99%                        | 97%                        |
| The instructor is knowledgeable about the topic.  | 97%                      | 95%                        | 100%                       | 99%                        |
| The instructor provided clear feedback on assignments or discussions.   | 94%                      | 93%                        | 94%                        | 98%                        |
| The instructor was adequately prepared to teach the course.   | 99%                      | 93%                        | 98%                        | 97%                        |
| The instructor was skillful at maintaining focus throughout the course.   | 92%                      | 88%                        | 92%                        | 95%                        |
| The instructor was passionate about the course and materials.   | 99%                      | 97%                        | 100%                       | 100%                       |
| The course encouraged reflection on cross-cultural material, multi-cultural perspectives, global issues, or community issues. | 98%                      | 92%                        | 96%                        | 98%                        |
| The course encouraged me to think creatively or more deeply about the topic.  | 94%                      | 93%                        | 98%                        | 90%                        |
| <b>Response Rate</b>  | <b>41%</b>               | <b>35%</b>                 | <b>40%</b>                 | <b>22%</b>                 |

- Course evaluations for the academic year 2022-23 were very high across all dimensions (Table 6). Notably, only one rating out of the 36 considered (i.e., nine survey items for each of the four quarters) was below 90% of the maximum score.
- The item “The instructor respected the ideas and opinions of others” scored at least 97% for three out of four quarters and “The instructor was passionate about the course and materials” scored 97-100% across all quarters.
- The evaluations from the first three quarters of this academic year yielded higher response rates, ranging from 35-41%.

### Glossary

| Term                                  | Definition  |
|---------------------------------------|---|
| <b>Academic Disqualification (AD)</b> | Academic disqualification refers to a student being disqualified for academic reasons.  |
| <b>Administrative Withdrawal (AW)</b> | An administrative withdrawal occurs after a program time limit has expired, or a student leave of absence has expired, and the student has been inactive for more than a quarter. |
| <b>Attrition</b>                      | This category includes students administratively withdrawn or academically disqualified.  |
| <b>Persistence</b>                    | This category combines students who graduated and those who are still enrolled in the program at a “census date” (specified snapshot date).                                       |
| <b>Still In Program</b>               | This category includes students in the coursework or dissertation phase. Students who are on leave of absence are considered still in the program.                                |
| <b>Withdrawal (W)</b>                 | This status indicates a student’s voluntary withdrawal.   |