



Mythology & Religious Studies (M.A. /Ph.D.) Fact Sheet

Program Learning Objectives (PLOs)

- PLO 1:** Interpret the primary myths and rituals of a variety of religious, spiritual, and cultural traditions.
- PLO 2:** Interpret the mythological and archetypal aspects of literature.
- PLO 3:** Critically apply the hermeneutics of depth psychology with optional application of other contemporary theoretical approaches.
- PLO 4:** Interpret the mythic themes and dynamics that are present in contemporary events and popular culture.
- PLO 5:** Critically evaluate and utilize scholarly approaches.
- PLO 6:** Critically evaluate cultural and epistemological assumptions, especially those pertaining to diversity and dialogue.

Data Tables

Table 1. Faculty-to-Student Ratio 2025-26

Full-time faculty FTE*	2.6	Full-time faculty count	7.0
Adjunct faculty FTE*	1.7	Adjunct faculty count	12.0
Student FTE**	32.0		
Faculty/Student Ratio	1 : 7.4		

* Full-time Equivalent (FTE) was calculated by dividing the total credit hours for the academic year by 18 (the number of credit hours/full-time contract).

** Full-time Equivalent (FTE). Part-time students counted as 0.5 FTE and full-time students counted as 1.0 FTE.

- In the 2025-26 academic year, the faculty-to-student ratio was approximately one faculty member for every seven or eight students in coursework (Table 1).



Table 2. Attrition and Persistence Counts by Matriculation Year

		Matriculation Year (Academic Year)							Overall
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	
Attrition	AW/AD	5	3	5	2	2	1		18
	W	3	6	7	10	8	1	1	36
	Total	8	9	12	12	10	2	1	54
Persistence	Graduated	2	4						6
	Still In Program	2	4	11	14	10	12	8	61
	Total	4	8	11	14	10	12	8	67
Enrollment		12	17	23	26	20	14	9	121

Table 3. Attrition and Persistence Rates by Matriculation Year

		Matriculation Year (Academic Year)							Overall
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	
Attrition	AW/AD	63%	33%	42%	17%	20%	50%	0%	33%
	W	38%	67%	58%	83%	80%	50%	100%	67%
	Total	67%	53%	52%	46%	50%	14%	11%	45%
Persistence	Graduated	50%	50%	0%	0%	0%	0%	0%	9%
	Still In Program	50%	50%	100%	100%	100%	100%	100%	91%
	Total	33%	47%	48%	54%	50%	86%	89%	55%
Enrollment		100%	100%	100%	100%	100%	100%	100%	100%

- As of February 2026, 55 percent of the 121 students who matriculated between academic years 2018-19 and 2024-25 had either graduated or remained enrolled in the program, including 5 percent who had graduated and 50 percent who remained enrolled. Forty-five percent had left the program without completing it (Tables 2 and 3).
- Across all cohorts, persistence rates ranged from 33 percent to 89 percent as of February 2026 (Table 3).



Table 4. Graduation Rates by Demographic Identification

		Graduation Year			Total
		2022-23	2023-24	2024-25	
Gender	Female	64%	67%	50%	62%
	Male	36%	22%	33%	31%
	Unknown	0%	11%	17%	8%
Ethnicity	American Indian or Alaska Native	0%	0%	0%	0%
	Asian	0%	0%	0%	0%
	Black or African American	0%	0%	0%	0%
	Hispanic	9%	0%	0%	4%
	Two or more	0%	11%	17%	8%
	Undeclared	0%	22%	17%	12%
	White	91%	67%	67%	77%
Graduated		100%	100%	100%	100%

- Among graduates from academic years 2022-23 through 2024-25, 62 percent identified as female, 31 percent identified as male, and 8 percent did not report a gender identity (Table 4).
- Among graduates from the years studied, 77 percent identified as White, 12 percent did not report an ethnicity, 8 percent identified with two or more racial or ethnic groups, and 4 percent identified as Hispanic.

Table 5. Median Time-to-Degree Completion (Years)

Degree	Graduation Year			Overall
	2022-23	2023-24	2024-25	
Myth & Religious Studies MA	2.2	2.3	2.0	2.2
Myth & Religious Studies PhD	8.0	6.3	7.9	7.1
Institute All Doctoral Years	6.4	6.3	7.3	6.6
Myth & Religious Studies MA Count	11	19	10	40
Myth & Religious Studies PhD Count	11	9	6	26
Institute All Doctoral Count	50	55	61	166

* Myth MA 100% time-to-degree length is published as 24 months (2.0 years), PhD 100% time-to-degree length is published as 63 months (5.25 years).

- The median time-to-degree completion for master's graduates from academic years 2022-23 through 2024-25 was 2.2 years (Table 5).
- The median time-to-degree completion for doctoral graduates from academic years 2022-23 through 2024-25 was 7.1 years, compared with 6.6 years across all Pacifica doctoral programs (Table 5).



Table 6. 2024-2025 Course Evaluation Results

Survey Statement	Average Rating (Four-point scale converted to rate, where 4.0 = 100%)				Overall
	Fall 2024	Winter 2025	Spring 2025	Summer 2025	
The instructor respected the ideas and opinions of others.	93%	92%	93%	98%	93%
The instructor was reasonably accessible either in person, by phone, or by e-mail.	91%	93%	95%	94%	93%
The instructor is knowledgeable about the topic.	92%	94%	92%	99%	93%
The instructor provided clear feedback on assignments or discussions.	89%	90%	92%	95%	91%
The instructor was adequately prepared to teach the course.	91%	91%	91%	97%	92%
The instructor was skillful at maintaining focus throughout the course.	85%	89%	89%	96%	89%
The instructor was passionate about the course and materials.	93%	94%	96%	96%	94%
The course encouraged reflection on cross-cultural material, multi-cultural perspectives, global issues, or community issues.	91%	88%	89%	96%	90%
The course encouraged me to think creatively or more deeply about the topic.	91%	91%	88%	97%	91%
Courses	12	12	12	5	41
Respondents	54	57	50	12	173
Enrollments	125	124	121	58	428
Response Rate	43%	46%	41%	21%	40%

- Across the 2024-25 academic year, average course evaluation ratings ranged from 89 percent to 94 percent of the maximum rating across survey items (Table 6).
- The highest-rated survey item across all terms was “The instructor was passionate about the course and materials.” Other highly rated items included “The instructor respected the ideas and opinions of others,” “The instructor was reasonably accessible either in person, by phone, or by e-mail,” and “The instructor is knowledgeable about the topic.”



Glossary

Term	Definition
Academic Disqualification (AD)	Academic disqualification refers to a student being disqualified for academic reasons.
Administrative Withdrawal (AW)	An administrative withdrawal occurs after a program time limit has expired, or a student leave of absence has expired and the student has been inactive for more than a quarter.
Attrition	This category includes students who withdrew, were administratively withdrawn, or were academically disqualified.
Persistence	This category combines students who graduated and those who are still enrolled in the program at a “census date” (specified snapshot date).
Still In Program	This category includes students in the coursework or dissertation phase. Students who are on leave of absence are considered still in the program.
Withdrawal (W)	This status indicates a student’s voluntary withdrawal.