



Counseling Psychology Program (M.A.) Fact Sheet

Program Learning Outcomes

- 1:** To admit and graduate students of diverse populations prepared for the practice of marriage family therapy and clinical counseling.
- 2:** To prepare and graduate students skilled in the art, science, practice, and profession of marriage family therapy and clinical counseling.
- 3:** To prepare students for the practice of marriage family therapy and clinical counseling through theoretical understanding, experiential training, and a one-and-a-half year supervised practicum/traineeship experience.
- 4:** To prepare students to be informed researchers and creators of scholarly work as it relates to the practice of marriage family therapy and clinical counseling.

Data Tables

Table 1. Faculty-to-Student Ratio 2025-26

Full-Time Faculty FTE*	5.5	Full-Time Faculty Count	7.0
Adjunct faculty FTE*	25.5	Adjunct Faculty Count	32.0
Student FTE**	271.5		
Faculty/Student Ratio	1 : 8.8		

* Full-time Equivalent (FTE) was calculated by dividing the total credit hours for the academic year by 18 (the number of credit hours/full-time contract).

** Full-time Equivalent (FTE). Part-time students counted as 0.5 FTE and full-time students counted as 1.0 FTE.

- In the 2025-26 academic year, the faculty-to-student ratio was approximately one faculty member for every nine students in coursework (Table 1).



Table 2. Attrition and Persistence Counts by Matriculation Year

		Matriculation Year (Academic Year)							Total
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	
Attrition	AW/AD	7	15	13	12	2	4	1	54
	W	12	8	16	17	5	9	4	71
	Overall	19	23	29	29	7	13	5	125
Persistence	Graduated	88	82	82	96	85			433
	Still In Program		1	3	5	7	105	90	211
	Total	88	83	85	101	92	105	90	644
Enrollment		107	106	114	130	99	118	95	769

Table 3. Attrition and Persistence Rates by Matriculation Year

		Matriculation Year (Academic Year)							Total
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	
Attrition	AW/AD	37%	65%	45%	41%	29%	31%	20%	43%
	W	63%	35%	55%	59%	71%	69%	80%	57%
	Overall	18%	22%	25%	22%	7%	11%	5%	16%
Persistence	Graduated	100%	99%	96%	95%	92%	0%	0%	67%
	Still In Program	0%	1%	4%	5%	8%	100%	100%	33%
	Overall	82%	78%	75%	78%	93%	89%	95%	84%
Enrollment		100%	100%	100%	100%	100%	100%	100%	100%

- As of February 2026, 56 percent of students who matriculated between academic years 2018-19 and 2024-25 had graduated, 27 percent were still enrolled, and 16 percent had left the program without completing it (Tables 2 and 3).
- Among students who matriculated between academic years 2018-19 and 2022-23, graduation rates ranged from 72 percent to 86 percent. Across all cohorts, persistence rates ranged from 75 percent to 95 percent as of February 2026.



Table 4. Graduates by Demographic Characteristic

Demographic Characteristic		Graduation Year			Total
		2022-23	2023-24	2024-25	
Gender	Female	44%	55%	57%	53%
	Male	17%	20%	23%	20%
	Unknown	40%	25%	20%	27%
Ethnicity	American Indian or Alaska Native	0%	0%	0%	0%
	Asian	4%	6%	3%	4%
	Black or African American	0%	0%	0%	0%
	Native Hawaiian or Other Pacific Islander	0%	0%	0%	0%
	Hispanic	8%	6%	4%	6%
	Two or more	0%	6%	6%	4%
	Undeclared	40%	31%	19%	29%
	White	49%	51%	68%	56%
Graduated		100%	100%	100%	100%

- Among graduates from academic years 2022-23 through 2024-25, 53 percent identified as female, 20 percent identified as male, and 27 percent did not report a gender identity (Table 4).
- Among the graduates studied, 56 percent identified as White, 29 percent did not report a race or ethnicity, 6 percent identified as Hispanic, 4 percent identified as Asian, and 4 percent identified with two or more racial or ethnic groups.

