Depth Psychology with Specialization in Integrative Therapy and Healing Practices (Ph.D.) Fact Sheet

Program Learning Outcomes

Theories and Traditions of Depth Psychology

1. Critically examine the historical, cultural, and philosophical traditions that inspired the origins and evolution of depth psychology.
2. Demonstrate multi-cultural sensitivity and competence in one's applied practice and scholarly work.
3. Develop the capacity to work symbolically with images, dreams, symptoms, complexes, and synchronicity.

Applied Practices Informed by the Humanities, Arts, and Sciences

4. Evaluate the relationship of depth psychology to realms of human discourse and culture including the integration of mythology, sacred traditions, and the humanities.
5. Critically assess current approaches to integrative therapy and healing practices as they inform one's own work.
6. Demonstrate the ability to evaluate and present practice material from a depth psychological perspective.
7. Demonstrate how oneself has been integrated into one's practice.

Research

8. Critically compare various approaches to psychological research and their ontological, epistemological, and methodological implications.
9. Demonstrate awareness of the unique ethical challenges of depth psychological inquiry.
10. Develop the capacity to design, conduct, and present original scholarly research.

Table 1. Faculty-to-Student Ratio 2023-24

Total FTE Faculty*	4.8
Total FTE Students**	44
Faculty/Student Ratio	*1:9.2*

* Full-time Equivalent (FTE) was calculated by dividing the total credit hours for the academic year by 18 (the number of credit hours/full-time contract).

** Full-time Equivalent (FTE). Part-time students counted as 0.5 FTE and full-time students counted as 1.0 FTE.

- In the 2023-24 academic year, the faculty-to-student ratio was approximately one faculty member for every ten students in coursework (Table 1).

Table 2. Attrition and Persistence Counts by Matriculation Year

		Matriculation Year (Academic Year)					
		2019-20	2020-21	2021-22	2022-23	2023-24	Overall
Attrition	AW/AD	5	4	1	4		14
	W	3	3	5	5	2	18
	Total	**8**	**7**	**6**	**9**	**2**	**32**
Persistence	Graduated	3	1				4
	Still In Program	22	14	16	16	15	83
	Total	**25**	**15**	**16**	**16**	**15**	**87**
Enrollment		**33**	**22**	**22**	**25**	**17**	**119**

Table 3. Attrition and Persistence Rates by Matriculation Year

		Matriculation Year (Academic Year)					
		2019-20	2020-21	2021-22	2022-23	2023-24	Overall
Attrition	AW/AD	15%	18%	5%	16%	0%	12%
	W	9%	14%	23%	20%	12%	15%
	Overall	**24%**	**32%**	**27%**	**36%**	**12%**	**27%**
Persistence	Graduated	9%	5%	0%	0%	0%	3%
	Still In Program	67%	64%	73%	64%	88%	70%
	Overall	**76%**	**68%**	**73%**	**64%**	**88%**	**73%**
Enrollment		100%	100%	100%	100%	100%	100%

- As of October 2024, 70% of the 119 students who started this program between the academic years 2019-20 and 2023-24 were still in the program (Tables 2 and 3). Among students who started in the academic year 2023-24, two students left the program by the beginning of their second year.
- Nine percent of the 2019-20 cohort and five percent of the 2020-21 cohort graduated by Fall 2024.

Table 4. Graduation Counts and Rates

Graduation Rate		
Matriculation Year	Cohort	Percentage
2018-19	19	26%
2019-20	33	6%

Table 5. Time to Ph.D. Completion

Time to Completion		
Graduation Year	Graduates	Years
2021-22	1	6.2
2022-23	8	5.4

- Of the students who started in the 2018-19 academic year, 26% graduated, and of those who started in the 2019-20 academic year, 6% graduated by Spring 2024 (Table 4).
- Students who completed their programs in the 2021-22 and 2022-23 academic years took between five-and-a-half and six-and-a-half years on average to complete their doctoral degrees (Table 5).

Table 6. 2022-23 Course Evaluation Results

Items	Fall 2022 (18 Courses)	Winter 2023 (22 Courses)	Spring 2023 (12 Courses)	Summer 2023 (8 Courses)
The instructor respected the ideas and opinions of others.	93%	92%	94%	88%
The instructor was reasonably accessible either in person, by phone, or by e-mail.	90%	87%	94%	72%
The instructor is knowledgeable about the topic.	95%	89%	95%	100%
The instructor provided clear feedback on assignments or discussions.	86%	88%	94%	75%
The instructor was adequately prepared to teach the course.	91%	86%	91%	94%
The instructor was skillful at maintaining focus throughout the course.	88%	86%	90%	91%
The instructor was passionate about the course and materials.	92%	90%	92%	100%
The course encouraged reflection on cross-cultural material, multi-cultural perspectives, global issues, or community issues.	89%	83%	93%	81%
The course encouraged me to think creatively or more deeply about the topic.	88%	84%	94%	81%
Response Rate	**27%**	**41%**	**36%**	**9%**

- Course evaluations for the academic year 2022-23 were positive across all dimensions, with quarterly ratings ranging from 72% to 100% of the maximum score (Table 6).
- The items consistently rated as the most positive across quarters were, "The instructor was passionate about the course and materials" (92-100%) and "The instructor is knowledgeable about the topic" (89-100%).
- The quarterly response rate ranged from 9% to 41% with the highest in Winter 2023.

Glossary

Term	Definition
Academic Disqualification (AD)	Academic disqualification refers to a student being disqualified for academic reasons.
Administrative Withdrawal (AW)	An administrative withdrawal occurs after a program time limit has expired, or a student leave of absence has expired, and the student has been inactive for more than a quarter.
Attrition	This category includes students administratively withdrawn or academically disqualified.
Persistence	This category combines students who graduated and those who are still enrolled in the program at a "census date" (specified snapshot date).
Still In Program	This category includes students in the coursework or dissertation phase. Students who are on leave of absence are considered still in the program.
Withdrawal (W)	This status indicates a student's voluntary withdrawal.