



Depth Psychology & Creativity with Emphasis in the Arts and Humanities (M.A.) Fact Sheet

Program Learning Outcomes (PLOs)

PLO 1: Demonstrate ability to apply key concepts and approaches in depth psychology with an emphasis on creativity.

PLO 2: Analyze and synthesize humanities material from a variety of sources, cultures, and perspectives.

PLO 3: Evaluate creative practice to make new meanings that promote and support engagement in generative collaborative relationships.

PLO 4: Demonstrate critical capacity to foster values within interdependent ecological, social, and psychological systems that promote diversity, opportunity, and transformation.

PLO 5: Demonstrate the capacity for structured thought, and the clear articulation and persuasive communication of work that combines theories and perspectives from depth psychology, humanities, and creative practice.

PLO 6: Demonstrate readiness to enter sophisticated transdisciplinary scholarly discourse.

Data Tables

Table 1. Faculty-to-Student Ratio 2025-26

Full-Time Faculty FTE*	1.0	Full-Time Faculty Count	2.0
Adjunct Faculty FTE*	2.2	Adjunct Faculty Count	8.0
Student FTE**	34.5		
Faculty/Student Ratio	1 : 10.8		

* Full-time Equivalent (FTE) was calculated by dividing the total credit hours for the academic year by 18 (the number of credit hours/full-time contract).

** Full-time Equivalent (FTE). Part-time students counted as 0.5 FTE and full-time students counted as 1.0 FTE.

- In the 2025-26 academic year, the faculty-to-student ratio was approximately one faculty member for every 10 or 11 students in coursework (Table 1).



Table 2. Attrition and Persistence Counts by Matriculation Year

		Matriculation Year (Academic Year)							Total
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	
Attrition	AW/AD	1	3	1	6	8	1		20
	W	5	3	7		7	5	1	28
	Overall	6	6	8	6	15	6	1	48
Persistence	Graduated	13	10	24	5	11	9		72
	Still In Program				1	3	7	21	32
	Overall	13	10	24	6	14	16	21	104
Enrollment		19	16	32	12	29	22	22	152

Table 3. Attrition and Persistence Rates by Matriculation Year

		Matriculation Year (Academic Year)							Total
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	
Attrition	AW/AD	17%	50%	13%	100%	53%	17%	0%	42%
	W	83%	50%	88%	0%	47%	83%	100%	58%
	Overall	32%	38%	25%	50%	52%	27%	5%	32%
Persistence	Graduated	100%	100%	100%	83%	79%	56%	0%	69%
	Still In Program	0%	0%	0%	17%	21%	44%	100%	31%
	Overall	68%	63%	75%	50%	48%	73%	95%	68%
Enrollment		100%	100%	100%	100%	100%	100%	100%	100%

- When interpreting graduation rates for this M.A. program, note that students may attend part-time and may take up to twice the published program length to complete the degree.
- As of February 2026, 68 percent of the 152 students who matriculated between academic years 2018-19 and 2024-25 had either graduated or remained enrolled in the program. Thirty-two percent left the program without completing it (Tables 2 and 3).
- Across all cohorts, persistence rates ranged from 48 percent to 95 percent as of February 2026 (Table 3).



Table 4. Graduates by Demographic Characteristic

Demographic Characteristics		Graduation Year			
		2022-23	2023-24	2024-25	Overall
Gender	Female	55%	59%	71%	60%
	Male	18%	12%	0%	11%
	Unknown	27%	29%	29%	29%
Ethnicity	American Indian or Alaska Native	0%	0%	0%	0%
	Asian	0%	0%	0%	0%
	Black or African American	18%	0%	0%	6%
	Hispanic	18%	0%	29%	11%
	Two or more	0%	0%	0%	0%
	Native Hawaiian or Other Pacific Islander	0%	0%	14%	3%
	Undeclared	18%	24%	0%	17%
	White	45%	76%	57%	63%
Graduated	100%	100%	100%	100%	100%

- Among graduates from academic years 2022-23 through 2024-25, 60 percent identified as female, 11 percent identified as male, and 29 percent did not report a gender identity (Table 4).
- Among graduates from academic years 2022-23 through 2024-25, 63 percent identified as White, 11 percent identified as Hispanic, 6 percent identified as Black or African American, 3 percent identified as Native Hawaiian or Other Pacific Islander, and 17 percent did not report an ethnicity.

Table 5. Median Time-to-Degree Completion (Years)

	Graduation Year			
	2022-23	2023-24	2024-25	Overall
DCH MA Years	2.6	2.9	2.3	2.6
Institute All Terminal MA Years	2.6	2.8	2.4	2.6
DCH MA Count	11	17	7	35
Institute All Terminal MA Count	89	118	106	313

* DCH MA 100% time-to-degree length is published as 24 months (2.0 years). The 150% time-to-degree completion is 36 months (3.0 years).

- The median time-to-degree completion for graduates from academic years 2022-23 through 2024-25 was 2.6 years, consistent with the median time-to-degree completion across all Pacifica terminal master's programs (Table 5).



Table 6. 2024-25 Course Evaluation Results

Survey Statement	Average Rating (Four-point scale converted to rate, where 4.0 = 100%)				
	Fall 2024	Winter 2025	Spring 2025	Summer 2025	Terms Overall
The instructor respected the ideas and opinions of others.	96%	99%	98%	88%	96%
The instructor was reasonably accessible either in person, by phone, or by e-mail.	87%	95%	96%	96%	94%
The instructor is knowledgeable about the topic.	96%	100%	99%	100%	99%
The instructor provided clear feedback on assignments or discussions.	88%	94%	96%	88%	92%
The instructor was adequately prepared to teach the course.	93%	98%	96%	100%	97%
The instructor was skillful at maintaining focus throughout the course.	94%	96%	92%	88%	93%
The instructor was passionate about the course and materials.	100%	99%	100%	100%	100%
The course encouraged reflection on cross-cultural material, multi-cultural perspectives, global issues, or community issues.	97%	96%	95%	100%	97%
The course encouraged me to think creatively or more deeply about the topic.	94%	100%	97%	100%	98%
Courses	3	5	4	3	15
Enrollments	63	87	70	55	275
Respondents	26	40	26	5	97
Response Rate	41%	46%	37%	9%	35%

- Across the 2024-25 academic year, average course evaluation ratings ranged from 92 percent to 100 percent of the maximum rating across survey items (Table 6).
- The highest-rated survey item across all terms was "The instructor was passionate about the course and materials," with an average rating of 100 percent. Other highly rated items included "The instructor is knowledgeable about the topic" (99 percent), "The course encouraged me to think creatively or more deeply about the topic" (98 percent), and "The instructor respected the ideas and opinions of others" (96 percent).



Glossary

Term	Definition
Academic Disqualification (AD)	Academic disqualification refers to a student being disqualified for academic reasons.
Administrative Withdrawal (AW)	An administrative withdrawal occurs after a program time limit has expired, or a student leave of absence has expired, and the student has been inactive for more than a quarter.
Attrition	This category includes students who withdrew, were administratively withdrawn, or were academically disqualified.
Persistence	This category combines students who graduated and those who are still enrolled in the program at a “census date” (specified snapshot date).
Still In Program	This category includes students in the coursework or dissertation phase. Students who are on leave of absence are considered still in the program.
Withdrawal (W)	This status indicates a student’s voluntary withdrawal.