



Mythological Studies (M.A. /Ph.D.) Fact Sheet

Program Learning Objectives (PLOs)

- PLO 1:** Interpret the primary myths and rituals of a variety of religious, spiritual, and cultural traditions.
- PLO 2:** Interpret the mythological and archetypal aspects of literature.
- PLO 3:** Critically apply the hermeneutics of depth psychology with optional application of other contemporary theoretical approaches.
- PLO 4:** Interpret the mythic themes and dynamics that are present in contemporary events and popular culture.
- PLO 5:** Critically evaluate and utilize scholarly approaches.
- PLO 6:** Critically evaluate cultural and epistemological assumptions, especially those pertaining to diversity and dialogue.

Table 1. Faculty-to-Student Ratio 2024-25

Full-time faculty FTE*	2.8	Full-time faculty count	5.0
Adjunct faculty FTE*	1.2	Adjunct faculty count	11.0
Student FTE**	33.5		
Faculty/Student Ratio	1 : 8.4		

* Full-time Equivalent (FTE) was calculated by dividing the total credit hours for the academic year by 18 (the number of credit hours/full-time contract).

** Full-time Equivalent (FTE). Part-time students counted as 0.5 FTE and full-time students counted as 1.0 FTE.

- In the 2024-25 academic year, the faculty-to-student ratio was approximately one faculty member for every nine students in coursework (Table 1).



Table 2. Attrition and Persistence Counts by Matriculation Year

		Matriculation Year (Academic Year)							Overall
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	
Attrition	AW/AD	1	5	3	5	2	2		18
	W	4	3	5	7	9	8		36
	Total	5	8	8	12	11	10		54
Persistence	Graduated	6	1	3					10
	Still In Program	2	3	6	11	15	10	14	61
	Total	8	4	9	11	15	10	14	71
Enrollment		13	12	17	23	26	20	14	125

Table 3. Attrition and Persistence Rates by Matriculation Year

		Matriculation Year (Academic Year)							Overall
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	
Attrition	AW/AD	8%	42%	18%	22%	8%	10%	0%	14%
	W	31%	25%	29%	30%	35%	40%	0%	29%
	Total	38%	67%	47%	52%	42%	50%	0%	43%
Persistence	Graduated	46%	8%	18%	0%	0%	0%	0%	8%
	Still In Program	15%	25%	35%	48%	58%	50%	100%	49%
	Total	62%	33%	53%	48%	58%	50%	100%	57%
Enrollment		100%	100%	100%	100%	100%	100%	100%	100%

- As of March 2025, eight percent of the 125 students who started the program between the academic years 2017-18 and 2023-24 graduated and 49 percent are still in the program (Tables 2 and 3).
- The highest persistence rate (100 percent) is observed in the 2023-24 cohort and the second highest is the 2017-18 cohort with 62 percent.



Table 4. Graduation Rates by Demographic Identification

		Graduation Year			Total
		2021-22	2022-23	2023-24	
Gender	Female	83%	64%	67%	72%
	Male	17%	36%	22%	25%
	Unknown	0%	0%	11%	3%
Ethnicity	American Indian or Alaska Native	0%	0%	0%	0%
	Asian	0%	0%	0%	0%
	Black or African American	8%	0%	0%	3%
	Hispanic	8%	9%	0%	6%
	Two or more	0%	0%	11%	3%
	Undeclared	8%	0%	22%	9%
	White	75%	91%	67%	78%
Graduated		100%	100%	100%	100%

- Among the graduates in years 2021-22 through 2023-24, 72 percent identified as female, 25 percent identified as male, and 3 percent have not identified their gender (Table 4).
- Over three quarters of these graduates (78 percent) identified their race/ethnicity as White. Six percent of these graduates identified as Hispanic, three percent as Black or African American, and nine percent chose not to identify a race or ethnicity.

Table 5. Average Time-to-Degree Completion* (2021 – 2023)

Degree	Graduation Year			Overall
	2021-22	2022-23	2023-24	
Myth MA Years	2.4	3.6	2.7	2.9
Myth PhD Years	6.9	7.3	6.6	6.9
Institute All Doctoral Years	6.6	6.8	6.4	6.6
Myth MA Count	10	11	19	40
Myth PhD Count	12	11	9	32
Institute All Doctoral Count	59	50	55	164

* Myth MA 100% time-to-degree length is published as 24 months (2.0 years), PhD 100% time-to-degree length is published as 63 months (5.25 years).

- Graduates in the three years examined took an average of 2.9 years to complete their MA degrees and 6.9 years to complete their doctoral degrees (Table 5).
- The 2022-23 graduates took the most time (7.3 years) out of all three years studied, which parallels the increase in the average time-to-complete a PhD across the institute.



Table 6. 2023-2024 Course Evaluation Results

Survey Statement	Average Rating (Four-point scale converted to rate, where 4.0 = 100%)			
	Fall 2023	Winter 2024	Spring 2024	Summer 2024
The instructor respected the ideas and opinions of others.	95%	95%	85%	93%
The instructor was reasonably accessible either in person, by phone, or by e-mail.	95%	92%	94%	92%
The instructor is knowledgeable about the topic.	95%	97%	90%	97%
The instructor provided clear feedback on assignments or discussions.	91%	88%	85%	85%
The instructor was adequately prepared to teach the course.	95%	94%	89%	95%
The instructor was skillful at maintaining focus throughout the course.	88%	91%	85%	89%
The instructor was passionate about the course and materials.	97%	98%	95%	98%
The course encouraged reflection on cross-cultural material, multi-cultural perspectives, global issues, or community issues.	90%	95%	91%	88%
The course encouraged me to think creatively or more deeply about the topic.	93%	94%	91%	89%
Respondents	69	54	51	14
Enrollments	164	159	137	46
Response Rate	42%	34%	37%	30%

- Overall, courses had high ratings in each quarter of the 2023-24 academic year. Evaluations for each statement ranged from 85 percent to 98 percent across all terms. The fall and winter quarters had higher evaluations, with scores averaging 95 percent.
- The highest-rated statements were “The instructor was passionate about the course and materials,” and “The instructor was reasonably accessible either in person, by phone, or by e-mail.”



Glossary

Term	Definition
Academic Disqualification (AD)	Academic disqualification refers to a student being disqualified for academic reasons.
Administrative Withdrawal (AW)	An administrative withdrawal occurs after a program time limit has expired, or a student leave of absence has expired and the student has been inactive for more than a quarter.
Attrition	This category includes students administratively withdrawn or academically disqualified.
Persistence	This category combines students who graduated and those who are still enrolled in the program at a "census date" (specified snapshot date).
Still In Program	This category includes students in the coursework or dissertation phase. Students who are on leave of absence are considered still in the program.
Withdrawal (W)	This status indicates a student's voluntary withdrawal.