Mythological Studies (M.A. /Ph.D.) Fact Sheet

Program Learning Objectives (PLOs)

PLO 1: Interpret the primary myths and rituals of a variety of religious and cultural traditions.

PLO 2: Interpret the mythological and archetypal aspects of literature.

PLO 3: Critically apply the hermeneutics of depth psychology with optional application of other contemporary theoretical approaches.

PLO 4: Interpret the mythic themes and dynamics that are present in contemporary events and popular culture.

PLO 5: Critically evaluate and utilize scholarly approaches.

PLO 6: Critically evaluate cultural assumptions, especially those pertaining to diversity.

Table 1. Faculty-to-Student Ratio 2023-24

Total FTE Faculty*	4.3
Total FTE Students**	44.5
Faculty/Student Ratio	*1:10.3*

* Full-time Equivalent (FTE) was calculated by dividing the total credit hours for the academic year by 18 (the number of credit hours/full-time contract).

** Full-time Equivalent (FTE). Part-time students counted as 0.5 FTE and full-time students counted as 1.0 FTE.

- In the 2023-24 academic year, the faculty-to-student ratio was approximately one faculty member for every 11 students in coursework (Table 1).

Table 2. Attrition and Persistence Counts by Matriculation Year

		Matriculation (Entering Year)					
		2018-19	2019-20	2020-21	2021-22	2022-23	Overall
Attrition	AW/AD	5	2	5	2	2	16
	W	3	5	9	8	12	37
	Total	**8**	**7**	**14**	**10**	**14**	**53**
Persistence	Graduated	0	1	0	0	0	1
	Still In Program	4	9	11	16	10	50
	Total	**4**	**10**	**11**	**16**	**10**	**51**
Enrollment		**12**	**17**	**25**	**26**	**24**	**104**

Table 3. Attrition and Persistence Rates by Matriculation Year

		Matriculation (Entering Year)					
		2018-19	2019-20	2020-21	2021-22	2022-23	Overall
Attrition	AW/AD	42%	12%	20%	8%	8%	15%
	W	25%	29%	36%	31%	50%	36%
	Total	**67%**	**41%**	**56%**	**38%**	**58%**	**51%**
Persistence	Graduated	0%	6%	0%	0%	0%	1%
	Still In Program	33%	53%	44%	62%	42%	48%
	Total	**33%**	**59%**	**44%**	**62%**	**42%**	**49%**
Enrollment		100%	100%	100%	100%	100%	100%

- As of February 2024, 48% of the 104 students who started the program between academic year 2018-19 and 2022-23 were still in the program and 1% graduated (Tables 2 and 3).
- Among students who started in the academic year 2022-23, 42% were still in the program by the middle of the second year.
- Enrollment in this program generally increased from Fall 2018 though Fall 2022.

Table 4. Graduation Counts and Rates

Graduation Rate		
Matriculation Year	Cohort Count	Percentage
2016-17	23	26%
2017-18	13	31%

5. Time to Ph.D. Completion

Time to Completion		
Graduation Year	Graduate Count	Years
2021-22	11	6.6
2022-23	10	6.9

- Of the students who started in the 2016-17 academic year, 26% graduated, and of those who started in the 2017-18 academic year, 31% graduated by the Spring 2024 (Table 4).
- Students who completed their programs in the 2021-22 to 2022-23 academic years took between six and seven years on average to complete their doctoral degrees (Table 5).

Table 6. 2022-2023 Course Evaluation Results

Item	Fall 2022 (12 Courses)	Winter 2023 (12 Courses)	Spring 2023 (12 Courses)	Summer 2023 (6 Courses)
The instructor respected the ideas and opinions of others.	95%	96%	92%	98%
The instructor was reasonably accessible either in person, by phone, or by e-mail.	95%	93%	94%	95%
The instructor is knowledgeable about the topic.	97%	93%	93%	93%
The instructor provided clear feedback on assignments or discussions.	91%	90%	91%	88%
The instructor was adequately prepared to teach the course.	96%	89%	94%	94%
The instructor was skillful at maintaining focus throughout the course.	94%	88%	92%	94%
The instructor was passionate about the course and materials.	98%	93%	97%	93%
The course encouraged reflection on cross-cultural material, multi-cultural perspectives, global issues, or community issues.	94%	93%	93%	96%
The course encouraged me to think creatively or more deeply about the topic.	95%	90%	93%	96%
Response Rate	**56%**	**44%**	**41%**	**26%**

- Course evaluation averages ranged between 88% and 98% of the maximum possible scores (Table 6).
- The highest ratings were given to, "The instructor was passionate about course and materials" (93-98%) and "The instructor respected the ideas and opinions of others" (92-98%) across all quarters.
- Response rates exceeded those of the previous year, ranging highest in Fall 2022 at 56%.

Glossary

Term	Definition
Academic Disqualification (AD)	Academic disqualification refers to a student being disqualified for academic reasons.
Administrative Withdrawal (AW)	An administrative withdrawal occurs after a program time limit has expired, or a student leave of absence has expired and the student has been inactive for more than a quarter.
Attrition	This category includes students administratively withdrawn or academically disqualified.
Persistence	This category combines students who graduated and those who are still enrolled in the program at a "census date" (specified snapshot date).
Still In Program	This category includes students in the coursework or dissertation phase. Students who are on leave of absence are considered still in the program.
Withdrawal (W)	This status indicates a student's voluntary withdrawal.