Table 5. Median Time-to-Degree Completion (Years)

	Graduation Year			Overall
	2022-23	2023-24	2024-25	
Counseling Psychology MA*	2.6	2.6	2.6	2.6
Institute All Terminal MA	2.6	2.8	2.4	2.6
Counseling Psychology MA Count	78	101	99	278
Institute All Terminal MA Count	89	118	106	313

* Counseling MA 100% time-to-degree length is published as 30 months (2.5 years). The 150% time-to-degree completion is 45 months (3.8 years).

- The median time-to-degree completion for graduates from academic years 2022-23 through 2024-25 was 2.6 years (Table 5).
- The program's median time-to-degree completion was consistent with the institute-wide median for terminal master's degree programs.



Table 6. 2024-25 Course Evaluation Results

Survey Statement	Average Rating (Four-point scale converted to rate, where 4.0 = 100%)				
	Fall 2024	Winter 2025	Spring 2025	Summer 2025	Terms Overall
The instructor respected the ideas and opinions of others.	90%	92%	90%	98%	91%
The instructor was reasonably accessible either in person, by phone, or by e-mail.	88%	92%	89%	97%	89%
The instructor is knowledgeable about the topic.	93%	93%	92%	100%	93%
The instructor provided clear feedback on assignments or discussions.	88%	90%	86%	98%	88%
The instructor was adequately prepared to teach the course.	91%	91%	87%	98%	90%
The instructor was skillful at maintaining focus throughout the course.	86%	88%	85%	96%	87%
The instructor was passionate about the course and materials.	91%	92%	89%	100%	91%
The course encouraged reflection on cross-cultural material, multi-cultural perspectives, global issues, or community issues.	89%	89%	82%	88%	88%
The course encouraged me to think creatively or more deeply about the topic.	87%	88%	84%	94%	87%
Courses	48	14	8	2	72
Enrollments	1,140	1,170	669	101	3,080
Respondents	176	215	105	8	504
Response Rate	15%	18%	16%	8%	16%

- Across the 2024-25 academic year, average course evaluation ratings ranged from 87 percent to 93 percent of the maximum rating across survey items (Table 6).
- The highest-rated survey item across all terms was “The instructor is knowledgeable about the topic” (93 percent). Ratings were also high for “The instructor respected the ideas and opinions of others” and “The instructor was passionate about the course and materials” (91 percent each).



Table 7. Licensure Exam Pass Rates: PGI Compared to CA State (1/1/2025 - 12/31/2025)*

		All Takers			First-Timers		
		Takers	Pass	% Pass	Takers	Pass	% Pass
LMFT Clinical	PGI	58	52	90%	54	51	94%
	CA State	4,374	3,071	70%	3,216	2,667	83%
NCMHCE	PGI	4	3	75%	3	3	100%
	CA State	1,049	694	66%	730	560	77%
LPCC Law	PGI	31	29	94%	31	29	94%
	CA State	2,673	1,783	67%	1,986	1,399	71%
LMFT Law	PGI	67	60	90%	62	57	92%
	CA State	6,009	4,499	75%	4,608	3,715	81%

*Data collected from Board of Behavioral Sciences (www.bbs.ca.gov).

- In 2025, pass rates for Pacifica Graduate Institute graduates ranged from 75 percent to 94 percent across the clinical licensure examinations reported in Table 7.
- Among first-time test takers, pass rates were 94 percent for the LPCC Law and Ethics Examination, 94 percent for the LMFT Clinical Examination, 92 percent for the LMFT Law and Ethics Examination, and 100 percent for the NCMHCE.



Glossary

Term	Definition
Academic Disqualification (AD)	Academic disqualification refers to a student being disqualified for academic reasons.
Administrative Withdrawal (AW)	An administrative withdrawal occurs after a program time limit has expired, or a student leave of absence has expired, and the student has been inactive for more than a quarter.
Attrition	This category includes students who withdrew, were administratively withdrawn, or were academically disqualified.
LMFT Clinical Exam	Licensed Marriage and Family Therapist Clinical Exam
LMFT Law & Ethics	Licensed Marriage and Family Therapist Law and Ethics Exam
LPCC Law & Ethics	Licensed Professional Clinical Counselor Law and Ethics Exam
Persistence	This category combines students who graduated and those who are still enrolled in the program at a “census date” (specified snapshot date).
Still In Program	This category includes students in the coursework or dissertation phase. Students who are on leave of absence are considered still in the program.
Withdrawal (W)	This status indicates a student’s voluntary withdrawal.